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UTAH STATE BOARD OF EDUCATION
1896

Our Changing Schools

Annual Report of the State Superintendent of Public Instruction

1986-87

Annual Report of the State Superintendent of Public Instruction 1986-87

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INTRODUCTION

Message from the Superintendent

The Utah public school system embodies much that makes Utah so unique—our tradition of large families, our historical commitment to the importance of education, our uncompromising support for rigorous academic standards, our expectations of high moral standards and strength of character for our youth, and our desire to make schooling available to all our citizens.

These principles are being tested as our school system copes with challenges that even a few years ago would not have seemed possible. Utah's sluggish economy threatens to undermine the very essence of educational excellence. At the same time, our system is entering the age of technology that urges a reassessment of the entire education process.

Our school system is not a self-contained phenomenon, but an interactive one composed of people, programs, revenue, and physical facilities that affect our communities and our lives. Schools are an integral component of our society, a measuring rod of our social conscience and a basic source of our prosperity.

Today's Utah school system finds itself in the grip of unprecedented extremities. Over the past decade (1976-86), the percentage of growth in Utah's school-age population was greater (32.21) than that of any other state in the nation.* In 1986, almost 26 per cent of our population was attending school.*

The 1986 per capita income ($10,981) of Utahns, however, was the third lowest in the country. So is their gross state product per school-age child ($52,948), computed from the total value of Utah's goods and services divided by its school-age population.* Utah is striving to deliver public education of the highest caliber with a relative tax capacity and wealth that ranks among the lowest in America.

Utah's public education system is accomplishing more for less. Ours is a success story of efficiency and effectiveness of which no other state in the nation can boast. That success, however, will be in critical jeopardy unless we have adequate resources to support it, particularly for new technology for teaching, up-to-date text materials, facilities—all that makes learning possible.

The pages which follow describe what is being done and what remains to be done to sustain the excellence of our changing schools.

James R. Moss
State Superintendent
of Public Instruction

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*Volume I: State Education Indicators, 1987, *Education In The States*, Council of Chief State School Officers.

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BASIC FACTS

How is our school system organized?

The State Board of Education, established by the State Constitution, is the only elected state board in Utah. Citizens in nine regional districts of the state apportioned on the basis of population by the Utah Legislature, elect Board members to represent their needs. The Board appoints an executive officer who is also the State Superintendent of Public Instruction. The State Board of Education sets the policies for the Utah public school system, grade kindergarten through 12, over which it exercises general control and supervision.

The staff of the State Board of Education is the State Office of Education, which works to implement the Board's decisions. It is a resource of professional educators who provide leadership, technical and inservice assistance in curriculum, vocational education, external research and development, and fulfill various monitoring, technology, evaluation, and other needs of school districts, government, and the public.

Chart #1

INSERVICE AND TECHNICAL ASSISTANCE PROVIDED BY UTAH STATE OFFICE OF EDUCATION STAFF TO LOCAL SCHOOL DISTRICTS, TEACHERS, STUDENTS, AND PARENTS
FY 1986-87

	WORKSHOPS	DISTRICTS RECEIVING INSERVICE	NUMBER OF INDIVIDUALS RECEIVING INSERVICE TRAINING	TECHNICAL ASSISTANCE VISITS	INSTRUCTIONAL STAFF/ ADMINISTRATORS PARENTS AND STUDENTS ASSISTED
CURRICULUM	378	40	7,060	694	2,086
SERVICES FOR AT-RISK STUDENTS	222	40	7,537	778	6,064
VOCATIONAL EDUCATION	148	40	13,136	1,776	5,329
CERTIFICATION *	58	40	6,493	DAILY	600
SCHOOL FINANCE AND BUSINESS	103	40	200	DAILY	2598
EDUCATIONAL EQUITY	78	40	491	620	1591
CHILD NUTRITION	14	40	800	366	365
EVALUATION AND ASSESSMENT **	2	40	166	810	6,610**
EDUCATIONAL TECHNOLOGY	34	Fiscal 34 SIS 40	1,327	1,450	6,460
SCHOOL LAW AND LEGISLATION	118	40	2,360	1,760	1,790
PROJECT ASSISTANCE SERVICES	94	40	4,728	2,100	3,300
TOTAL	1,349		44,313	10,273	39,762

	# OF CERTIFICATES ISSUED 1986-87 NEW/ RENEWALS	DEMONSTRATED COMPETENCY REVIEWS	CERTIFICATES MONITORED FOR RENEWAL	REVIEW OF UNDER-PREPARED TEACHERS	REVIEW OF TEACHER PREPARATION PROGRAMS
*CERTIFICATION	4,774/8,897	640	53,113	4,000+	39,761

**MAJOR TECHNICAL ASSISTANCE PROVIDED 10 DISTRICTS, 1987 UTAH STATEWIDE TESTING INVOLVED 65 ELEMENTARY SCHOOLS, 31 HIGH SCHOOLS, AND 7,800 STUDENTS

There are 40 school districts in Utah, one for each county plus additional ones in highly populated urban areas. The constituents of each district elect their own local school board which appoints a district superintendent. With the assistance of district office personnel, the district superintendent administers both local board and State Board policies and oversees the day-by-day operation of the elementary, middle, and secondary schools in the district's jurisdiction.

How large has our system become?

For a state of its geographical size, Utah has an unusually small number of school districts. Among the contiguous United States, only Nevada with 17 and Delaware with 19 have fewer. Both Utah and Rhode Island contain 40, while California and Texas each have over 1,000. The average number of school districts per state in the nation as a whole is 328. Utah's system emerges as a conservative one in comparison to that of other states in the Mountain Region as well, which boasts an average size of 157 districts.

Holding the pattern of recent years, Granite remained Utah's largest district during 1986-87 with 73,098 students, and Jordan was next with 61,047. Davis District remained third with 49,413, followed by Alpine with 35,397. Salt Lake City District held on to fifth place with 24,508. In contrast, Utah's smallest district, Daggett, had only 173 students, with Tintic (232) and Piute (371) next in line. The October, 1987 Fall Enrollment Report found 16 Utah school districts losing students from the previous year.

In 1986-87, Utah had 724 public schools. The number of elementary schools (439) continued to comprise the majority of that total, with middle, junior high, senior high, and special and alternative facilities making up the rest.

Chart # 2

Chart #2

NUMBER OF PUBLIC SCHOOLS
(OCTOBER 1986)

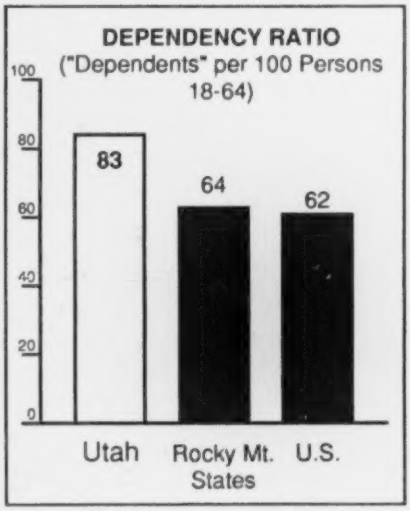
Elementary Schools	**439**
Middle Schools	**45**
Junior High Schools	**64**
Senior High Schools (10-12)	**30**
Jr.-Sr. High Schools (7-12)	**25**
Four-Year High Schools	**43**
Special Schools	**63**
Alternative High Schools	**15**
TOTAL	**724**

Last fall, statewide enrollment grew by 7,392 at a rate of 1.78 per cent. This is 4,514 less than the estimate. However, though growth is beginning to slow down, Utah is still feeling the full force of its impact. The number of kindergarten students who entered the system last year (37,466) continued to be roughly double that of our departing high school graduates.

Not surprisingly, Utah's 1985 dependency ratio, the number of dependents per 100 persons ages 18-64, stood at 83, higher than that of any other state in the country.*

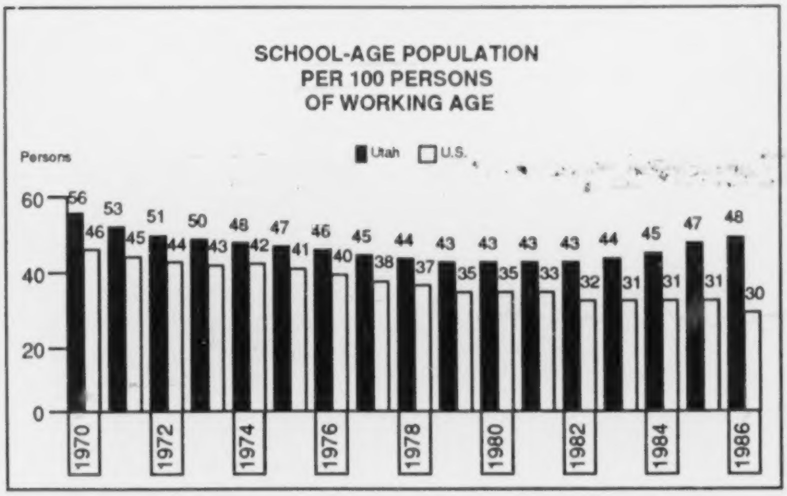
Chart # 3

Chart #3



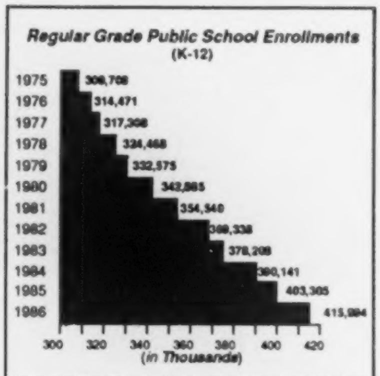
Whereas the school-age population per 100 persons of working age in the nation as a whole has been steadily declining since 1970, Utah's reached a plateau of 43 in 1979 and began to slowly rise again in 1982.*

Chart # 4



Some Economic and Demographic Facts About Utah, Governor's Office of Planning and Budget, 1987.

Chart #5



Number of Students in Private Schools
(October 1986)

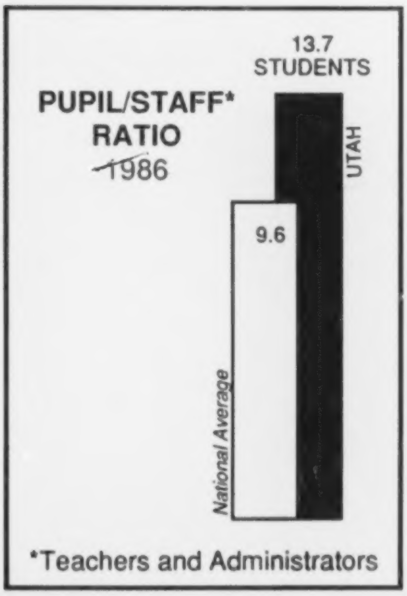
5,866 total

Chart #6

Number of Students by Racial Breakdown

American Indian or Alaskan Native	***5,633***
Black	***1,845***
Hispanic	***14,458***
Asian or Pacific Islander	***7,141***
White	***386,917***

Chart #8



*Teachers and Administrators

INDICATORS OF GROWTH

1986-87 total public school enrollment (415,994) represented an increase of 100,000 in the past decade, reflecting Utah's surge of school-age population growth in the late 70s and early 80s.

Chart #5

In '86, 5,866 additional students, approximately seven per cent of Utah's school-age youth, attended private schools. Our largest age groups of students continue to be at the lower elementary level. This year's largest grade statewide was the second grade with over 37,000 students.

The racial make-up of our student population during 1986-87 continued to be predominantly white (386,917). The largest ethnic minority group was still Hispanic (14,458) followed by Asian or Pacific Islanders (7,141) and then American Indian or Alaskan Native (5,633). Blacks (1,845) represented the smallest percentage.

Chart #6

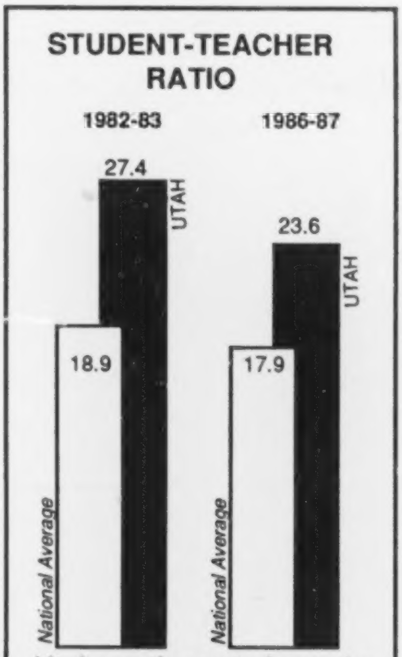
In 1986, Utah continued to have the nation's highest ratio of students per teacher (23.6)

Chart #7

and of students per total staff (13.7).

Chart #8

Chart #7



*Utah continues to have the nation's **highest** ratio of students per teacher.*

Chart #9

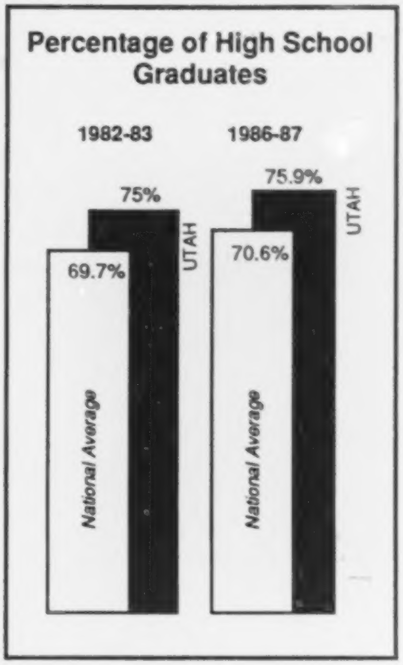
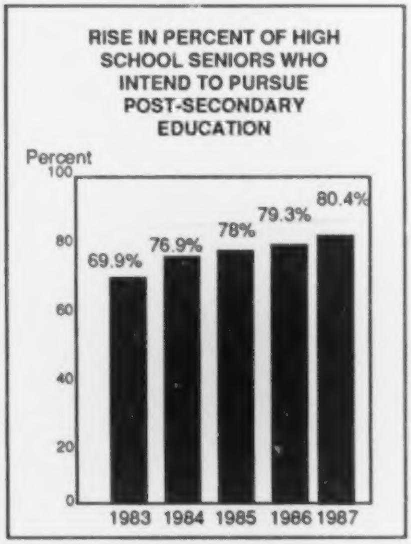


Chart #10



Class sizes of over 40 are not uncommon in crowded urban junior and senior high schools.

No state in the nation exceeds Utah in the per cent of its total population (25.89) that goes to school.* Last year, almost 76 per cent of our students graduated from high school compared to a national average of 70.6 per cent.

Chart #9

Since 1983, the number who intend to pursue post-secondary study has risen by over 10 per cent.

Chart #10

During 1986-87, Utah's public school system employed over 17,000 classroom teachers and 1,275 principals, assistant principals, media personnel, counselors, district superintendents, and other administrators directors, and professional staff.

Elementary school teachers, many of whom provide specialized services mandated by state and federal law, remained the largest group (about 9,500). Middle school teachers totalled about 1,500, and the remaining 6,000 served at the junior/senior high level. Men represented about 35.5 per cent of all personnel and women 64.5 per cent. The median age of all personnel was 41 years.

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*Volume I: State Education Indicators, 1987, *Education In The States*, Council of Chief State School Officers.

LEARNING

Chart # 11

THE CORE

ELEMENTARY SCHOOL CORE
Grades K-6

Language Arts
Mathematics
Science
Social Studies
The Arts
Healthy Life Styles
Information Technology
(Computer Literacy)

MIDDLE LEVEL CORE
Grades 7-8
(12 Units of Credit Required)

Subject Area	*No. of Credits*
Language Arts	**2.0**
Mathematics	**2.0**
Science	**1.5**
Social Studies	**1.5**
The Arts	**1.0**
Info.Technology (Computer Literacy)	**.5**
Healthy Life Styles	**1.5**
Voc. Education	**1.0**
Electives	**1.0**

HIGH SCHOOL CORE
Grades 9-12
(24 Units of Credit Required)

Subject Area	*No. of Credits*
Language Arts	**3.0**
Mathematics	**2.0**
Science	**2.0**
Social Studies	**3.0**
The Arts	**1.5**
Info.Technology (Computer Literacy)	**.5**
Healthy Life Styles	**2.0**
Voc. Education	**1.0**
Electives	**9.0**

How are our students performing?

Utah's Core Curriculum promotes more and better learning by defining standards and supporting objectives for all required subjects at all grade levels. "A common core of learning," says the eminent education authority Ernest L. Boyer, "extends the knowledge and broadens the perspective of students by helping them learn about their human heritage and the interdependent world in which they live. The core is the study of those consequential ideas, experiences, and traditions common to all of us because we belong to the human family at a particular moment in history."*

The Utah Core calls for mastery of information, concepts, and skills in the critical subject areas of language arts, mathematics, science, social studies, the arts, information technology, healthy lifestyles, and vocational preparation, with provision for electives and concentration in areas of special student interest.

Chart # 11

The 1985-86 school year was the field trial year for the Core, a highlight of the State Office and school district study process which gathered input from 11,600 teachers and administrators, plus 250 others including curriculum directors and parents. Thirty-six of Utah's 40 school districts participated.

Schools are at various stages of full core implementation. State specialists have been working on a request basis in their areas of expertise. Inservice has ranged from basic introductions to specific core areas to intensive, week-long workshops for teacher training.

Emphasis on statewide assessment and having the graduation requirements in place for the 1988-89 school year has spurred interest in core implementation. Local districts have devoted both career ladder days and inservice funds to the task in recognition of their commitment.

During the next school year, districts will be developing three-to-five-year plans for full implementation of the Core and assessment of student progress. State Office staff will be heavily involved in carrying out a variety of inservice modes which include the use of technology, regional meetings, model sites, and educational service centers.

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*Ernest Boyer, *High School, A Report on Secondary Education in America.*

Chart # 12

A Comparison of Previous and New Graduation Requirements for Utah Secondary Students

Old
REQUIREMENTS

Grades 7-9	Grades 10-12
16-18	**15**

Total: 31-33

New
REQUIREMENTS

Grades 7-8	Grades 9-12
12	**24**

Total: 36

Chart # 14

GROWTH OF STUDENT LOAD PER COUNSELOR 1983-1987

October Enrollment	Number of Full-time Counselors	Counselor/ Student Ratio
1982/83 145,413	331	1/439.4
1983/84 150,180	325	1/462.1
1984/85 152,876	339.7	1/450
1985/86 157,218	339.5	1/463.1
1986/87 162,647	342.3	1/475.2

HIGH SCHOOL GRADUATION

Utah's high school graduates are better prepared because, through action taken by the Utah State Board of Education in January, 1984, a minimum of 24 units of credit is now required for high school graduation, including a minimum of 12 units in core courses, grades 7-8, and 15 units of core courses and nine elective units in grades 9-12.

The earlier requirements assure better preparation for studies at the high school level. These requirements represent a significant increase over those of the past.

Chart # 12

Twenty-six Utah districts require an extra year of English while five districts have added an extra year of mathematics beyond the state requirements. Similarly, four districts have mandated an extra year of science, one an extra year of social studies, three an extra one-half year of healthy lifestyles, and one an extra year of vocational education.

As a result of the Core standards and increased requirements, the public school students of the Beehive State will be as well prepared to meet the educational challenges of the future as any of the youth in America. Utah has the nation's highest requirements in fine arts. No state requires more total credits than Utah, and only four states demand a greater number of specific course requirements.

Chart # 13

Chart # 13

COURSE UNITS REQUIRED FOR HIGH SCHOOL GRADUATION COMPARING UTAH WITH MOST OTHER STATES

	Mathematics	Science	Social Studies	English	Art or Music	Foreign Language	Vocational	Computer Literacy	Healthy Lifestyles	Electives
MOST OTHER STATES	2	2	3	4	0	0	0	0	0	6
UTAH	2	2	3	3	1.5	0	1	.5	2	9

STUDENT EDUCATION PLAN

An annual Student Education Plan (SEP) is required of all students in Utah's school system to make their thirteen years of public education as meaningful and helpful as possible in terms of their individual needs. The SEP, planned cooperatively and agreed upon by parents (guardians), the student, and school personnel, becomes the blueprint of a student's school work each year.

A student's SEP includes the Core Curriculum Standards as well as course choices that reflect his/her particular interests and needs. At the high school level, the plan identifies a subject area of concentration related to the individual student's career/post-secondary goal. This may involve a cluster of classes for college preparatory, high technology, vocational education, or job entry purposes.

Since 1982, the ratio of students per counselor in Utah's schools has steadily risen along with the overall rise in enrollment.

Chart # 14

During the same time period, only eleven counselors have been added on the secondary level, resulting in one counselor for approximately 500 students. This places a growing burden on counselors to provide adequate conference time to each student under their supervision. As a result of decreasing budgets, Student Education Plan efforts have declined during the past few years at schools where enrollment is high.

STUDENT DISCIPLINE

Research demonstrates that student discipline is directly related to successful learning, and more and more schools are implementing strong discipline policies that contain certain common elements. Members of the school community are actively participating in the shaping of policies that reflect local values and local needs. Misbehavior is defined so students know what kind of behavior is acceptable and what kind is not, and are able to assess the consequences. Schools are building partnerships with parents for support of good student discipline.

All districts in Utah have filed discipline plans with the State Office of Education, which is actively providing training in the areas of discipline and classroom management. In the past three years, staff have trained 5,792 teachers with 2,285 receiving follow-up assistance. In addition, over 2,000 parents have been trained in effective parenting skills. Major efforts to train all district professional employees by USOE staff have taken place in 17 districts.

OUTCOME-BASED EDUCATION

Outcome-Based Education is increasing student learning by focusing on and monitoring specific learning outcomes to assure systematic, sequential progress through the curriculum. This progress is based on verifiable mastery of each sequential skill and competency. More classroom time is spent on task. Teachers become students' allies in learning instead of their adversaries.

Outcome-Based Education (OBE) was introduced to Utah in the late 1970s and its concepts were taught through regional workshops and statewide events such as the Utah Rural Schools Conference and more recently the Institute for School Improvement. Implementation of some OBE elements, such as Mastery Learning, made such a difference that word spread rapidly and many schools began utilizing them.

State Board rules were revised for this year to provide more guidance to districts and to encourage more effective developmental activities including district and school master plans for school improvement. All Utah school districts are now involved in some form of OBE activity. Money is being used more effectively and is accomplishing more. The development of in-state trainers in the various concepts and skills needed for school effectiveness has been initiated.

Achievement gains using the OBE approach are impressive. For example, at Book Cliff Elementary School in Green River, the fifth grade has made an average gain of 2.80 years in four months of instruction, and the six grade 2.14 years during the same amount of time. During 1985-86, Petersen Elementary student scores rose nine percentile points in reading, 22 in math, and 24 in science. Fountain Green youngsters made a 30.99 point gain in eight months. A statewide assessment of OBE effectiveness is currently underway.

SCHOOL ACCREDITATION

Accreditation is growing as a respected and effective tool to assure uniformity of excellent school practices throughout the state. During the 86-87 school year, 79 elementary schools (approximately 20 per cent) and 67 junior high schools (approximately 62 per cent) were accredited by the Utah State Board of Education. The accreditation process generates pride in educational quality.

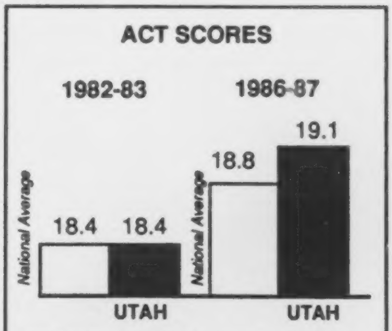
During 1986-87, 138 Utah schools were accredited by the Northwest Association of Schools and Colleges in the following categories: 15 elementary schools, six junior high/middle schools, 99 high schools, two K-12 schools, and 16 special purpose schools.

Accredited schools complete an annual report each year indicating how their program measures up to set standards. In addition, accredited schools must submit to full evaluation as they become accredited and once every 10 years thereafter. Twenty-four schools participated in the self-and-team evaluations during 1986-87. Approximately one-fifth of the accredited schools received on-site visits.

EDUCATIONAL ASSESSMENT

Assessment efforts will continue to be developed and implemented appropriately at the school, district, and state level. The State Board of Education's two-year operation plan contains an ambitious agenda of assessment projects. Among them are expanding of the existing Statewide Educational Assessment Program to additional grade levels; providing

Chart # 15



Utah leads the nation in average ACT score increases, although the percentage of our test takers remains third highest in the country.

Chart # 16

Utah and National ACT Standard Score Averages
1986 and 1987

TEST	UTAH 1986	UTAH 1987	NATION 1986	NATION 1987
ENGLISH	18.7	18.6	18.5	18.4
MATHEMATICS	17.0	16.8	17.3	17.2
SOCIAL STUDIES	18.1	17.8	17.6	17.5
NATURAL SCIENCE	21.9	21.9	21.4	21.4
COMPOSITE	19.1	18.9	18.8	18.7

Chart # 17

Percentages of Utah High School Seniors Who Have Taken Selected Specific Courses
1986 - 1987

COURSE	Percentage of Seniors Who Have Taken Course	
	1984	1987
ALGEBRA I	78.7%	87.8%
ALGEBRA II	48.2%	61.9%
GEOMETRY	48.3%	64.6%
TRIGONOMETRY	24.7%	31.9%
CALCULUS	8.4%	11.0%
APPLIED MATH	27.8%	25.2%
PHYSICS	14.2%	16.4%
CHEMISTRY	26.7%	33.6%
APPLIED SCIENCE	32.0%	33.9%
COMPUTER SCIENCE	28.0%	36.9%
HONORS/AP HISTORY	15.8%	19.2%
HONORS/AP ENGLISH	21.0%	26.6%
HONORS/AP MATH	10.1%	12.1%
HONORS/AP BIOLOGY	7.5%	9.2%
HONORS/AP CHEMISTRY	3.3%	4.8%

models, assistance, and training to enable all Utah school districts to prepare performance reports for distribution to the public and policymakers; creating of tests and item pools to help Utah school districts measure student performance based on the Core Curriculum; and developing a system to monitor the statewide implementation of the Core Curriculum.

Student performance data is being shared by schools and districts in an effort to keep parents better informed of the progress of their students on a regular basis. Individual test results are being reported back to parents. School districts are also reporting district performance to patrons. Both efforts are enhancing the accountability of schools to the public and the availability of comprehensive and accurate records of student progress.

The Utah State Office of Education has developed a service which scores all of the major norm-referenced tests currently used by Utah school districts. The heart of the system is the student profile report which summarizes the performance of each student tested and describes how each student performed in relation to national norms. During FY '87, the State Office scored over 150,000 tests and generated related profiles for 33 school districts.

School district performance reports are being made avialable to the general public. This is enabling local districts to profile the performance of their students on such measures as norm-referenced testing and the American College Testing (ACT) Program. Among the districts which have taken the initiative in this effort are Jordan, Granite, Logan, Provo, and Alpine.

ACT TEST SCORES

1987 ACT scores for Utah students continue to reflect the positive trend of recent years. In 1987 results, Utah students scored higher than the national comparison group in English, social studies, natural science, and the composite score, but again fell below the national average in mathematics.

After attaining the nation's leading average ACT score increases from 1982 to 1985 and an additional rise in 1986,

Chart # 15

Utah found its 1987 results falling somewhat in all areas except natural science.

Chart # 16

National scores took a similar dive, perhaps partially due to the elimination of score weighting by ACT for the juniors and seniors taking the test.

Utah's recent decline may also relate to long-term funding and staffing patterns which tend to have a delayed effect, and to the added influence of Utah's large percentage of test-takers that is third highest in the nation (13,605 students or 62 per cent of the graduating class.) Our standing would be even higher if Utah results were based on a more selective group.

Utah female students taking the ACT in 1987 performed substantially better than males on the English section of the test. Utah males scored much higher than the females on the mathematics and science tests. The enrollment of young women in math and science classes continues to be lower, on a percentage basis, than that of Utah males in these course areas. This accounts for some of the substantial score differences noted in mathematics and science on the ACT.

1987 findings documenting the course-taking patterns of high school seniors demonstrate marked increases in five subject areas between 1984 and 1987.

Chart # 17

These areas are foreign language, history and social studies, mathematics, science, and art. Computer science was another area of dramatic increase where just under 44 per cent of the males had taken a class compared to 30 per cent of the females. Overall, results indicate that the new state graduation requirements have had a substantial positive impact on the course-taking patterns of Utah students.

In early results from the 1987 Utah Statewide Education Assessment, which involves testing of fifth and eleventh graders from randomly selected elementary and high schools across the state, Utah students achieved higher scores than their national counterparts in reading and language basic skills. In contrast to Utah performance on the ACT test, they also scored higher than the national norm in mathematics basic skills.

STUDENTS

How are we meeting special needs?

Chart # 18

Number of Students Served in **Special Education** by *HANDICAPPING CONDITION* (Ages 3-21) 1986-87

Intellectually Handicapped	2,746
Severe Intell. Handicapped	565
Specific Learning Disabilities	15,967
Behaviorally Disordered	10,689
Behav. Dis. Youth in Custody	43
Deaf	36
Hard of Hearing	207
Speech and Language	8,744
Mild Hearing	42
Orthopedically Handicapped	220
Other Health Impaired	268
Visually Handicapped	114.
Severely Multiple Handicap.	1,234
Deaf/Blind	7
Autism	56
TOTAL	**40,938**

Services for At-Risk Students is a section of the newly organized Division of Operations of the State Office of Education and includes both Special Education students and those with other special needs. The Section includes professionals who are charged to coordinate all services for students at risk.

In Utah's schools, there are thousands of students who will not succeed without interventions which are tailored to their individual needs. They have characteristics which provide significant challenges for public education. Traditional teaching strategies will not suffice. What is needed is a comprehensive, coordinated approach for serving them which demands the full and integrated use of all programs and services.

The first major task of the Section is to serve as the core team to develop a strategic plan for services for students at risk. The State Board of Education has adopted several two-year goals to increase literacy, decrease drop-outs, and develop services for preschool students with handicaps which the Section will incorporate in its plan.

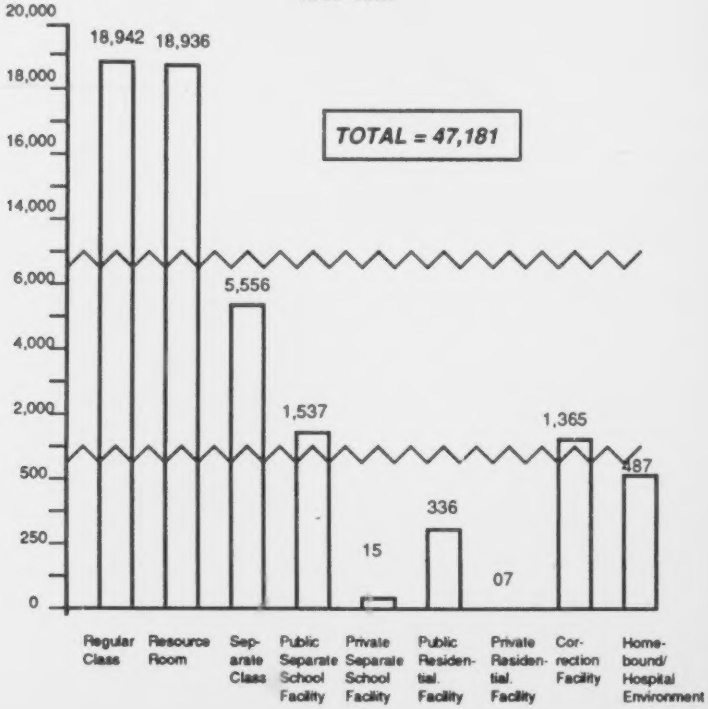
There are over 40,000 students in Utah who require Special Education and related services. These handicapped students live in all parts of the state. They are determined to be eligible for Special Education on the basis of certain categories of exceptionality.

Chart # 18

They are served consistent with an Individual Education Program (IEP) which is developed by a team consisting of parents, teachers, administrators, and, when appropriate, the student. The IEP contains goals and objectives which demand specific services. These services must be delivered in the least restrictive environment appropriate to that student's needs.

Chart # 18A

*Number of Students Served in **Special Education in** DIFFERENT EDUCATIONAL ENVIRONMENTS*
(Ages 3- 21)
1986-1987



The present budget for Special Education includes $63 million of state funds and $13 million of federal funds. These funds are restricted in use for direct services to students with handicaps. State funds are distributed based on services actually delivered to each student. Federal funds are distributed on the basis of the number of students served in each district as well as by project proposals.

In 1986-87, four events occurred which will significantly affect the future of Special Education in Utah:

- Special Education certification standards were adopted by the State School Board and moved from categorical endorsements to non-categorical. The two new endorsements are mild/moderate and severe. Endorsements for teachers of the hearing impaired and the visually impaired will remain in effect.
- The State Board of Education adopted a Master Plan for Services for Students with Hearing and/or Visual Impairments that describes a comprehensive set of directions for refining and developing services for these students with special needs.
- The Board agreed to accept responsibility for the education of preschool students with handicaps starting with the school year 1988-89. This acceptance has set into motion comprehensive planning strategies to prepare for this new challenge for public education in Utah.
- Special Education is now part of a broader-based section which was organized to coordinate the services for all students at risk, not only because of physical or mental handicaps but also due to special social or vocational needs.

YOUTH IN CUSTODY

Utah's Youth In Custody Program provides for the education of youth under 21 years of age who are in the custody of a state agency through a directive from the Legislature to the State Board of Education. Additionally, legislation and state standards mandate the establishment of a state advisory council and of local advisory councils and indicate that youth are to be served in the least restrictive environment.

The Utah Coordinating Council for Youth in Custody met ten times in 1986-87 to recommend policies and budget procedures, and 22 districts participated in direct funding of services to youth in custody. Each program was supported by a local advisory council to facilitate regular communications, to identify youth in need, to assess student needs, to plan and coordinate community resources, and to review annual grant award applications.

The local planning document is called a Comprehensive Student Service Plan. Local councils are generally composed of representatives from the Division of Family Services, Office of Community Operations, Division of Youth Corrections, juvenile court, and education agencies. Most of the 22 councils also involve other community representatives. Minutes of both state and local advisory council meetings are shared to assure open dialogue.

Instruction is based on an Individual Student Education Plan which is part of the Comprehensive Plan. Services range from group instruction in secure lock-up facilities to group instruction in non-secure facilities, to partial integration into regular schools, and full enrollment in the local regular programs with supplementary tutoring and/or counseling services.

Since 1984, enrollment in non-lock-up facilities has risen 14.1 per cent; total enrollments have risen 346 per cent; units of credit earned have risen 167 per cent; total legislative funding has risen 29.4 per cent; and cost per enrollment has fallen 37.4 per cent.

Increased instruction at the local level in non-secure facilities is expected to reduce the cost per unit of instruction. The Youth In Custody Program provides effective and coordinated service and instruction to a continually increasing number of youth at a continually decreasing unit cost and is designed to address their changing future needs.

EDUCATIONAL EQUITY

Educational Equity Coordination is committed to an appropriate education for all persons as a fundamental axiom of our democratic way of life and an effective instrument for social and economic progress. Education is a principal means of increasing and developing the worth of an individual. The induction of all students into a larger U.S. society and their preparation as effective, productive citizens is vital.

Through the Educational Equity Unit, the State Office of Education assumes a leadership role in the educational thrust throughout the Utah school system to provide equitable, quality education to each and every student. It works to insure that no person on the basis of race, color, national origin, sex, religion, age, or handicap is denied the benefits of educational equity.

The Unit provides leadership and assistance to local school districts, school patrons, community organizations, and other constituencies on educational equity, multicultural education, human relations, and Indian education. It monitors Title IV CRA Desegregation (national origin, race, sex), Title V and State Bilingual Education, Emergency Immigrant, Transition Program for Refugee Children grants, and is the state education compliance monitoring agent for Title VI, Title IX, Section 504, and FEP (fair employment practices) which includes equal opportunity and affirmative action.

One of the primary objectives this past year has been to encourage local school districts, institutions of higher learning, and the parent community to work as coalitions to develop more effective networks in the development and delivery of educational programs and services to the under-represented student minorities and their parents.

MIGRANT EDUCATION

The Migrant Education Program became a part of Title I of the Elementary Secondary Education Act in 1986 and has been conducted as a part of Chapter 1 of the Education Consolidation Improvement Act. This program is designed to serve the children whose families are engaged in agricultural and fishing activities. The needs of migrant students have been traditionally met through special school programs that have been established in districts with high concentrations of agricultural work. These programs emphasize instruction in the basic skill areas such as reading, mathematics, and language arts, and to a lesser degree science, social studies, art, music, and physical education areas. Programs have stressed parental involvement and input to the extent possible, and documentation of student progress to assure that students receive maximum educational opportunity as they move from state to state. Recruiters and other Migrant Education personnel have explained the program to parents and assessed the needs they feel their children have. During 1986-87 the Migrant Program served approximately 824 students K-12.

SUPPORT SERVICES

What do they provide?

Support services play a vital role in the process of providing quality education to the students of Utah. Without these essential and necessary services, the primary obligation of our public schools as facilities for teaching and learning would not be properly fulfilled, and our educational system would fail to exercise its overall responsibility to the young people of our state.

CHILD NUTRITION

Child Nutrition Programs provide acceptable, high quality, nutritionally balanced meals to the children of Utah, recognizing that a properly balanced diet is essential to the physiological and mental well-being of developing youngsters. A direct link has been proven between good nutrition and successful learning.

The State Office of Education acts as liaison between the federal regional office in Denver and Utah's school districts, institutions, and day care facilities which participate in the programs. Efficient program operation is achieved through interaction with program administrators, superintendents, school business officials, principals, and school food service personnel. Federal, state, and local funding combines to help support Utah's Child Nutrition Programs.

Chart # 19

SOURCE OF FUNDS - CHILD NUTRITION PROGRAMS 1986-87

PROGRAM	FUNDING SOURCE	AMOUNT
Lunch	Federal State	$19,915,948 8,608,791*
Breakfast	Federal	548,929
Child Care Food Program	Federal	5,629,048(CILO)** 89,609
SFSPFC (Summer)	Federal	84,723
Special Milk	Federal	24,253
Commodity	Federal	9,878,865
Student Payments/Other	Local	28,500,000
GRAND TOTAL		**$73,280,166**

*Includes Social Security and Retirement Benefits; **Cash-In-Lieu-Of

Leadership and technical assistance are offered for the School Lunch Program, School Breakfast Program, Child Care Food Program, Summer Food Service Program for Children, Special Milk Program, Food Distribution Program (Commodity), and for Nutrition Education and Training, in accord with regulations of the U.S. Department of Agriculture.

During 1986-87, 225,000 meals were served in Utah schools every school day – a total of 40,500,000 for the school year. Free lunches were 22½ per cent of the total and reduced price lunches accounted for 10 per cent of the total. Students are eligible for free and reduced price meals based on household income that meets federal eligibility guidelines.

The State Office of Education seeks to expand Child Nutrition Programs to non-participating schools and institutions and is expanding monitoring services to assure that their quality and cost-effectiveness continue to improve. All schools except six, which have a very small enrollment, participate in the School Lunch Program.

PUPIL TRANSPORTATION

School bus transportation is provided to elementary students who live one-and-a-half miles or more from school and to secondary students who live two miles or more from school. Pupil transportation services are offered through the leadership of the State Office of Education in cooperation with local school districts. Safety and economy are top priorities as are regular vehicle inspections and driver inservice programs.

School transportation personnel work closely with enforcement agencies, the Utah Highway Safety Department, local school districts, local agencies, PTA, and community patrons in planning and organizing training programs for effective school bus operation in the state, supervising the operation of pupil transportation systems in school districts, and implementing a statewide information system for pupil transportation, statistics, cost accounting data, accident data, and bus inventory and financial information.

During the 1986-87 year, 2,203 Utah school bus drivers drove a total of 17,645,969 miles to transport 153,310 students to and from schools. Utah is proud of its school bus safety record. There was only one pupil transportation fatality last year, due to a motorist-related violation of the law that requires all vehicles to stop when the red lights of a school bus are flashing.

RESTRUCTURING DELIVERY

How fast are students moving through the system?

As more and more students move through the Utah public schools, each with his or her unique capabilities and interests, our system is growing more responsive to the potential of many students to progress at a more rapid pace than the average and to the cost-saving opportunities which exist by providing programs which encourage more efficient use of the high school years.

Chart #20

STUDENT ADVANCED PLACEMENT

Participation per 100,000 Population

#1 UTAH	**421**	**480**	**543**
#2 NEW YORK	**249**	**265**	**293**
#3 SOUTH CAROLINA	**220**	**249**	**282**
NATIONAL AVERAGE	**123**	**139**	**162**

ADVANCED PLACEMENT

The Advanced Placement (AP) Program is the primary means by which high school students can accelerate the pace with which they move through the school system. AP enables secondary students to complete college-level courses in 14 fields while still attending high school. Utah is recognized as the leading state in the number of students taking Advanced Placement examinations.

Chart #20

Since 1983-84, the number of Advanced Placement examinations taken by Utah students has steadily increased. This program is one of our most cost-effective means of encouraging and validating the outstanding academic achievement of our students. The cost per examination is declining because of the increasing number of examinations passed.

Chart #21

Utah Passing Rate and Cost per Exam

ADVANCED PLACEMENT EXAMINATIONS

	1983-84	*1984-85*	*1985-86*	*1986-87*
EXAMS PASSED	3,148	4,097	4,752	5,374
EXAMS TAKEN	4,695	6,148	7,010	7,970
% PASSED	67.1%	66.6%	67.8%	67.4%
$ PER EXAM	$96	$174	$156	$140

Advanced Placement examination scores for Utah students in both visual arts and music exceed those of the average AP student in other parts of the nation, perhaps as a result of the fact that Utah requires one-and-a-half years of the arts for high school graduation, more than any other state. Our math standing is also strong, a source of satisfaction in light of the consistent pattern of our ACT math scores to be lower than those in English, social studies, and natural science.

CONCURRENT ENROLLMENT

Concurrent enrollment is another way in which Utah's outstanding high school students can move more rapidly through our school system by enrolling in college courses prior to high school graduation for credit toward both high school graduation and full college matriculation.

During the 1986-87 school year, 1,852 students participated in all nine of Utah's public institutions of higher education at an amount 37 per cent below what the same amount of credit would cost if earned at a college or university.

Senate Bill 228 mandates that the State Board of Education and State Board of Regents permit high school graduation at the completion of the 11th grade and college credit courses to be taught at the 12th grade level. However, the Joint Policy on Concurrent Enrollment of High School Students in College Courses, adopted by both boards, has been neither uniformly understood nor uniformly implemented.

As a result, a Committee on Concurrent Enrollment was formed in the fall of 1986 by the State Board of Education and State Board of Regents to redesign the policy to meet the needs of the high schools and the colleges and universities in the state.

The Liaison Committee of the two governing boards recently gave this policy their unanimous approval and are recommending that a task force representing both public schools and the institutions of higher education coordinate concurrent enrollment activities.

GIFTED AND TALENTED PROGRAMS

Programs for gifted and talented students have improved significantly in some school districts over the past several years. However, districts still have very few formal programs for these students. The approximate number of formally identified gifted and talented students for the school year 1986-87 was 10,450 or two-and-a-half per cent of Utah's total student population.

The large majority or 95 per cent of them are served in nine school districts on the Wasatch Front. Funding for Gifted and Talented Programs as a line item in the State Board of Education's budget for the 1987-88 school year will lend more stability to the funding and also be an incentive to plan, develop, and implement programs of some type in all school districts in the state.

The Seventh Annual World Conference on Gifted and Talented Children, held in Salt Lake City last August, drew over 1,800 participants and was supported by public schools, institutions of higher education, and private business and industry. The Ninth Annual Intermountain Gifted and Talented Conference was jointly sponsored by Utah State University, the State Board of Education, and Davis, Granite, Jordan, Murray, and Salt Lake City school districts. These were among the highlights of 1986-87.

EXTRA CURRICULAR ACTIVITIES

How do they help students succeed?

Participation in extra-curricular activities is regarded by both public schools and educators at the college and university level as an important component of education that teaches social skills, good sportsmanship, and the ability to get along with one's peers. University admissions officers consider an applicant's record of extra-curricular activities as a meaningful predictor of academic success. Participation in such activities has proven to be a reliable sign of a healthy, balanced outlook and of the social adjustment that enables students to productively channel their energies. Extra-curricular activities are important to the lives of Utah students.

HIGH SCHOOL ACTIVITIES

During 86-87, 51,728 boys and girls participated in 20 different sports activities sponsored by the Utah High School Activities Association (UHSAA). *Chart #22*
The organization also sponsors forensic/debate, music, drill team, and drama competitions. This means that nearly half of Utah's student population directly participates in these activity programs, not counting those who serve as spectators or fill other support roles. A major portion of the UHSAA's revenue is reinvested through returns from gate receipts and other sources. The Association is presently completing two studies. One will determine if the number of activities is appropriate and may well result in reduction. The other concerns the realignment of competitive classifications.

Utah students receive a variety of awards and other recognitions, not only in athletics, debate, music, and drama, but also in foreign language, healthy lifestyles, language arts, mathematics, science, social studies, visual arts, and vocational education. The State PTA Reflections Program provides elementary and secondary students opportunities to gain recognition at district, state, and national levels through visual arts, musical composition, photography, and creative writing.

Chart #22

Student Participation in Utah High School Activities 1986-87

Activity	Total Participants
Baseball	2167
Girls Basketball	1980
Boys Basketball	3245
Girls Cross Country	575
Boys Cross Country	1160
Debate/Forensics	3814
Drill Team	1751
Football	7495
Golf	832
Gymnastics	415
Music	12430
Soccer	1656
Girls Swimming	727
Boys Swimming	933
Girls Tennis	789
Boys Tennis	972
Girls Track	2243
Boys Track	3471
Volleyball	2096
Wrestling	2977
Total Student Participations	**51,728**

PERFORMING ARTS ORGANIZATION PROGRAMS

School programs by Utah's performing arts organizations provide an added dimension to education that stimulates the imagination of students and helps them conceptualize and communicate their ideas. Each year, Ballet West, Hansen Planetarium, Utah Opera Company, and the Utah Symphony provide performances and presentations at schools throughout the state that reinforce the existing curriculum and provide beneficial activities which otherwise would not be possible.

Chart # 23

The Utah Arts Council contributes an added dimension through its Artists-in-Residence Program and through traveling visual arts and artifact exhibits.

PERFORMING ARTS ORGANIZATIONS IN THE SCHOOLS 1986-87

ORGANIZATION	NUMBER OF PARTICIPATING STUDENTS	NUMBER OF PRESENTATIONS & PERFORMANCES
Ballet West	47,070	81
Hansen Planetarium	93,292	1,753
Utah Opera Company	59,738	127
Utah Symphony	62,700	57

STERLING SCHOLAR PROGRAM

Utah's Sterling Scholar Program was initiated over 20 years ago in recognition of high academic achievement by high school seniors and to provide scholarships to Utah colleges and universities for deserving students. Sponsored jointly by a variety of organizations, including KSL Television/Radio and the Deseret News, the competition is held in the spring of each year in the state's five major geographical regions.

Sterling Scholar nominees are judged in English/Language Arts, Social Studies, Foreign Language, Visual Arts, Home Economics, Science, Mathematics, Music, Vocational Trades, and General Scholarship categories. State Office subject matter specialists have customarily participated in the final judging process in each region to contribute their experience and expertise, encouraging our young people to excel and bring prestige to the student participants, the local school districts, and the State Office of Education. Nominees are judged on the basis of 25 per cent leadership, 25 per cent citizenship, and 50 per cent scholarship.

INSTRUCTION

How qualified are our teachers?

A sound certification procedure is providing Utah with an excellent system of monitoring the quality of school instruction and administration. From the admission of prospective teachers into college/university programs to the awarding of the Standard Certificate, the Utah State Office of Education monitors quality and performance. Recent refinements in our computerized certification system allow for timely and accurate record-keeping without losing the human touch.

Utah's certification system is designed to assure that competent and qualified individuals enter the profession and that students are being served by individuals who will not harm them physically, intellectually, emotionally, or developmentally. This assurance comes through an educational process that includes observation of the candidate in both academic and practical settings.

During 1986-87, 1,870 teachers were granted certification by Utah's six preparing institutions. Of this number, 861 were employed in Utah with 255 hired elsewhere in education positions for a total of 1,116. The number of transfers between districts totalled 288. This includes 130 men and 158 women. One-hundred-and-seven transfers were at the elementary level, nine at the middle school level, 164 at the secondary level, and eight at the district-wide level. The critical need continues to be Special Education where 112 authorizations were granted last year by the State Board of Education to districts where fully qualified instructors were not available.

All teachers must teach in their areas of subject matter endorsement by 1988-89. In order to assist experienced educators to fulfill this requirement, the State Board approved a process for educators to demonstrate their competency in areas where they have knowledge and teaching experience in lieu of taking college and university courses of study.

So far, 698 teachers have been evaluated with 475 endorsements being granted in shortage areas such as math and science. Recent data on the education and employment of ethnic minorities indicate that Utah is making significant strides in attracting individuals of varying racial and ethnic backgrounds to the teaching profession.

Chart #24

Chart #24

RECENT ETHNIC MINORITY ENTRANTS TO THE TEACHING PROFESSION

	Teachers	Administrators
American Indian	**93**	**5**
Black	**41**	**5**
Asian	**136**	**8**
Hispanic	**221**	**19**

TEACHER PREPARATION

Teacher preparation received added attention last year when a joint committee of the State Board of Education and the State Board of Regents addressed "How Teachers Should be Educated in Utah." Among the committee's recommendations were:

- Teacher education graduates at the secondary level should have majors and minors that correspond to Core subject matter.
- Professional education courses must be intellectually challenging and useful.
- Some of the teacher education institutions should be encouraged to develop teacher education programs at the graduate level.
- Colleges/universities should identify, evaluate, and reward a commensurate number of faculty in the academic disciplines.
- The Career Ladder Program should encourage career teachers to act as mentors for prospective and new teachers.
- Colleges/universities and school districts should collaborate to create exemplary school sites for student and faculty learning
- Clinical preparation should exhibit the elements that have been shown to characterize effective programs.
- Schools/colleges of education should assume primary responsibility for the delivery of effective preservice teacher education programs.
- Procedures should be established to permit colleges and universities to provide alternative certification programs.
- Teacher education programs must be funded to deliver a curriculum with the essential elements of professional preparation.

High standards for selection and retention of prospective teachers have been adopted by the state's teacher training institutions.

Chart #25

Some have already instituted a basic skills test for prospective teachers. Most institutions are also considering ways to assist their graduates during the first year of teaching. Much more needs to be done, however, if colleges/universities and school districts are to work cooperatively to insure the success of the beginning teacher. Funds will have to be generated to provide for an appropriate mentoring system combining the talents of college/university and district staff.

Chart #25

Comparative Data Regarding **Teacher Education Majors**: *Acceptance Criteria and Profile of Graduates* 1986-87 Academic Year

INSTITUTION	MINIMUM GPA	MEAN ACT OF MAJORS	MEAN GPA ADM MAJORS	MEAN GPA BS/BA GRADS
Brigham Young	2.70	22.3	3.10	3.14
Southern Utah State College	2.75	21.7	3.20	3.25
Utah State University	2.50	20.3	3.06	3.26
University of Utah	2.70	20.8	3.02	3.26
Weber State College	2.75	20.4	2.86	
Westminster College	2.75	18.0	3.54	

TEACHING SCHOLARSHIPS

Teaching scholarships make a vital contribution to the quality of teaching in our public schools. In recent years, large numbers of highly motivated students possessing excellent academic skills have entered our teacher education institutions, eager to earn teaching certificates in areas of shortage such as mathematics and special education.

Chart #26

The Utah Career Teaching Scholarship, for example, has provided students from 75 per cent of our school districts with the opportunity to earn teaching credentials through tuition waivers for up to four-years.

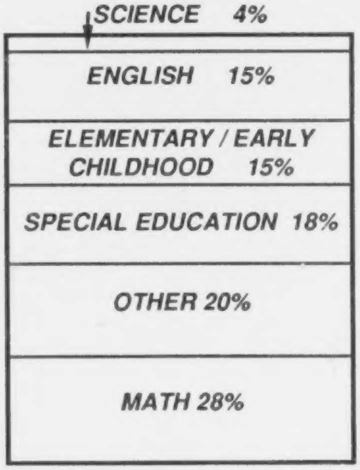
This year, 82 students received the Utah Career Teaching Scholarship. There are about 365 scholarships active at any given time. All are awarded on the basis of scholarship (ACT/GPA), subject area need, economic need, potential teaching ability, and ethnic minority background. The program offers a special bonus for exceptional students through the Premier Scholarship. Twenty of these are available and recipients are given $3,000 a year in addition to a waiver of tuition and fees. These fortunate students are also required to declare their intention to certify in areas of critical need.

A new program is the Robert C. Byrd Honors Scholarship which provides $1,500 for the first year of college study. There are no restrictions with regard to institution or field of study. Scholarship is the sole criterion for the award. Another major scholarship program, the Congressional, is administered by the State Board of Regents. It consists of a cash grant of up to $5,000 per academic year and recipients are obligated to teach two years for every year of scholarship funding received.

Chart #26

TEACHING AREAS Indicated by Scholarship Recipients

1986-87



PRINCIPALS ACADEMY

The Utah Principals Academy, now in its fourth year, has developed a reputation among Utah's school administrators for providing quality professional development activities. All of the Academy's efforts are focused upon improving the instructional leadership skills of principals, a set of responsibilities which are increasingly thrust upon them as school leaders.

Academy programs have reached large numbers of Utah principals. Approximately 160 principals have been involved as fellows; more than 300 principals have participated in seminars; nearly 15 school districts or regional service centers have developed local inservice programs with cluster grant support; and many of the several hundred new principals for 87-88 are participating in discussion networks about their new responsibilities.

The Academy has also been supportive of several professional organizations and inservice/conference efforts. With the decline in budgets, the Academy has aggressively pursued collaboration among agencies and organizations with responsibilities for principal inservice. Such collaborative efforts hold significant promise for innovative professional development strategies in the future because of their holistic, integrated approach.

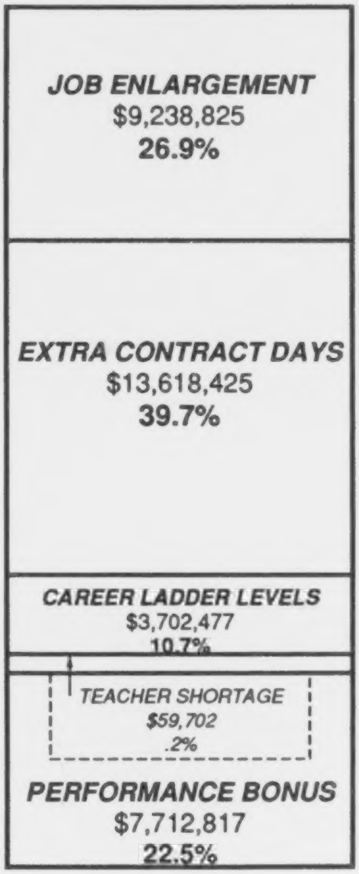
TEACHER CAREER LADDERS

Career Ladders are making a major difference in the quality of instruction in Utah's classrooms. Designed to reward excellence and provide extended contracts for educators and differentiated staffing, our Career Ladder system allows for local involvement and control that enable each school district to modify its compensation system in ways that improve teacher performance and retention.

Chart #27

Chart #27

CAREER LADDER
Dollar and Percent Allocations
1986-87



During 1986-87, Utah's third Career Ladder year, the program was operating in all of the state's 40 school districts. Career Ladder funds are the only ones allocated by the Legislature that require an increase in instructional productivity and student progress accountability.

Utah's Career Ladder System continues to be recognized as one of the most effective of its kind in the nation. Teachers are not turning to administration, part-time employment, or other professions to earn enough money. Career ladders are making teaching a true profession in which responsibility, salary, and prestige increase over time.

During the past year, for example, a Box Elder school rewarded superior teachers with a $500 performance bonus. A Salt Lake school awarded 16 teachers with Career Ladder status. Teachers at a Washington District school earned up to $2,000 in job enlargement stipends for writing new curriculum, teaching advanced or specialized classes after school, and working on new and creative classroom innovations.

In June, 1987, the Utah State Board of Education contracted with Far West Laboratory for Educational Research and Development to evaluate the state's Career Ladder System. Preliminary findings indicate that Career Ladders are a major reform that is affecting school climate in a powerful way. Teachers and principals are beginning to view their work differently as they redefine professionalism and share leadership responsibilities in the schools.

An interim report of the evaluation found strong agreement among teachers and principals that Career Ladders have improved teacher morale, the overall instructional program, opportunities to develop curriculum, and understanding of the teacher evaluation process. It recommends multi-year full funding of the system and sustained district-level flexibility within overall state guidelines.

TECHNOLOGY

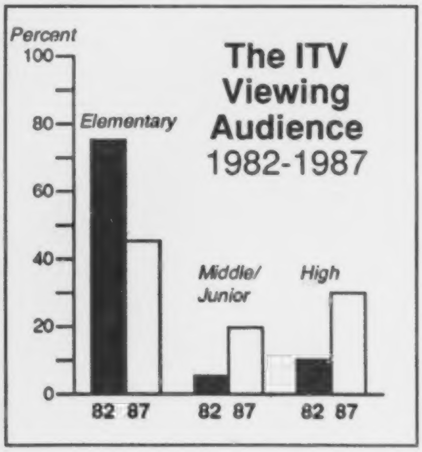
How are our schools keeping up-to-date?

An Education Technology Study was authorized by the State Board of Education last summer and conducted in cooperation with IBM Corporation to develop recommendations for enhancing the quality, equity, and efficiency of Utah's education system through the use of technology. To accomplish this, a study team comprised of educational leaders, business administrators, and building and classroom practitioners interviewed over 100 educators throughout the state to learn of their ideas, problems, and recommendations.

As a result, the State Office of Education is leading a comprehensive effort to train teachers and other educators in more effective use of computers and to further enhance the potentialities of technology for both classroom instruction and clerical tasks. Utah's public school system is actively engaged in moving forward to utilize the technological capabilities of our rapidly evolving Information Age.

Nowhere may the potentialities of technology be more vast than in education, the merging of teaching and learning. Among future applications Utah is contemplating are alternative teaching configurations, interactive video, information accessibility, hypothetical simulation, and artificial intelligence.

Chart #28



INSTRUCTIONAL TELEVISION

Utah's instructional television schedule covers all grade levels K-12 and consists of 87 series and 1,533 programs. Two live broadcasts air daily: AP English from Richfield, and Functional Computing from Roosevelt. Two telelearning projects are aired via satellite to remote sites: Foundations I (Visual Arts) from Roosevelt and Driver Education from Richfield.

There are five series produced about Utah to meet the Core standards, and programs about the arts, foreign language, health education, language arts/literature, mathematics, science, and social studies. Instructional television is a valuable classroom tool made possible by a state appropriation to KUED, Utah State Office of Education In-Kind Assessment Funds, and assessment to the districts of only 20 cents per student.

Over the past five years, as our viewing audience has become more aware of the value of instructional television, usage has risen substantially. An effort was made to upgrade programming in science and social studies. Since that effort, an increase in the secondary level audience has occurred.

Chart #28

This was accomplished by selecting material that correlates with the core, working closely with media departments, and setting a Monday block schedule to facilitate taping by schools for immediate use.

It is the goal of the Utah State Office of Education to work with the school districts to determine what topics would be best utilized in instructional television on a statewide basis. Some of these already identified are Special Education, vocational education, and further productions on Utah history and Utah culture. Since teachers are not always competent in all areas of programming, inservice training should be a major thrust.

COMPUTER-ASSISTED INSTRUCTION

Computer-Assisted Instruction is happening in some form or another in every school district in Utah. The Information Technology Core Curriculum has given districts a beginning framework from which to define their needs and goals. Math drill and practice, certain chemistry dry lab environments, foreign languages, and science are but a few of the ever-expanding, cost-effective functions that can be performed by computer technology.

There is no question that computer-assisted simulation and modeling capabilities often exceed the ability of the teacher to provide similar functions or opportunities in the classroom without them. Today, teachers can simulate the massive problems of operating a city government, for example, wherein numerous variables can be manipulated and outcomes generated, or of running a business that requires skill and expertise that can be learned as students make simulated decisions and respond to simulated crises.

Computer-Assisted Instruction and related technologies offer the potential of enabling a teacher to teach more students, expand instructional experiences for students, and enhance their opportunities for personalized, individual education.

DISTANCE TELELEARNING

Distance telelearning is receiving positive support from the State Office of Education. Students involved are performing as well or better than those in traditional classrooms. For the first time, some rural communities are attaining educational equity through course offerings which were not previously available.

Distance learning models utilize hand-picked master teachers who provide a high level of instructional quality. Using one such instructor to teach multiple classes via television simultaneously offers major savings while enhancing instructional excellence.

Several schools in northeastern Utah are connected by a combination of broadcast television, microwave television, and audio/graphic phone line delivery; the Uintah Basin Area Vocational Center is cooperating in broadcasting two telecourses throughout the state on KUED TV; schools in Wasatch District are sharing classes with Pennsylvania using sophisticated audio/graphic phone lines; in the southeastern corner of the state, four schools in remote locations are sharing several classes using microwave television; several schools in remote locations in the western Utah desert are linking together using audio/graphic phone lines; and a remote high school in Carbon District is connecting to a high school in Price and to the College of Eastern Utah using microwave television.

In June, 1987, the Utah State Board of Education directed the State Office staff to prepare an implementation plan for distance learning. This may lead to a statewide action plan to share technological resources and expertise to help meet the increasing demand for educational excellence at a time of limited resources.

How do our schools contribute?

Utahns have valued education since the pioneers arrived in the Salt Lake Valley in July, 1847. By October of that same year, the first school in Utah had been established and by 1852, there was one in every settlement. By the time Utah became a state in 1896, the framework of a public school system was in place. School buildings had become natural centers not only for learning but also for religious services, for theater, for social events such as dances, and even for town meetings.

Today's schools still fulfill this role, nourishing the fundamental, conservative values that have contributed so much to our quality of life: respect for hard work, for self-reliance and dependability, and for a healthy lifestyle and high moral standards; and respect for the arts as a basic component of education that fosters self-discipline, creativity, and an appreciation of beauty.

Beliefs such as these are the very essence of our cultural heritage. Its transmission is one of the most basic responsibilities of our educational system. Through it, as they progress from one level of schooling to the next, our young people acquire a real sense of their own identities, and understanding of who they are in relation to the world. This is a legacy to be passed along to each new generation of students as they prepare to confront, as their forefathers did, the challenge of the unknown.

LAW-RELATED AND CITIZENSHIP EDUCATION

Law-Related and Citizenship Education is preparing our students to be responsible, law-abiding citizens by increasing their knowledge and understanding of patriotism and American democratic principles. It does this through such programs as "We The Students" about the significance of the Constitutional Bicentennial and by circulating curriculum materials on values, ethics, and citizenship and implementing the law-related objectives found primarily in the Social Studies Core.

In addition to the Law and Citizenship (K-6), United States History (7-8), and Law and United States (9-12) curricula, students participate in a variety of programs such as the Statewide Mock Trial Competition and the Mentor Program that offer direct contact with our court system, with law firms, and with the legislative process and are designed to give them a firsthand understanding of our governmental and legal system, and an appreciation of our freedoms.

The Law-Related Statewide Clearinghouse, a lending library at the State Office, has increased its inventory for circulation approximately 35 per cent. A significant number of Bicentennial and Constitutional curriculum items of all types were purchased, and circulation throughout the state has increased from 2,000 to 2,500. The library has become a natural and significant resource for teachers of citizenship, economics, law-related education, and values education.

ALCOHOL, DRUG, AND TOBACCO PREVENTION

Alcohol, Drug, and Tobacco Prevention Education is designed to assist students in acquiring the essential life skills and factual information they will need to make healthy and responsible choices about the use of alcohol, tobacco, and other controlled substances. It is mandated by Utah law and included by the State Board of Education in the Healthy Lifestyles Core Curriculum for public school students at every grade level.

Utah's prevention education program represents a partnership among state and local education, alcohol and drug, and health agencies. Legislative funding through the State Division of Alcohol and Drugs enables the State Office of Education to provide curriculum materials and local alcohol and drug agencies to provide intensive teacher inservice training at no cost to the schools.

The immediate goals of the program include student self-esteem, knowledge, and healthy life skills such as coping and communication, social responsibility, and resistance to persuasion skills. The long-term goals are to prevent or reduce substance abuse and the intent to use substances. Family and community involvement are encouraged as integral components of the prevention education program.

Utah's program is being implemented in all 40 school districts. During fiscal year '87, approximately 1,600 teachers completed the intensive three-day inservice training conducted by district/county alcohol and drug agencies to prepare them to teach the curriculum, bringing the total number of teachers trained statewide since 1983 to over 7,600. Approximately 187,000 students are reported to have received instruction in their classrooms during the 86-87 school year.

In addition, the State Office of Education sponsored the Third Annual Training of Trainers and Networking Conference for the approximately 120 trainers who conduct the teacher inservice sessions statewide. An ongoing evaluation of the program's effectiveness indicates a significant positive impact on students who received the program in both the sixth and seventh grades. Accomplishments include increased self-esteem, increased knowledge of substances, better ability to resist peer pressure, less tendency to rebellious behavior, and a slower rate of initiation to alcohol, tobacco, and marijuana use.

With the passage of the Omnibus Anti-Drug Abuse Act of 1986, additional funding will be available to Utah's schools over the next three years under the Drug-Free Schools and Communities Act. Beginning July, 1987, $895,326 was distributed on a per-capita basis through entitlement grants to our 40 school districts. The State Office of Education will provide technical assistance and support to the school districts throughout the three-year period.

ECONOMIC DEVELOPMENT

Chart #29

Vocational Education PROGRAM OF STUDIES

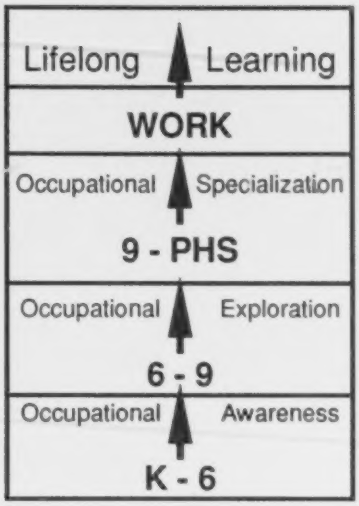
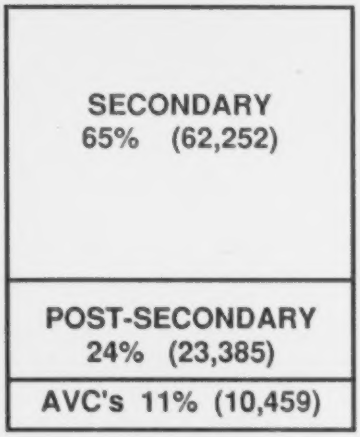


Chart #30

VOCATIONAL ENROLLMENTS



TOTAL = 96,096

How vital is education's role?

Education plays an essential role in the economic development and prosperity of Utah. When students are given the quality instruction that prepares them to be productive and contributing citizens and the quality training that qualifies them for employment in today's job market, everyone benefits.

Gone are the days when vocational programs consisted only of agriculture, home economics, and trades and industry. Traditional programs served students well, but new technology and occupational changes created a dramatically new job market.

Today's vocational programs reach beyond the classroom to encompass such diverse areas as technology, computer-aided drafting, computer-aided manufacturing, allied health occupations, electronic office occupations, computerized marketing, farm and ranch management, robotic welding, computer-controlled material handling, and petroleum technology.

Utah's vocational education curriculum spans the entire spectrum of educational experience from occupational awareness at the elementary level through job entry and lifelong learning.

Chart #29

Exploration, preparation, and training are available to students at middle/junior highs, high schools, area vocational centers, and post-secondary institutions. Our young people may pursue two or more different careers during their lives.

TECHNOLOGY/LIFE/CAREERS

Today's students are getting TLC! All middle/junior high students explore, through the Technology/Life/Careers Program, career opportunities in occupational areas of business, marketing, health, home economics, industrial arts, and agriculture. Each program includes a comprehensive guidance component.

Current approved programs include:

- Business Education — the electronic office: data processing applications, word processing, and computerized accounting.
- Health Occupations — radiology, technology, respiratory therapy, nursing, and emergency medical technology.
- Home Economics — home management, work responsibilities, child development, improving nutrition, family crises, and conserving financial resources.
- Marketing — computerized merchandising, marketing, and management in such industries as real estate, insurance, transportation, and petroleum.
- Industrial Arts Technology — "Principles of Technology", an applied physics course offered at 26 high schools, two area vocational centers, and six post-secondary institutions.
- Trade, Industrial, and Technical — industrial electronics, robotic welding, computer-aided drafting (CAD) and manufacturing (CAM), and many other high tech areas.
- Vocational Agriculture — farm and ranch management, agribusiness, sales and service, farm mechanics, horticulture, animal science, natural resources, and forestry.

During 1985-86, the most recent year for which full data is available, the total enrollment at all levels was 96,096 students.

Chart #30

Chart #31

VOCATIONAL EXPENDITURES

SECONDARY
45% ($41,229,799)

POST-SECONDARY
39.4% ($36,172,043)

AVC's 15. 6% ($14,306,846)

TOTAL= $91,708,688

Chart #32

VOCATIONAL COMPLETERS

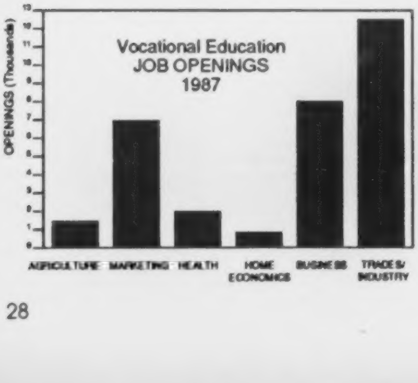
SECONDARY
56% (10,116)

POST-SECONDARY
13% (2,315)

AVC's
31% (5,717)

TOTAL = 18,148

Chart #33



Expenditures for that year were $91,708,688.

Chart #31

Vocational completers at all levels totalled 18,148.

Chart #32

Although enrollment, and hence expenditures, remain greatest in the secondary grades, area vocational centers are playing a growing role in training adults to meet current job market needs. 1987 job openings remained strongest in the trades/industry category.

Chart #33

AREA VOCATIONAL CENTERS

Area vocational centers are providing short-term skill training to high school students and adults who are unemployed or underemployed; comprehensive student services including counseling, guidance, assessment, and job placement; and individual instructional programs through open entry/open exit scheduling. They received direct funding from the Legislature last year for services to high school students to increase the number served by the AVCs.

Curriculum innovations are enhancing the flexibility and responsiveness of vocational education through:

- Competency-based task lists that identify tasks developed by business and industry workers.
- Two-Plus-Two programs that intensify specialized skill development by offering two years secondary plus two years post-secondary training.
- Vocational student organizations that offer leadership training related to the student's career goal.
- Advisory committees that provide vital input for vocational programs from the business world and the community.

A work ethic which ascribes central importance to work and the character traits it promotes has been made an integral part of the Social Studies Core Curriculum beginning in kindergarten. The standards and objectives for work ethic are reinforced in the intermediate grades and are expected to be mastered in grades 10-12 by all students.

YOUNG ENTREPRENEURS

An innovative Young Entrepreneur Program promoting the principles of free enterprise is now a component of the secondary vocational program. During 1986-87, the state's high school principals selected students who owned and operated their own businesses while attending high school for recognition by the Planning Committee for the Governor's Second Annual Conference on Economic Education.

Acting as judges, members of the Utah Council on Economic Education chose twelve finalists from among the 67 nominees. These finalists were featured in a forty-minute video produced and directed by the State Office of Education and distributed to each high school in the state. The video was broadcast over KUED during the conference last February. Plans are underway to repeat the student entrepreneur program for the Governor's Conference early in 1988.

CAREER GUIDANCE AND COUNSELING

Career guidance and counseling are helping students discover their aptitudes and improve their decision-making skills. Recent initiatives include providing career information resources for student use, setting and monitoring guidance standards, developing guidance curriculum, and establishing a network of regional assessment centers.

The Guidance Information System, used by 84 high schools, accesses the employment needs and job descriptions of 650 of the state's primary employers, making it one of the largest computerized files of its kind in the country.

State vocational program standards require all students to receive interest and aptitude assessment in either the ninth or tenth grade. Thirteen regional vocational assessment centers at area vocational centers, community colleges, and other institutions located in every region of the state provide a full range of services for both secondary and adult students.

A concentrated effort is being made to develop relationships between local education agencies and hospitals, food service providers, and hotels/motels to assist handicapped and disadvantaged students in acquiring salable skills and making a successful transition to job placement.

GENDER EQUITY

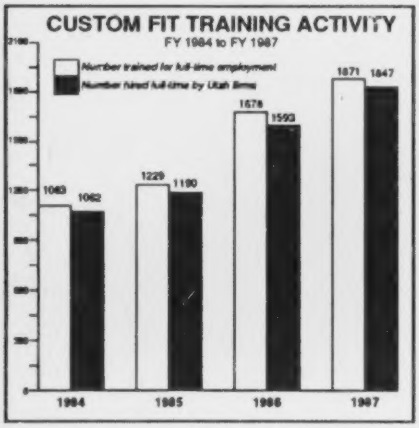
Gender Equity is progressing as students expand their career horizons based upon their own unique interests, abilities, and values, regardless of their sex. Recent highlights include:

- *You Do What? You Work Where?*, a video tape designed to promote interest in non-traditional vocational/technical occupations.
- *To You From Me*, A Women's Career Resource Directory developed in cooperation with Westminster College and disseminated to all vocational counselors and administrators.
- Development of Two Parent/Pregnant Adolescent programs designed for young people ages 14-24.

Single parents and displaced homemakers are receiving assistance to enable them to support themselves or their families and to become economically self-sufficient. A "Turning Point" newsletter is published and disseminated three times a year. During 1986-87, a Single Parent/Displaced Homemaker Program Management Guide was developed and utilized statewide.

Single Parent/Homemaker and Utah Displaced Homemaker programs have expanded in three years from two pilot programs to centers in nine vocational regions throughout the state. 1986 Utah Displaced Homemaker Act funds have proven to be extremely cost-effective because they generate employed taxpayers and save welfare costs. The centers served over 1,700 clients this past year by providing pre-employment seminars, employment training options, and support services such as coping skills, child care, and financial and transportation assistance.

Chart # 34



CUSTOM FIT TRAINING

Custom Fit Training is serving the immediate needs of business and industry by providing short-term intensive skill training to meet Utah's rapidly changing job-market needs. Custom Fit receives the majority of its funding from the State Legislature under the title of Critical Industry. The Legislature appropriated $1 million for custom training in 1984 and in 1985-86. In 1987, it authorized $250,000 because of a carryover of funds from the previous year.

A second source of funding has come from the Job Training Partnership Act (JTPA) eight percent funds under the U. S. Department of Labor. The amount received over the last four years has been approximately $600,000 each year.

The program provides Utah business and industry with funds and services for specific short-term training designed by employers and customized classroom and on-the-job training for entry-level workers for new and expanding businesses. During FY '87, 1,847 people were placed in jobs as a direct result of custom fit training administered by the State Office of Education. Numbers of both trainees and hirees have risen steadily since 1984.

Chart # 34

ADULT EDUCATION

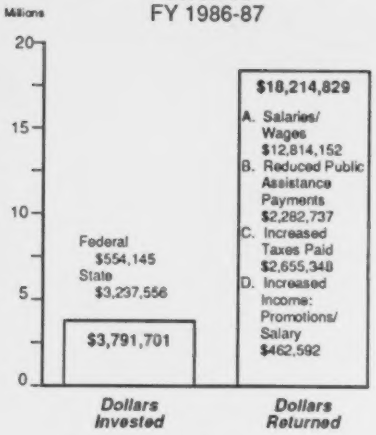
Adult education and training services are meeting the unique educational needs of adults and youth, beyond the age of compulsory school attendance, who have either completed or interrupted their formal education. The program enables all adults to acquire basic literacy skills, including English as a second language, that are necessary to succeed in our society; to continue their education to at least the level of a high school diploma; and to develop the means to secure training that will enable them to become more employable, productive, and responsible citizens.

A minimum of 21.5 percent of Utah adults (approximately 200,000) lack a high school diploma and/or basic literacy skills. A minimum of 50,000 Utah adults, age 25 and over, have less than a ninth grade education. Unemployment is highest among Utah's adult ethnic/racial minorities. It ranges from 5.7 percent for white non-Hispanics to 14.5 percent for American Indian/Alaskan Natives.

During 1986-87, 20,589 persons attended adult basic and adult high school completion classes; 3,119 completed adult basic education (levels 1-5 reading, writing, and computation classes); 2,332 obtained a high school diploma; 3,182 passed the General Education Development (GED) test; 1,839 obtained a job; and 569 were removed from public assistance. Adult education services continue to be a very productive investment for our state with social as well as economic benefits of lasting value.

Chart #35

Adult Education and Training Services
FY 1986-87



Note: For every $1.00 invested our state receives $4.80 in saved, earned, or returned income.

Chart #35

To meet the growing demands upon its resources, vocational education needs more funds to expand secondary programs with high job demand and to permit summer programs where year-round training is essential. WPU and transportation modifications as well as more flexibility in scheduling would enable more students to graduate from high school with marketable job skills and encourage the elimination of program duplication and the centralizing of high cost programs at both the secondary and post-secondary level.

Career guidance and counseling is a major area of need. Sufficient funding would alleviate the current ratio of one counselor for every 475 students. Program validity as student-outcome and activity-based would enable career guidance to generate vocational add-on funding. The expansion of Two-Plus-Two programs and programs which bridge academic and vocational skills would also be beneficial.

FUNDING

Are we investing enough?

Chart # 36

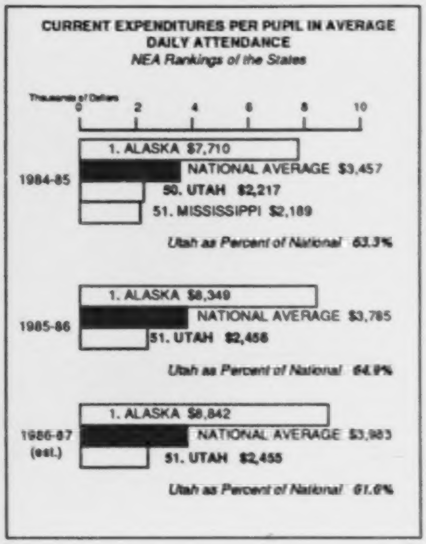
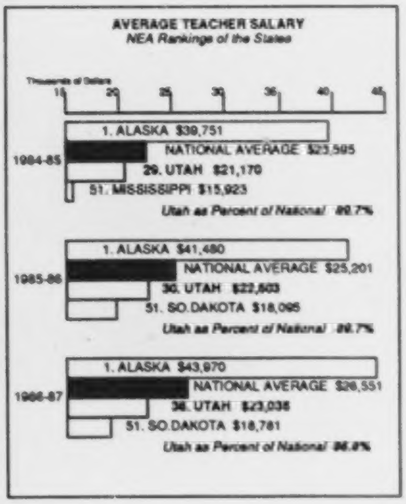


Chart # 37



Utah has traditionally made education a high priority. The 1980 census data showed that: (1) Utah leads the nation in the number of adults having at least one to three years of high school; (2) Utah is second highest for the percentage of resident adults who have a high school diploma; (3) Utah and Colorado have the highest proportion of adults with one or more years of college; and (4) Utah is seventh in the proportion of adults with at least four years of college. All totaled, this reflects a level of educational attainment for Utah residents which considerably exceeds the national average. It means that the average Utahn spends more years in school than the average American. Each additional year of schooling is a cost to the state initially. Ultimately, of course, the payoff is a better, educated work force.*

The demographics of Utah create a unique problem regarding education. In 1985, Utah ranked first in the nation in the percentage of its population between the ages of five and 17 (school-age population). Utah ranked last in the nation in the percentage of its population over age 18 (taxpayers).** Consequently, taxpayers support three school-age children in Utah for every two school-age children supported elsewhere. Utah also ranks low in its wealth per five-to-17-year-olds, ranking forty-eighth out of 50 states.***

Utah schools have made a strong effort to reduce funding for buildings and redirect those funds toward maintenance and operation of the schools. Between 1984-85 and budgeted 1987-88, districts have reduced the proportion of total funds going to debt and capital outlay by one-third (21 percent to 14 percent). This enables school districts to spend more money per student on direct instructional costs without increasing total school costs for taxpayers.

Chart = 36

Utah has continued to drop in its ranking for expenditures per pupil. In 1985-86, it dropped to last place nationally. It is estimated that Utah will maintain its last place in 1986-87 with Utah expenditures dropping from $2,456 per pupil to $2,455 while national expenditures increase from $3,785 per pupil to $3,983.** Part of the reason for this is that enrollments in other parts of the country have been increasing at a lower rate than in Utah, or in many cases, enrollments elsewhere have actually decreased. Those states with declining enrollments have been able to increase expenditures per pupil without increasing overall costs at the same rate.

Utah teacher salaries ranked thirtieth in the nation in 1985-86.

Chart = 37

It is estimated that they will rank thirty-seventh in 1986-87. This has been accomplished by maintaining a high class size. Utah is first in the nation in pupils in average daily membership per teacher.**

Chart # 38

The increased educational level and the large school-age population result in a heavy educational cost burden for Utah taxpayers. As a result, even though the expenditure per pupil for Utah is so low, in 1984-85 Utah ranked eleventh in per capita expenditures of state and local governments for local public schools.** Utah also ranked ninth in state and local tax collections as a percent of personal income in 1985.****

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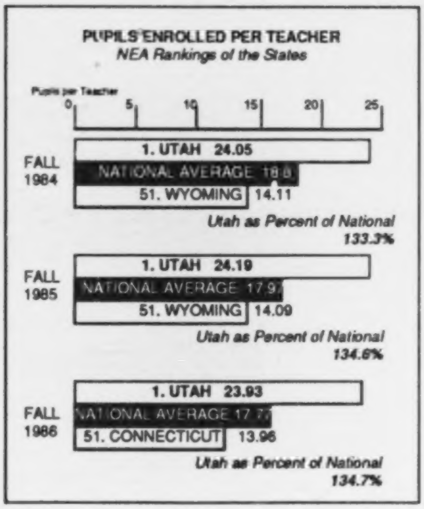
* *Digest of Education Statistics*, 1987.
** *NEA Rankings of the States*, 1987.
*** *The Governor's 1991 Report on Education.*
**** *U.S. Department of Commerce, Governmental Finances in 1985.*

Chart #38



The question of adequate funding is a difficult one. Our definition of "adequate" depends upon whether one is comparing the current funding with (1) the necessary costs of education and the national expenditure comparisons, or (2) the proportion of taxpayer funds allocated to education and the tax effort of Utah's citizens. Clearly, Utah, by any expenditure comparison, is near the bottom on actual expenditures per child. Also, Utah is clearly making a significant effort in its tax rates and the proportion of funding which goes to education to meet the challenge created by its large, school-age population.

This major effort by taxpayers will be rewarded in the future, if Utah can maintain a quality education while keeping education expenditures low. As this large group of students moves out of the schools and into the work force, Utah will be in the unique position of having a larger, better-educated work force than most of the rest of the nation.

COST-EFFICIENCY

How are we stretching our resources?

Cost-effective building utilization remains a priority goal of our educators and the public as student population continues to grow at the rate of two students entering the system for each one who leaves it. The 1987 Legislature passed laws to increase school building utilization in Utah school districts. Districts must utilize school buildings to 70 per cent of capacity or lose state utilities and insurance funds. Also, districts must implement modified delivery systems that increase building utilization capacity by 20 percent in 1987-88 over the prior year in one-fourth of the district's elementary schools.

MODIFIED SCHEDULING

Modified delivery systems include the implementation of programs such as year-round schools, staff and schedule reconfiguration, extended days or modified double sessions, and 240-day extended year. Last fall, 59 schools (nine per cent) implemented necessary changes; 32 schools (five per cent) developed their plans; and 32 schools (five per cent) involved themselves in the community planning stage of increased facility use.

During the current year, fifteen schools are on the 45/15 year-round plan (students have 45 days of schooling followed by 15 days off). Four schools are on the 60/15 year-round plan (students have 60 days of school followed by 15 days off). Thirty-four schools are operating extended school days and/or holding modified double sessions to serve significantly more students.

Chart #39

EFFECTIVE FACILITY-USE MODELS
(NOV. 25, 1987)

DISTRICT	NO. OF SCHOOLS	YEAR-ROUND STUDENTS / FTE		EXTENDED-DAY STUDENTS / FTE		OTHER STUDENTS / FTE	
Alpine	11	2,275	83	5,580	197	1,628	57
Box Elder	5			2,160	72		
Cache	1			643	26		
Davis	4			3,149	112		
Granite	5	4,543	161				
Jordan	8	6,152	245	942	38		
Nebo	4			1,506	49		
Ogden	1					594	24
Provo	3	2,213	85				
Salt Lake City	1	655	29				
Sevier	2			638	20	586	24
Wasatch	3			1,172	59		
Washington	5			2,453	83	994	32
Weber	6			2,480	104		
Totals	**59**	**15,838**	**603**	**20,723**	**771**	**4,406**	**167**

One school has extended the traditional 180-day school year to provide more flexibility, learning enrichment, and teacher opportunities. Six schools have altered their school day schedules and staff assignments to better utilize faculty expertise and accommodate student needs. Grand District has joined Box Elder and Garfield in operating an extended-day, four-day school week in remote rural locations.

If past practices of constructing new buildings to house increased numbers of students continued through 1990, school construction costs would be $264,000,000. Compared to traditional practices, Utah's year-round schools and other facility utilization efforts are increasing building use and saving $98,700,000.

Chart #40

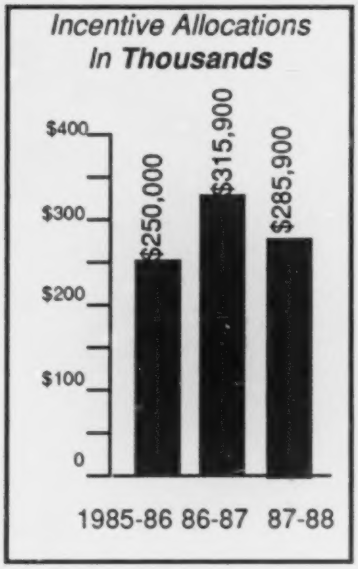


Chart #41

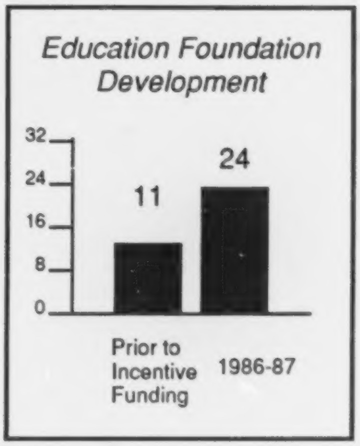
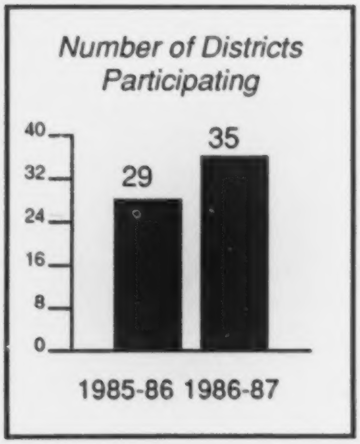


Chart #42



INCENTIVES FOR EXCELLENCE

Incentives for Excellence were initiated by the passage of Senate Bill 164 by the Utah State Legislature which awarded $250,000 to promote educational excellence. The allocation was to be distributed to districts which had to match their proportionate share of public funds with private financial support from the business community.

The program received $315,900 for 1986-87 and $285,000 for 1987-88.

Chart #40

When it began, 11 district foundations were already in existence.

Chart #41

In 85-86, 29 or 72.5 per cent of our districts were participating. In 86-87, six more districts joined in for a total of 35, and the number of foundations rose to 24.

Chart #42

In a recent survey, 30 school districts indicated that they could have matched $461,800 more last year if given the opportunity.

Chart #43

These same districts estimated that they could match $983,000 during 87-88 if state matching funds were available.

Chart #44

Schools are making progress in developing community partnerships that result in mutually beneficial relationships in addition to financial, human, and material resources for the schools. Schools are broadening their concept of community involvement and developing skills in cultivating these resources as they extend their role as a viable force in the consummate economic and cultural life of the community-at-large.

Among the many projects currently being funded through the Incentives for Excellence Program are computer labs, laser disc project, artists-in-residence, reading enrichment, expanded mathematics curriculum, character education program, musical instruments, social studies learning labs, maps and globes, drug abuse program, encyclopedias, Spanish immersion program, and summer research projects.

VOLUNTEERISM

Volunteerism was funded by the 1986 Utah Legislature. It provided $100,000 to the Utah State Office of Education for the implementation of a statewide volunteer training program in order to increase the effectiveness of volunteer activities at district and building levels. In 1986-87, the State Office of Education staff administered the statewide volunteer training program directly and through contracts.

A $10,000 contract was completed with the Utah Parent Teachers Association for the development of training materials and the conducting of volunteer training through the statewide network of PTA Public Involvement Commissioners. A part-time professional co-trainer to assist State Office staff with the delivery of volunteer training workshops in local school districts was provided by the Phoenix Institute.

Nine volunteer training workshops involving 12 school districts and approximately 800 trainees were held at a cost of approximately $30,000. The workshops required the organization of school-level teams consisting of the principal, teachers, volunteer coordinators, and PTA representatives to develop and carry out plans to improve volunteer activities at their respective schools.

State Office specialists are currently working to provide training sessions on volunteerism to 18 districts in southern Utah and to develop a more coordinated and collaborative effort in statewide school volunteerism. Some efforts include the revising of training materials and format, developing university-level preservice training in volunteerism, and devising a systematic process for follow-up to training workshops and on-site technical assistance.

REGIONAL SERVICE CENTERS

Regional Service Centers are also helping our public school system to make more productive use of its resources. They are collaboratives, each formed by the cooperating districts in its geographical region to provide the services they need, and are governed by the districts served and very responsive to the needs of those districts and their schools. Centers also work closely with the State Office of Education to assist in carrying out policies of the State Board of Education and the Legislature. A major

Chart #43

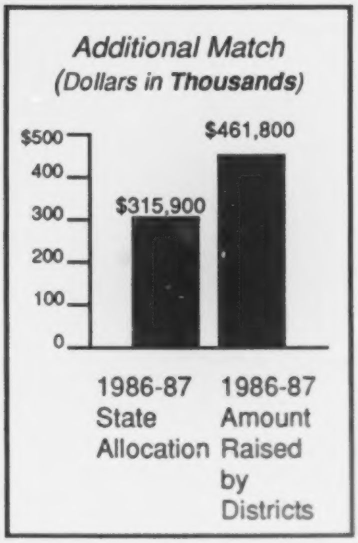
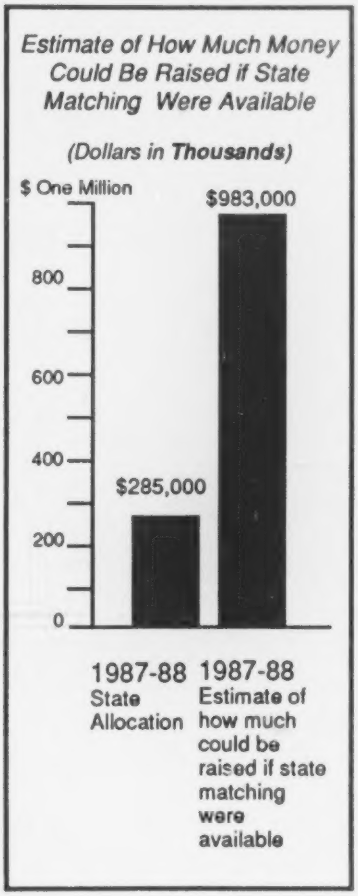


Chart #44



purpose of the Centers is to provide for rural districts some services which are more readily available in the central offices of urban districts.

For multi-regional activities, the directors of the Centers meet regularly as a planning group, joined by two State Office staff members and by others as needed. This group functions effectively as a team to benefit the schools, as in introducing Outcome-Based Education and planning the annual Utah Rural Schools Conference and Institute for School Improvement. Individually, Centers provide such services as media circulation, inservice training arrangements, coordination of multi-district planning and development activities, and local management of programs such as Sterling Scholars. The State Superintendent of Public Instruction is encouraging the strengthening of Regional Service Centers as one way to build a more effective state school system, with Centers serving as an important link between the State Office and the school districts.

New Center directors are researching what other states are doing and leading their superintendents in deliberations about how the Centers can serve them better. The Legislature has asked districts to study ways of cooperating further. Regional Service Centers hold major promise as catalysts for the cost-effective regional consolidation of functions, apart from the issue of administrative consolidation.

DISTRICT COOPERATION

District cooperation has long been regarded as beneficial to our school system. Today, cooperative relationships are being rediscovered as more and more districts explore the means to deliver education more efficiently and effectively in an era of shrinking resources.

Besides the service centers, cooperative alliances of various kinds are helping to provide the network of interaction that helps public education do its job. For example, the Special Education Consortium brings the State Office of Education together with districts, universities, and state-operated programs for mutual planning and communication and is the recipient of the grant that funds the Utah Learning Resource Center in Murray.

Vocational education consortiums are regional planning consortiums that do needs assessment, approve new programs, allocate funds, encourage development in each region, and work with assessment centers. There are also consortiums which deal with services to displaced homemakers. Areas of cooperation are virtually unlimited. Among those currently active are cooperation in facilities utilization, professional development and placement, personnel, programs, curriculum and instruction, productivity, and district reorganization studies. Some school districts and the towns they serve are making joint use of tennis courts, baseball diamonds, and swimming pools.

A college is cooperating with six school districts to organize a regional science fair. Three rural districts are cooperating to provide more efficient school bus transportation. In response to a request from the Education Interim Committee, seven districts are currently involved in cooperative endeavors to achieve more cost-effective education.

COMPUTERIZED ACCOUNTING

A computerized cost-accounting system has operated at the Utah State Office of Education since the late 1960s. The system categorizes items to fit into the accounting system of the State of Utah. It also organizes the information to allow for analysis by management, legislators, and the executive branch of state government.

During fiscal year '87, emphasis was placed by management upon more clearly defining and analyzing programmatic costs which exist within the State Office of Education in order to identify areas which may not be operating at top productivity and to redirect resources to achieve a higher level of efficiency. A more detailed cost accounting system which is fully operational will enhance this procedure and also the capability of the State Office for informed decision-making.

PLANNING

How are we preparing for the future?

Chart #45

PUBLIC EDUCATION
Enrollment Projections
1988-89 through 1992-93

School Year	Fall Enrollments	Increase over Previous Year
1988-89	429,679	6,293
1989-90	435,156	5,477
1990-91	440,006	4,850
1991-92	442,849	2,843
1992-93	443,069	220

Tomorrow will quickly become reality. Progress, security, the very future of the State of Utah depends directly upon the mental and physical attributes of our future citizens, today's youth. Education is paramount in these efforts. Critical to this highest priority is the willingness of Utahns to invest in today's students at levels that will provide the quality learning necessary to prepare them for leadership of their generation and for a productive future.

The 1987-88 school year shows 7,392 new students entering Utah's public schools. Student population, kindergarten through grade 12, now totals 423,386. Despite the acknowledged, gradual slow-down in our rate of growth, projections indicate that by 1990, Utah's school-age population will exceed 440,000. *Chart #45*

As we approach the new decade of the 90s, the doubling of information will have an even greater effect on our schools than it does today. Computer software will compete more and more often with textbooks. The impact of technology will be increasingly felt in our classrooms. The volume and diversity of course content will spread from the Core in all directions. Knowledge will be more fluid. Growing class sizes may robotize the environment.

Inflation, world conditions, reforms, technology — all will continue to cause the cost of education to skyrocket. Our changing world will demand changes in our educational system we are not yet able to foresee. Utah's school system cannot prepare for the future in one momentous leap but only in many small steps, taken one at a time.

SHORT-TERM TWO-YEAR GOALS

The Utah State Board of Education has identified two-year, short-term goals for reform, achievement, and assessment to provide direction during 1988 and 1989 in its ongoing efforts to address areas of statewide concern and to provide leadership for local school district goals and their implementation.

It is a top priority of the Board to develop the components of a Model Utah School that will generate recognition for existing schools that most closely meet these standards and adequate and equitable funding for quality education that will enable Utah to become the most cost-effective and efficient school system in the United States.

More specifically, the Board has added to its existing five goals that of assessment in terms of systemwide performance, district reporting, student performance, Core implementation, and reporting techniques. Updated objectives are being pursued in the utilization of physical resources, curriculum reform, enhancing teaching as a profession, increasing public and parental involvement, and vocational/technical education planning. Current new direction in the focus of these goals can be seen in such areas as curriculum reform for at-risk programs to reduce drop-outs, services for Special Education preschoolers, and the bridging of vocational and academic skills.

STRATEGIC PLANNING COMMISSION

The Strategic Planning Commission, formed by the State Board of Education in June, 1987, will recommend five-to-seven year goals as a continuation of the goal-setting process. The 35-member body is composed of representatives of public, private, and higher education, the business community, and the Legislature.

The Commission received a charge to develop a clear framework for Utah's education system which will define its mission, express our shared vision for its future, articulate the relationship between public education and Utah's economic vitality, identify a set of character traits which parallel the academic Core, and address the dual and critical needs of greater effectiveness and efficiency in our schools. As it moves forward to accomplish its task, the Commission will involve local boards of education, educators, business community persons, civic leaders, legislators, government officials, school patrons, and students in this effort.

EDUCATION COORDINATING COUNCIL

The Utah Education Coordinating Council was organized in April, 1987. The Council provides a forum where the key organizations involved in elementary and secondary education in the state can discuss issues and concerns affecting education in Utah. Representatives from organizations of parents, teachers, principals, and counselors, the Utah State Board of Education, the Utah School Boards Association, the Society of Superintendents, the Utah Legislature, and Governor's Office, the business community, the colleges of education, and private schools are its members.

The Council meets monthly to share ideas and discuss ways of meeting the challenges that Utah faces in elementary and secondary education. While it may not be possible to develop unanimity on every issue, by providing a forum for dialogue the Council will insure that the decisions of each group are made in light of the effect they may have on other groups and the system as a whole.

The Legislative Committee of the Council has the specific charge to discuss fiscal and non-fiscal legislation which will directly affect public education. Through extensive dialogue, the Committee determines joint positions which can be taken with regard to funding priorities and whether or not to support certain items of non-fiscal legislation. The positions taken by the Committee are consensus positions and can be helpful to the Legislature in providing a consolidated position with regard to decisions affecting public education. Breadth of perspective and diversity in point of view are strengths of the Committee and can provide a helpful, prescreening process for the Legislature in analyzing bills which affect public education.

BOARD STANDING COMMITTEES

The State Board of Education is divided into three standing committees: Administration and Finance; Vocational and Rehabilitation; and Curriculum and Supportive Education. The division of responsibility allows the Board to address a greater number of issues in a more comprehensive manner. It also allows for more time for citizens and groups of citizens with concerns to address those concerns to their elected representatives on the Board.

To expand the awareness of the Board on local concerns, members of the Board serve with the elected officials of the Utah School Boards Association on the USBE/USBA Liaison Committee. To facilitate communication and coordinate the activities of the public education system and the higher education system in the state, representatives of the Utah State Board of Education and of the Utah State Board of Regents serve on the USBE/USBR Liaison Committee.

Representatives of the Board also serve on state and national committees which have influence on public education, including: the Far West Lab, the State Impact Board, the Utah High School Activities Association, the Education Commission of the States, the Governor's Committee on Law and Citizenship, and National Association of State Boards of Education. The interaction with these state and national groups provides a significant resource to board members as they deliberate on the direction public education in Utah should take.

SHARED GOVERNANCE

The concept of shared governance is advocated by the Utah State Board of Education. It practices involvement with numerous education-related agencies and interest groups. The Board sponsors and participates with several committees which provide valuable advice for ongoing State Office of Education operations and input which assists Board members in their decision-making deliberations. Board members, the State Superintendent of Public Instruction, and the State Office of Education staff also serve on committees and councils formed by other local agencies, state agencies, federal agencies, and various national organizations.

The Utah Advisory Council on Intergovernmental Relations is an example of an organization which links public education with other governmental agencies. This legislatively created council has membership with the Governor's Office, State Senate, State House of Representatives, State Office of Education, State Tax Commission, State Social Services, higher education, city government, and the Salt Lake County Commission. Issues are discussed and debated in very open terms, generating greater understanding and appreciation for the interdependency of these entities.

CONCLUSION

Our challenge, our opportunity

This report has endeavored to provide a comprehensive look at the many aspects of public education in Utah to identify our accomplishments, assess our progress, and describe some of our future needs. All have an effect on how well Utah will fulfill its promise to its most precious resource, our children.

With our enduring belief in the strength of families and in the value of a good education comes the obligation we share to provide it with sufficient resources as our parents did for us and theirs for them. Nothing we do is more important. Together we must meet the challenge of our changing schools, a challenge that can open the doors to opportunity.

Utahns must keep faith with public education by backing their expectations for excellence with the support of resources necessary to achieve it. The economic future of our state does not lie merely in the hands and minds of our youth but in the quality of the education we are willing to provide for them.

THE GREAT SEAL OF THE STATE OF UTAH
INDUSTRY
1847
1896

S7815-1.2-U5

Supplement to the Annual Report of the State Superintendent of Public Instruction 1986-87

Statistical and Financial Data

UTAH STATE BOARD OF EDUCATION
1896

In accordance with Section 53-3-1 of the Utah Code, and as part of the Annual Report of the State Superintendent of Public Instruction, the **Statistical and Financial Data Report** for the public school districts for the period of July, 1986 to June 30, 1987 is presented herein.

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Annual Report
of the
State Superintendent
of Public Instruction
1986-87

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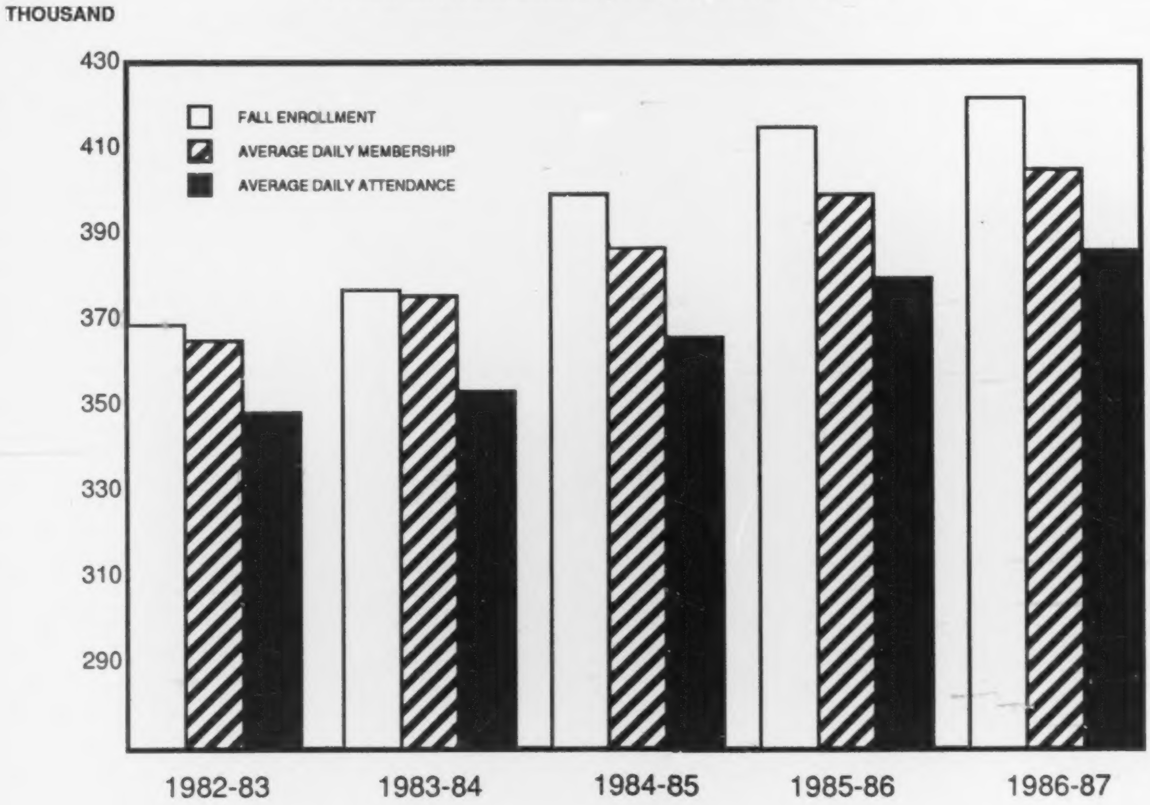
Statistical Section

Chart 1
UTAH ATTENDANCE STATISTICS - 1977-87
STATISTICAL SUMMARY OF STUDENT ATTENDANCE

	1977-78	78-79	79-80	80-81	81-82	82-83	83-84	84-85	85-86	86-87
FALL ENROLLMENT	317,308	324,468	332,575	342,885	354,540	369,338	378,208	403,305	415,994	423,386
AVERAGE DAILY MEMBERSHIP	316,035	322,804	330,713	340,840	353,367	366,830	376,312	387,355	400,813	408,521
AVERAGE DAILY ATTENDANCE	298,294	305,108	312,813	323,048	334,577	348,717	356,072	366,515	379,249	386,543
% ATTENDANCE TO A.D.M.	.9439	.9452	.9459	.9478	.9468	.9506	.9462	.9462	.9462	.9462

Fall enrollment is taken as of October 1 of the school year.

A FIVE-YEAR COMPARISON OF FALL ENROLLMENT, A.D.M. AND A.D.A.



UTAH STATE OFFICE OF EDUCATION
FALL ENROLLMENT SUMMARY BY GRADE - OCTOBER 1, 1986
ELEMENTARY

DISTRICT	KINDER-GARTEN	FIRST	SECOND	THIRD	FOURTH	FIFTH	SIXTH	TOTAL 1-6	HANDI-CAPPED	HOME-BOUND	TOTAL ELEM
ALPINE	3,146	3,282	3,224	3,029	2,937	3,027	2,663	18,162	473		21,781
BEAVER	126	127	128	105	123	105	98	686			812
BOX ELDER	1,014	947	922	826	878	775	409	4,757	122		5,893
CACHE	1,002	1,039	949	956	999	945		4,888	100		5,990
CARBON	468	520	505	437	465	456	402	2,785	72		3,325
DAGGETT	12	17	17	16	12	12	7	81	1		94
DAVIS	4,390	4,625	4,362	3,938	4,098	3,952	3,545	24,520	692	26	29,628
DUCHESNE	395	431	398	388	216	185	130	1,748	80	1	2,224
EMERY	314	356	345	298	308	298	257	1,862	9		2,185
GARFIELD	87	103	97	91	91	88	53	523	7		617
GRAND	135	140	125	130	126	120		641	12	2	790
GRANITE	6,769	7,108	6,771	5,911	6,275	5,732	5,204	37,001	621	9	44,400
IRON	482	481	464	412	470	405	72	2,304	20		2,806
JORDAN	5,107	5,419	5,401	4,888	5,324	4,962	2,074	28,068	484		33,659
JUAB	140	136	124	135	108	126		629	16	1	786
KANE	107	134	119	94	128	30	38	543	2		652
MILLARD	388	359	322	302	330	4	1	1,318	37		1,743
MORGAN	116	154	129	117	160			560	4		680
NEBO	1,363	1,392	1,454	1,206	1,343	1,254	99	6,748	42		8,153
NO SANPETE	213	196	207	182	210	171		966	13		1,192
NO SUMMIT	83	80	97	88	82			347	6		436
PARK CITY	108	106	109	106				321	5		434
PIUTE	26	30	18	28	18	28	27	149			175
RICH	60	55	61	51	59	40		266			326
SAN JUAN	282	295	246	254	256	268	133	1,452	28		1,762
SEVIER	397	441	413	386	427	350	12	2,029	22		2,448
SO SANPETE	198	219	215	226	186	216	66	1,128	12		1,338
SO SUMMIT	82	75	85	68	90	71	2	391	10	2	485
TINTIC	15	10	17	16	13	16	24	96			111
TOOELE	629	627	570	576	578	446	423	3,220	49		3,898
UINTAH	642	649	603	584	522	555	109	3,022	101		3,765
WASATCH	228	264	234	250	249	243		1,240	33		1,501
WASHINGTON	1,027	1,014	967	855	983	875	607	5,301	34	3	6,365
WAYNE	54	61	52	53	41	65		272	4		330
WEBER	1,964	2,106	2,006	1,901	1,945	1,935	1,815	11,708	237	2	13,911
SALT LAKE	2,431	2,467	2,170	1,928	2,014	1,841	1,606	12,026	340	13	14,810
OGDEN	1,166	1,141	1,053	886	913	911		4,904	171		6,241
PROVO	1,196	1,144	1,128	968	976	984	867	6,067	353	5	7,621
LOGAN	530	513	368	401	481	372		2,135	40		2,705
MURRAY	574	550	532	465	490	461	416	2,914	92		3,580
*** TOTAL ***	37,466	38,813	37,007	33,551	34,924	32,324	21,159	197,778	4,344	64	239,652

Note: 1,137 Pre-schoolers not included

UTAH STATE OFFICE OF EDUCATION
FALL ENROLLMENT SUMMARY BY GRADE - OCTOBER 1, 1986
MIDDLE

DISTRICT	FOURTH	FIFTH	SIXTH	SEVENTH	EIGHTH	NINTH	TOTAL 4-9	HANDI-CAPPED	HOME-BOUND	TOTAL MIDDLE
ALPINE										
BEAVER										
BOX ELDER			325	277	250		852	2		854
CACHE			848	793	767		2,408	32		2,440
CARBON										
DAGGETT										
DAVIS										
DUCHESNE	165	153	208	200			726	15		741
EMERY										
GARFIELD			36	36	42		114			114
GRAND			104	114	100		318			318
GRANITE										
IRON			325	310	306		941			941
JORDAN			2,757	2,743	2,613		8,117	186		8,303
JUAB			117	102	112		331	5		336
KANE		76	69	61	52		258			258
MILLARD		295	269	279	270		1,113	5		1,118
MORGAN		130	124	132	111		497			497
NEBO			1,049	1,008			2,057	25		2,082
NO SANPETE			146	147	162		455	8		463
NO SUMMIT		67	57	53	46		223			223
PARK CITY	93	112	107	96	96		504	1	1	506
PIUTE										
RICH			43	36	34		113			113
SAN JUAN			104	106			210	9		219
SEVIER			333	304	278		915	5		920
SO SANPETE			103	102	104		309			309
SO SUMMIT			66	74	62		202			202
TINTIC										
TOOELE		116	135	116	88		455	11		466
UINTAH			405	417			822	16		838
WASATCH			183	205	175		563	14	1	578
WASHINGTON			141	140	142		423			423
WAYNE			38	48	43		129			129
WEBER										
SALT LAKE			89	271	296		656	16		672
OGDEN			792	777	786		2,355	102		2,457
PROVO										
LOGAN			372	299	297		968	13		981
MURRAY										
*** TOTAL ***	258	949	9,345	9,246	7,232	4	27,034	465	2	27,501

UTAH STATE OFFICE OF EDUCATION
FALL ENROLLMENT SUMMARY BY GRADE - OCTOBER 1, 1986
SECONDARY

DISTRICT	SEVENTH	EIGHTH	NINTH	TENTH	ELEVENTH	TWELFTH	TOTAL 7-12	TOTAL K-12	HANDI-CAPPED	HOME-BOUND	TOTAL SECOND.	TOTAL STUDENTS
ALPINE	2,615	2,350	2,300	2,274	2,100	1,755	13,394	34,702	220	2	13,616	35,397
BEAVER	104	96	77	112	87	87	563	1,375			563	1,375
BOX ELDER	401	416	629	651	629	515	3,241	9,864	38		3,279	10,026
CACHE			677	762	694	642	2,775	11,073	33		2,808	11,238
CARBON	402	382	353	357	393	349	2,236	5,489	10	2	2,248	5,573
DAGGETT	15	17	13	13	6	15	79	172			79	173*
DAVIS	3,492	3,225	3,130	3,254	3,368	2,791	19,260	48,170	479	46	19,785	49,413
DUCHESNE	118	337	293	358	317	286	1,709	4,578	17		1,726	4,691
EMERY	264	228	219	215	205	178	1,309	3,485			1,309	3,494
GARFIELD	39	41	75	86	72	70	383	1,107	2		385	1,116
GRAND			137	121	86	84	428	1,522			428	1,536
GRANITE	5,242	4,915	4,627	4,889	4,494	4,060	28,227	71,997	446	25	28,698	73,098
IRON	44	54	340	339	301	280	1,358	5,085	20		1,378	5,125
JORDAN	1,675	1,791	4,002	4,104	3,794	3,404	18,770	60,062	315		19,085	61,047
JUAB			93	88	83	76	340	1,440			340	1,462
KANE	37	26	92	109	92	58	424	1,332			424	1,334
MILLARD		2	256	243	229	196	926	3,745	3		929	3,790
MORGAN			111	129	109	112	461	1,634	2		463	1,640
NEBO	112	1,059	1,045	997	1,012	914	5,139	15,307	36	2	5,177	15,412
NO SANPETE			139	138	130	95	502	2,136	11	2	515	2,170
NO SUMMIT			55	58	45	51	209	862			209	868
PARK CITY			103	100	103	102	408	1,341			408	1,348
PIUTE	28	42	25	30	43	28	196	371			196	371
RICH			39	26	37	26	128	567			128	567
SAN JUAN	164	276	262	306	245	237	1,490	3,434	8	1	1,499	3,480
SEVIER			340	306	317	269	1,232	4,573	7		1,239	4,607
SO SANPETE	69	55	157	134	135	120	670	2,305	13		683	2,330
SO SUMMIT	1	1	68	71	57	56	254	929			254	941
TINTIC	16	21	18	25	19	20	119	230	2		121	232
TOOELE	468	405	485	503	479	451	2,791	7,095	98	1	2,890	7,254*
UINTAH	88	471	436	375	333	279	1,982	6,468	26		2,008	6,611
WASATCH			181	166	186	155	688	2,719	22		710	2,789
WASHINGTON	669	629	669	664	679	578	3,888	10,639	37		3,925	13,713
WAYNE			45	41	32	30	148	603			148	607
WEBER	1,715	1,706	1,681	1,801	1,730	1,460	10,093	23,765	225		10,318	24,229
SALT LAKE	1,275	1,300	1,636	1,604	1,556	1,445	8,816	23,929	192	18	9,026	24,508
OGDEN			726	792	735	677	2,930	11,355	57		2,987	11,685
PROVO	818	793	765	760	782	776	4,694	11,957	211	4	4,909	12,530
LOGAN			287	288	297	302	1,174	4,807	17		1,191	4,877
MURRAY	402	441	345	409	391	743	2,731	6,219	25	1	2,757	6,337**
*** TOTAL ***	20,273	21,079	26,931	27,698	26,402	23,782	146,165	408,443	2,572	104	148,841	415,994

* Does not include students from Out-of-State. Daggett (18) Tooele (114) ** Includes 475 students from Master Academy

FALL ENROLLMENT BY RACIAL BREAKDOWN
1986 - 87 SCHOOL YEAR
ELEMENTARY

NO. DISTRICT	AMERICAN INDIAN OR ALASKAN NATIVE		HISPANIC		ASIAN OR PACIFIC ISLANDER		NOT OF HISPANIC ORIGIN BLACK		NOT OF HISPANIC ORIGIN WHITE		TOTAL		GRAND TOTAL
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	
01 ALPINE	66	51	162	128	134	135	6	8	10,676	10,415	11,044	10,737	21,781
02 BEAVER	2	2	7	10	4	1			393	393	406	406	812
03 BOX ELDER	13	25	97	91	45	43	2	2	2,854	2,721	3,011	2,882	5,893
04 CACHE	1	1	26	41	9	23	2	2	3,053	2,832	3,091	2,899	5,990
05 CARBON	12	7	158	149	5	6	5	6	1,533	1,444	1,713	1,612	3,325
06 DAGGETT									47	47	47	47	94
07 DAVIS	43	48	325	302	206	211	97	113	14,618	13,665	15,289	14,339	29,628
08 DUCHESNE	25	38	12	14	3	2			1,114	1,018	1,154	1,070	2,224
09 EMERY	2	9	15	13	7	7			1,135	997	1,159	1,026	2,185
10 GARFIELD	8	10	2	2	1				308	286	319	298	617
11 GRAND	3	9	15	22	3	1			363	374	384	406	790
12 GRANITE	160	148	865	833	552	530	41	39	21,209	20,023	22,827	21,573	44,400
13 IRON	45	39	12	14	3	9	2		1,396	1,286	1,458	1,348	2,806
14 JORDAN	40	57	448	425	233	247	23	25	16,523	15,638	17,267	16,392	33,659
15 JUAB	3		3	3					392	385	398	388	786
16 KANE	10	6	1	7	4	2	2		325	295	342	310	652
17 MILLARD	15	10	28	15	12	18			892	753	947	796	1,743
18 MORGAN	1	1	4	7		4	1		350	312	356	324	680
19 NEBO	17	10	60	59	6	12			4,155	3,834	4,238	3,915	8,153
20 NO SANPETE	3	3	23	17	3	7	1	1	585	549	615	577	1,192
21 NO SUMMIT	4		5	1					213	213	222	214	436
22 PARK CITY	3	1	1		4	2	2		210	211	220	214	434
23 PIUTE			2	2					98	73	100	75	175
24 RICH									146	180	146	180	326
25 SAN JUAN	399	379	26	29	7	13			481	428	913	849	1,762
26 SEVIER	25	26	11	7		14	1		1,200	1,164	1,237	1,211	2,448
27 SO SANPETE	3	4	18	7	3	4			647	652	671	667	1,338
28 SO SUMMIT		1	3						252	229	255	230	485
29 TINTIC			1	1					65	44	66	45	111
30 TOOELE	25	19	174	134	7	7	11	14	1,813	1,694	2,030	1,868	3,898
31 UINTAH	215	202	29	19	6	1	1	1	1,718	1,575	1,967	1,798	3,765
32 WASATCH	1	3	8	12		3			770	704	779	722	1,501
33 WASHINGTON	35	32	24	30	10	15	1	1	3,225	2,992	3,295	3,070	6,365
34 WAYNE	2	2	3	2					182	139	187	143	330
35 WEBER	18	19	193	168	78	82	47	26	6,809	6,471	7,145	6,766	13,911
36 SALT LAKE	144	157	907	813	451	304	167	148	6,000	5,639	7,669	7,141	14,810
37 OGDEN	19	19	468	441	54	54	107	102	2,581	2,396	3,229	3,012	6,241
38 PROVO	71	72	104	101	111	90	7	9	3,666	3,390	3,959	3,662	7,621
39 LOGAN	13	13	30	27	64	56	9	11	1,304	1,178	1,420	1,285	2,705
40 MURRAY	15	13	53	51	31	25	7	14	1,742	1,629	1,848	1,732	3,580
TOTALS	1,461	1,434	4,323	3,997	2,054	2,008	542	522	115,043	108,268	123,423	116,229	239,652

FALL ENROLLMENT BY RACIAL BREAKDOWN
1986 - 87 SCHOOL YEAR
MIDDLE

NO. DISTRICT	AMERICAN INDIAN OR ALASKAN NATIVE		HISPANIC		ASIAN OR PACIFIC ISLANDER		NOT OF HISPANIC ORIGIN				TOTAL		GRAND TOTAL
							BLACK		WHITE				
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	
01 ALPINE													
02 BEAVER													
03 BOX ELDER	1	1	13	12	5				402	420	421	433	854
04 CACHE	3	10	8	15	9	8			1,282	1,105	1,302	1,138	2,440
05 CARBON													
06 DAGGETT													
07 DAVIS													
08 DUCHESNE	13	11	5	1	2	4			341	364	361	380	741
09 EMERY													
10 GARFIELD	1	2							51	60	52	62	114
11 GRAND	4	3	8	2	1	2			128	170	141	177	318
12 GRANITE													
13 IRON	22	14	3	3	2	3			463	431	490	451	941
14 JORDAN	20	33	152	143	66	90	6	7	4,043	3,743	4,287	4,016	8,303
15 JUAB	4			1					159	172	163	173	336
16 KANE	1	1	1	1					135	119	137	121	258
17 MILLARD	8	9	11	7	10	5		1	549	518	578	540	1,118
18 MORGAN	1	1		1	2	3			244	245	247	250	497
19 NEBO	7	3	7	11	1	2			1,053	998	1,068	1,014	2,082
20 NO SANPETE	1	1	6	2		1			235	217	242	221	463
21 NO SUMMIT									107	116	107	116	223
22 PARK CITY		1	3	2	1	2		1	254	242	258	248	506
23 PIUTE													
24 RICH									53	60	53	60	113
25 SAN JUAN	44	34		1	2	1			78	59	124	95	219
26 SEVIER	9	10	3	4	1	3			440	450	453	467	920
27 SO SANPETE	1	3		4					159	142	160	149	309
28 SO SUMMIT		1	1						101	99	102	100	202
29 TINTIC													
30 TOOELE	4	5	9	10	1	4			227	206	241	225	466
31 UINTAH	1	4	6	3	1	1	1	1	396	424	405	433	838
32 WASATCH	4	2			2	1			304	265	310	268	578
33 WASHINGTON	2	5	1		3		1		205	206	212	211	423
34 WAYNE		2		1			1	1	69	55	70	59	129
35 WEBER													
36 SALT LAKE	9	8	52	58	24	16	10	11	257	227	352	320	672
37 OGDEN	17	11	175	216	31	27	42	28	947	963	1,212	1,245	2,457
38 PROVO													
39 LOGAN	6	5	13	13	28	21		1	458	436	505	476	981
40 MURRAY													
TOTALS	183	180	477	511	192	194	61	51	13,140	12,512	14,053	13,448	27,501

FALL ENROLLMENT BY RACIAL BREAKDOWN
1986 - 87 SCHOOL YEAR
SECONDARY

NO. DISTRICT	AMERICAN INDIAN OR ALASKAN NATIVE		HISPANIC		ASIAN OR PACIFIC ISLANDER		NOT OF HISPANIC ORIGIN				TOTAL		GRAND TOTAL
							BLACK		WHITE				
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	
01 ALPINE	57	60	63	66	80	92	3	4	6,605	6,586	6,808	6,808	13,616
02 BEAVER	1	2	4	3	2	2			290	259	297	266	563
03 BOX ELDER	17	24	74	58	16	25			1,584	1,481	1,691	1,588	3,279
04 CACHE	11	8	7	6	6	3	3		1,441	1,323	1,468	1,340	2,808
05 CARBON	3	3	133	132	3	1	7	5	995	966	1,141	1,107	2,248
06 DAGGETT									42	37	42	37	79
07 DAVIS	71	65	276	248	173	169	74	57	9,620	9,032	10,214	9,571	19,785
08 DUCHESNE	46	40	19	8	3	3			822	785	890	836	1,726
09 EMERY	2	5	10	6	8	4	2		639	633	661	648	1,309
10 GARFIELD	5	6				1			199	174	204	181	385
11 GRAND	2		7	7	1	4			204	203	214	214	428
12 GRANITE	70	79	571	552	374	339	25	15	13,567	13,106	14,607	14,091	28,698
13 IRON	20	15	6	2	4	4			704	623	734	644	1,378
14 JORDAN	42	47	302	304	181	154	15	18	9,281	8,741	9,821	9,264	19,085
15 JUAB									175	165	175	165	340
16 KANE	6	6	1	3	1				211	196	219	205	424
17 MILLARD	9	8	7	1	9	5			458	432	483	446	929
18 MORGAN	3	1		2	1	1		1	233	221	237	226	463
19 NEBO	18	23	34	28	3	13	1		2,571	2,486	2,627	2,550	5,177
20 NO SANPETE	3	4	6	3	1	1			259	238	269	246	515
21 NO SUMMIT		1	4	1		1			104	98	108	101	209
22 PARK CITY		1	1	2	1		1		215	187	218	190	408
23 PIUTE	1	3	2						98	92	101	95	196
24 RICH									67	61	67	61	128
25 SAN JUAN	426	408	8	12	2	6	1		315	321	752	747	1,499
26 SEVIER	86	74	7	6	1	2			565	498	659	580	1,239
27 SO SANPETE	6	4	8	4	2	3			335	321	351	332	683
28 SO SUMMIT	1	1	1			1			114	136	116	138	254
29 TINTIC	1	2	3	1					68	46	72	49	121
30 TOOELE	18	18	129	92	9	11	6	5	1,334	1,266	1,498	1,392	2,890
31 UINTAH	86	66	10	15	3	3	2	1	942	880	1,043	965	2,008
32 WASATCH	3	3	1	2	1	1			344	355	349	361	710
33 WASHINGTON	29	38	16	17	12	14	1	1	1,902	1,895	1,960	1,965	3,925
34 WAYNE	1	2		1					72	72	73	75	148
35 WEBER	28	35	133	123	56	42	27	30	5,032	4,812	5,276	5,042	10,318
36 SALT LAKE	84	85	477	464	323	299	121	110	3,603	3,460	4,608	4,418	9,026
37 OGDEN	10	6	215	212	29	26	63	44	1,266	1,116	1,583	1,404	2,987
38 PROVO	25	22	67	74	47	37	3	5	2,414	2,215	2,556	2,353	4,909
39 LOGAN	7	3	18	14	28	31	3	1	551	535	607	584	1,191
40 MURRAY	5	4	30	31	9	6	6	6	1,313	1,347	1,363	1,394	2,757
TOTALS	1,203	1,172	2,650	2,500	1,389	1,304	366	303	70,554	67,400	76,162	72,679	148,841

AVERAGE DAILY MEMBERSHIP BY GRADE
ELEMENTARY DAY SCHOOLS
1986-87 SCHOOL YEAR

NO. DISTRICT	KINDERGARTEN	FIRST	SECOND	THIRD	FOURTH	FIFTH	SIXTH	TOTAL ONE THRU SIX	HANDICAPPED STATE	HANDICAPPED LOCAL	HANDICAPPED HOSP/HOME	TOTAL ELEMENTARY
01 ALPINE	3,129	3,270	3,211	3,030	2,921	3,010	2,650	18,092		496		21,717
02 BEAVER	123	124	127	106	122	105	98	682		6		811
03 BOX ELDER	1,003	945	916	820	878	775	406	4,740		125		5,868
04 CACHE	1,011	1,044	955	952	1,003	947		4,901		121		6,033
05 CARBON	457	510	500	428	458	448	396	2,740		183		3,380
06 DAGGETT	13	18	17	16	12	13	7	83		3		99
07 DAVIS	4,395	4,636	4,362	3,927	4,106	3,924	3,534	24,489				28,884
08 DUCHESNE	388	423	389	378	217	183	129	1,719		104	2	2,213
09 EMERY	305	349	335	294	306	293	253	1,830		9		2,144
10 GARFIELD	72	103	98	91	89	87	49	517		7		596
11 GRAND	136	138	123	130	127	121		639		13	2	790
12 GRANITE	6,666	7,002	6,636	5,761	6,166	5,618	5,082	36,265		738	14	43,683
13 IRON	469	480	459	404	470	403	71	2,287		22		2,778
14 JORDAN	5,098	5,392	5,353	4,885	5,283	4,958	2,045	27,916		671		33,685
15 JUAB	140	136	122	132	111	125		626		9		775
16 KANE	106	137	123	94	130	30	37	551		1		658
17 MILLARD	373	353	323	297	329	4	1	1,307		21		1,701
18 MORGAN	115	154	133	119	156			562				677
19 NEBO	1,340	1,356	1,431	1,186	1,333	1,235	97	6,638		107		8,085
20 NO SANPETE	208	197	198	182	210	171		958		12		1,178
21 NO SUMMIT	79	80	97	86	80			343		5		427
22 PARK CITY	108	110	111	107				328		4		440
23 PIUTE	24	29	20	27	17	28	26	147		2		173
24 RICH	56	55	60	46	56	37	43	297		2		355
25 SAN JUAN	280	289	248	250	256	270	135	1,448		51	1	1,780
26 SEVIER	392	436	418	386	425	352	13	2,030		26		2,448
27 SO SANPETE	200	221	215	225	187	212	66	1,126		20		1,346
28 SO SUMMIT	81	76	83	69	89	73	2	392		5		478
29 TINTIC	14	11	16	15	13	16	24	95				109
30 TOOELE	629	621	572	578	579	442	413	3,205		74		3,908
31 UINTAH	621	638	591	571	516	546	105	2,967		102		3,690
32 WASATCH	223	269	242	255	250	249		1,265		32		1,520
33 WASHINGTON	1,025	1,018	968	863	981	878	601	5,309		62	5	6,401
34 WAYNE	52	60	50	52	41	65		268		3		323
35 WEBER	1,952	2,103	2,013	1,876	1,948	1,927	1,813	11,680		289	1	13,922
36 SALT LAKE	2,404	2,474	2,153	1,917	1,991	1,854	1,598	11,987	7	439	15	14,852
37 OGDEN	1,156	1,124	1,039	879	905	917		4,864		191		6,211
38 PROVO	1,182	1,140	1,122	977	967	995	870	6,071		278	3	7,534
39 LOGAN	521	500	446	399	401	369		2,115		39		2,675
40 MURRAY	567	541	530	462	482	458	418	2,891		106		3,564
TOTALS	37,113	38,562	36,805	33,272	34,611	32,138	20,982	196,370	7	4,378	43	237,911

AVERAGE DAILY MEMBERSHIP BY GRADE
MIDDLE DAY SCHOOLS
1986-87 SCHOOL YEAR

NO. DISTRICT	FOURTH	FIFTH	SIXTH	SEVENTH	EIGHTH	NINTH	TENTH	TOTAL 4 THRU 10	HANDICAPPED STATE	HANDICAPPED LOCAL	HANDICAPPED HOSP/HOME	TOTAL MIDDLE
01 ALPINE												
02 BEAVER												
03 BOX ELDER			321	271	242			834		2		836
04 CACHE			838	789	765			2,392		20		2,412
05 CARBON												
06 DAGGETT												
07 DAVIS												
08 DUCHESNE	159	151	205	194				709		16		725
09 EMERY												
10 GARFIELD			39	36	42			117				117
11 GRAND			103	113	99			315				315
12 GRANITE												
13 IRON			325	309	307			941		4		945
14 JORDAN			2,724	2,725	2,616	3		8,068		159		8,227
15 JUAB			117	105	108			330		6		336
16 KANE		77	72	64	53			266				266
17 MILLARD		289	258	272	258			1,077		18		1,095
18 MORGAN		132	123	136	111			502				502
19 NEBO			1,052	1,012				2,064		16		2,080
20 NO SANPETE			145	149	160			454		7		461
21 NO SUMMIT		67	56	52	46			221				221
22 PARK CITY	96	111	105	99	95			506		12		518
23 PIUTE												
24 RICH												
25 SAN JUAN			110	107				217				217
26 SEVIER			333	305	279			917		4		921
27 SO SANPETE			102	100	102			304		4		308
28 SO SUMMIT			68	73	63			204		2		206
29 TINTIC												
30 TOOELE		113	136	114	86			449		11		460
31 UINTAH			400	415				815		10		825
32 WASATCH			186	209	175			570				570
33 WASHINGTON			144	764	740			1,648		12		1,660
34 WAYNE			37	48	43			128				128
35 WEBER												
36 SALT LAKE			91	272	289			652				652
37 OGDEN			780	765	778			2,323		107	1	2,431
38 PROVO												
39 LOGAN			385	301	292			978		21		999
40 MURRAY												
TOTALS	255	940	9,255	9,799	7,749	3		28,001		431	1	28,433

AVERAGE DAILY MEMBERSHIP BY GRADE
SECONDARY DAY SCHOOLS
1986-87 SCHOOL YEAR

NO. DISTRICT	SEVENTH	EIGHTH	NINTH	TENTH	ELEVENTH	TWELFTH	TOTAL 7 THRU 12	HANDICAPPED STATE	HANDICAPPED LOCAL	HANDICAPPED HOSP/HOME	TOTAL SEC.	GRAND TOTAL
01 ALPINE	2.598	2.348	2.270	2.191	2.001	1.653	13.061		214	2	13.277	34.994
02 BEAVER	105	96	78	112	85	86	562				562	1.373
03 BOX ELDER	394	418	616	625	613	518	3.184		64		3.248	9.952
04 CACHE			676	750	687	625	2.738		63	1	2.802	11.247
05 CARBON	394	374	345	347	344	298	2.102		26		2.128	5.508
06 DAGGETT	15	17	13	13	6	13	77		1		78	177
07 DAVIS	2.727	2.579	2.437	3.262	3.076	2.435	16.516				16.516	45.400
08 DUCHESNE	118	332	289	356	287	261	1.643		24		1.667	4.605
09 EMERY	262	226	219	210	200	175	1.292		1		1.293	3.437
10 GARFIELD	39	45	79	90	71	74	398		4		402	1.115
11 GRAND			127	111	85	80	403		21	1	425	1.530
12 GRANITE	5.174	4.888	4.591	4.720	4.220	3.621	27.214		685	46	27.945	71.628
13 IRON	42	53	340	349	305	280	1.369		16		1.385	5.108
14 JORDAN	1.653	1.763	3.950	4.022	3.686	3.283	18.357		382		18.739	60.651
15 JUAB			91	79	81	74	325		19		344	1.455
16 KANE	37	27	91	109	91	61	416				416	1.340
17 MILLARD	1	3	247	227	221	192	891		22		913	3.709
18 MORGAN			111	127	108	111	457				457	1.636
19 NEBO	110	1.052	1.030	986	977	889	5.052		68	2	5.122	15.287
20 NO SANPETE	1	6	142	142	127	96	514		11		525	2.164
21 NO SUMMIT			56	59	47	51	213		1		214	862
22 PARK CITY			102	100	103	99	404		18		422	1.380
23 PIUTE	25	39	24	27	38	25	178				178	351
24 RICH	36	34	38	24	32	24	186				186	541
25 SAN JUAN	151	280	263	290	234	226	1.444		11	1	1.456	3.453
26 SEVIER		1	333	299	305	263	1.201		10		1.211	4.580
27 SO SANPETE	71	56	161	132	137	116	673		11		684	2.338
28 SO SUMMIT			70	72	58	53	253		4		257	941
29 TINTIC	15	19	19	26	20	20	119		2		121	230
30 TOOELE	460	400	486	494	460	411	2.711		68		2.779	7.147
31 UINTAH	85	461	406	355	316	260	1.883		25		1.908	6.423
32 WASATCH			180	164	182	148	674		37		711	2.801
33 WASHINGTON	41	29	674	671	669	569	2.652		20		2.672	10.733
34 WAYNE			45	41	31	29	146				146	597
35 WEBER	1.692	1.708	1.678	1.770	1.678	1.423	9.949		251	3	10.203	24.125
36 SALT LAKE	1.240	1.297	1.628	1.577	1.517	1.478	8.737	7	333		9.077	24.581
37 OGDEN		1	690	773	695	622	2.781		60		2.841	11.483
38 PROVO	823	801	792	789	798	693	4.696	84	321		5.101	12.635
39 LOGAN			287	287	285	293	1.152		19	2	1.173	4.847
40 MURRAY	483	439	350	433	409	925	2.568		25		2.593	6.157
TOTALS	18.712	19.792	26.039	27.211	25.284	22.153	139.191	91	2.837	58	142.177	408.521

Note: Pre-Audit Data

HIGH SCHOOL GRADUATES BY RACIAL BREAKDOWN
1986 - 87 SCHOOL YEAR

NO. DISTRICT	AMERICAN INDIAN OR ALASKAN NATIVE BOYS	AMERICAN INDIAN OR ALASKAN NATIVE GIRLS	HISPANIC BOYS	HISPANIC GIRLS	ASIAN OR PACIFIC ISLANDER BOYS	ASIAN OR PACIFIC ISLANDER GIRLS	NOT OF HISPANIC ORIGIN BLACK BOYS	NOT OF HISPANIC ORIGIN BLACK GIRLS	NOT OF HISPANIC ORIGIN WHITE BOYS	NOT OF HISPANIC ORIGIN WHITE GIRLS	TOTAL BOYS	TOTAL GIRLS	GRAND TOTAL
01 ALPINE	1	4	6	6	16	14	1	1	652	748	676	773	1.449
02 BEAVER			1		1				43	38	45	38	83
03 BOX ELDER		3	8	7	5	4			245	219	258	233	491
04 CACHE	1	3	7	3	2		1		326	276	332	282	614
05 CARBON			15	11		1	1		123	135	139	147	286
06 DAGGETT									4	8	4	8	12
07 DAVIS	7	9	30	39	20	22	13	10	1.257	1.234	1.327	1.314	2.641
08 DUCHESNE	3	6	2	2	1				112	122	118	130	248
09 EMERY		1	1			2	1		79	82	81	85	166
10 GARFIELD	1								38	38	39	38	77
11 GRAND			2	1		1		1	36	40	38	43	81
12 GRANITE	7	7	57	62	42	32	8	7	1.622	1.614	1.736	1.722	3.458
13 IRON	1	1		1	1	1			134	112	136	115	251
14 JORDAN	7	12	39	48	23	19	1	3	1.368	1.443	1.438	1.525	2.963
15 JUAB									42	29	42	29	71
16 KANE		1							31	30	31	31	62
17 MILLARD	3	2				1			92	93	95	96	191
18 MORGAN	1								54	52	55	52	107
19 NEBO	2	2	5	7		2	1		421	442	429	453	882
20 NO SANPETE		2	1						42	46	43	48	91
21 NO SUMMIT		1	1	1		1			28	19	29	22	51
22 PARK CITY									40	51	40	51	91
23 PIUTE			1						10	14	11	14	25
24 RICH									9	14	9	14	23
25 SAN JUAN	56	47	1	1			1		51	52	109	100	209
26 SEVIER	13	9	3	1	1	1			112	116	129	127	256
27 SO SANPETE	1	1	2	2		1			59	51	62	55	117
28 SO SUMMIT									22	28	22	28	50
29 TINTIC		1	1						12	5	13	6	19
30 TOOELE	1	2	15	5	2				206	181	224	188	412
31 UINTAH	1	6	2	3	1				108	97	112	106	218
32 WASATCH	1								78	66	79	66	145
33 WASHINGTON	1	4	3	1	2	2			285	241	291	248	539
34 WAYNE									15	14	15	14	29
35 WEBER	2	4	11	18	10	11	1	4	734	699	758	736	1.494
36 SALT LAKE	11	6	42	42	44	41	12	10	474	493	583	592	1.175
37 OGDEN		2	32	34	5	8	11	5	221	205	269	254	523
38 PROVO	1	6	11	21	9	7		1	268	280	289	315	604
39 LOGAN				2	13	2	1		135	120	149	124	273
40 MURRAY	1	1	2	3		6	1		213	226	217	236	453
TOTALS	123	143	296	321	198	179	54	42	9.801	9.773	10.472	10.458	20.930

DROPOUTS AND RATES FROM 1983-84 THRU 1986-87 SCHOOL YEARS COMPARED TO OCTOBER FALL ENROLLMENTS FOR EACH YEAR
Grades 7-12

District	OCT. 1983 FALL ENROLLMENT	1983-84 SCHOOL YEAR DROPOUTS	DROPOUT PERCENT	OCT. 1984 FALL ENROLLMENT	1984-85 SCHOOL YEAR DROPOUTS	DROPOUT PERCENT	OCT. 1985 FALL ENROLLMENT	1985-86 SCHOOL YEAR DROPOUTS	DROPOUT PERCENT	OCT. 1986 FALL ENROLLMENT	1986-87 SCHOOL YEAR DROPOUTS	DROPOUT PERCENT
Alpine	11,823	99	.84	12,134	91	.75	12,636	156	1.23	13,394	54	.40
Beaver	516	8	1.55	509	9	1.77	532	3	.56	563	3	.53
Box Elder	3,702	54	1.46	3,166	55	1.74	3,667	49	1.34	3,768	48	1.27
Cache	3,889	50	1.29	2,471	39	1.58	4,110	34	.83	4,335	32	.74
Carbon	2,098	75	3.57	2,015	73	3.62	2,113	97	4.59	2,236	87	3.89
Daggett	67	-	-	72	-	-	73	1	1.37	79	1	1.27
Davis	17,978	279	1.55	17,823	277	1.55	18,234	369	2.02	19,260	360	1.87
Duchesne	1,846	107	5.80	1,877	74	3.94	1,959	91	4.65	1,909	74	3.88
Emery	1,236	34	2.75	1,223	32	2.62	1,239	50	4.04	1,309	25	1.91
Garfield	411	1	.24	333	7	2.10	445	7	1.57	461	-	-
Grand	712	40	5.62	421	41	9.74	649	43	6.63	642	33	5.14
Granite	27,008	461	1.71	26,721	332	1.24	27,421	443	1.62	28!227	573	2.03
Iron	1,829	55	3.01	1,267	41	3.24	2,008	40	1.99	1,974	35	1.77
Jordan	21,549	462	2.14	17,156	567	3.30	23,037	528	2.29	24,130	565	2.34
Juab	521	9	1.73	342	6	1.75	533	5	.94	554	10	1.81
Kane	452	1	.22	367	10	2.72	500	8	1.60	537	9	1.68
Millard	1,291	13	1.01	980	12	1.22	1,530	22	1.44	1,475	10	.68
Morgan	731	11	1.50	461	6	1.30	682	7	1.03	704	2	.28
Nebo	5,487	18	3.28	4,777	39	.82	5,817	39	.67	6,147	39	.63
North Sanpete	758	13	1.72	489	13	2.66	819	11	1.34	811	31	3.82
North Summit	291	1	.34	201	3	1.49	312	-	-	308	1	.32
Park City	534	5	.94	378	13	3.44	543	8	1.47	600	6	1.00
Piute	201	2	1.00	191	2	1.05	197	1	.51	196	1	.51
Rich	193	5	2.59	180	2	1.11	171	3	1.75	198	4	2.02
San Juan	1,646	56	3.40	1,492	66	4.42	1,592	63	3.96	1,596	81	5.08
Sevier	1,747	26	1.49	977	39	3.99	1,764	32	1.81	1,814	26	1.43
South Sanpete	857	13	1.52	675	13	1.93	876	9	1.03	876	16	1.83
South Summit	350	5	1.43	228	2	.88	378	4	1.06	390	7	1.79
Tintic	111	3	2.70	121	2	1.65	138	3	2.17	119	1	.84
Tooele	2,954	32	1.08	2,717	48	1.77	2,896	40	1.38	2,995	39	1.30
Uintah	2,381	12	.50	1,933	31	1.60	2,350	32	1.36	2,399	24	1.00
Wasatch	951	20	2.10	595	50	8.40	979	13	1.33	1,068	26	2.43
Washington	2,998	45	1.50	2,258	73	3.23	3,788	34	.90	4,170	68	1.63
Wayne	226	2	.88	133	-	-	231	7	3.03	239	3	1.26
Weber	9,770	70	.72	9,878	66	.67	9,921	174	1.75	10,093	97	.96
Salt Lake City	9,846	297	3.02	9,642	415	4.30	9,554	288	3.01	9,383	329	3.51
Ogden	4,813	214	4.45	2,946	132	4.48	4,564	40	.88	4,493	194	4.32
Provo	4,672	190	4.07	4,267	91	2.13	4,531	82	1.81	4,694	109	2.32
Logan	1,667	28	1.68	1,104	8	.72	1,726	1	.06	1,770	2	.11
Murray	2,730	66	2.42	2,533	33	1.30	2,703	-	-	2,731	23	.84
TOTALS	152,842	2,882	1.89	137,053	2,813	2.05	157,218	2,837	1.80	162,647	3,048	1.87

FULL TIME EQUIVALENT CERTIFICATED PERSONNEL - 1986-87

DISTRICT	SUPPORT SERVICES DISTRICT GEN. ADMINISTRATION				SUPPORT SERVICES STUDENTS					TOTAL NON-INST. PERSONNEL
	SUPERIN-TENDENTS	ASSIS. SUPERIN-TENDENTS	BUSINESS MANAGERS & CLERKS	SUPERVISORS AND COORDINATORS	SOCIAL WORKERS	COUNSELORS GUIDANCE PERSONNEL	NURSES	PHYSICIANS DENTISTS	PSYCHOLOGISTS PSYCHOMETRISTS	
ALPINE	1.00	4.00	1.00	1.00		30.00			15.89	52.89
BEAVER	1.00			1.00		.50				2.50
BOX ELDER	1.00	1.00	1.00	2.00		11.00			1.00	17.00
CACHE	1.00		1.00			10.00			3.26	15.26
CARBON	1.00	.50		2.50		4.00			1.00	9.00
DAGGETT	1.00						.25		.25	1.50
DAVIS	1.00	4.00		10.00	16.60	34.00			11.60	77.20
DUCHESNE	1.00	1.00			1.00	3.00	1.00		1.00	8.00
EMERY	1.00		1.00	2.00						4.00
GARFIELD	1.00									1.00
GRAND	1.00						.33			1.33
GRANITE	1.00	5.00		4.00	34.00	103.00	2.00		35.00	184.00
IRON	1.00					1.00	1.00		1.00	4.00
JORDAN	1.00	1.00			6.50	70.50	7.00		37.00	123.00
JUAB	1.00		1.00	.33		1.00	.33		.60	4.26
KANE	1.00		1.00	.50		.50	.50		.25	3.75
MILLARD	1.00					1.50				2.50
MORGAN	1.00					1.00				2.00
NEBO	1.00				1.00	12.00			6.40	20.40
NO SANPETE	1.00	1.00				3.00	.33		.50	5.83
NO SUMMIT	1.00					1.00			.40	2.40
PARK CITY	1.00			1.00		3.93	.33			6.26
PIUTE	1.00			.50		.25	.50		.25	2.50
RICH	1.00						.30			1.30
SAN JUAN	1.00	1.00	1.00	3.50		7.00			1.00	14.50
SEVIER	1.00	1.00	1.00	2.00		3.00	1.00			9.00
SO SANPETE	1.00			1.00		2.00	.50		1.00	5.50
SO SUMMIT	1.00					1.63			.30	2.93
TINTIC	0.43					.28	.10			.81
TOOELE	1.00	2.00				9.00				12.00
UINTAH	1.00					6.62			5.31	12.93
WASATCH	1.00		1.00	.75		3.00			1.00	6.75
WASHINGTON	1.00					6.50	1.00		1.00	9.50
WAYNE	1.00						.50			1.50
WEBER	1.00	2.00	1.00	1.50		24.00	4.00			33.50
SALT LAKE	1.00	3.00			10.10	26.80	5.00		2.00	47.90
OGDEN	1.00	2.00		4.70		13.25	2.50		1.00	24.45
PROVO	1.00		1.00	2.00	2.00	9.00			9.39	24.39
LOGAN	1.00		1.00	1.00		4.00	.50		.80	8.30
MURRAY	1.00			2.20		5.00	1.00		2.00	11.20
TOTALS	39.43	28.50	12.00	43.48	71.20	412.26	29.97		140.20	777.04

FULL TIME EQUIVALENT CERTIFICATED PERSONNEL - 1986-87

DISTRICT	SUPPORT SERVICES SCHOOL ADMINISTRATION PRINCIPALS & ASSISTANT PRINCIPALS				SUPPORT SERVICES INSTRUCTIONAL STAFF SUPERVISORS OR DIRECTORS				
	ELEM.	MIDDLE	SEC.	TOTAL	DISTRICT	ELEM.	MIDDLE	SEC.	TOTAL
ALPINE	31.00		26.00	57.00	11.00				11.00
BEAVER	.75		2.00	2.75					
BOX ELDER	13.00	2.00	7.50	22.50	4.00				4.00
CACHE	7.43	4.43	6.00	17.86	4.32				4.32
CARBON	8.00		7.00	15.00					
DAGGETT			.50	.50					
DAVIS	48.50		47.50	96.00	11.00			1.00	12.00
DUCHESNE	4.50	1.50	6.00	12.00	2.50				2.50
EMERY	5.50		3.50	9.00					
GARFIELD	1.50		3.50	5.00	1.00				1.00
GRAND	2.00	1.00	1.00	4.00					
GRANITE	74.00		52.00	126.00	21.00				21.00
IRON	6.00	2.00	4.00	12.00	3.00				3.00
JORDAN	45.00	15.00	35.00	95.00	11.67				11.67
JUAB	1.40	.60	1.00	3.00					
KANE	1.50	1.00	2.00	4.50					
MILLARD	3.00	2.00	3.50	8.50	3.00				3.00
MORGAN	1.00	1.00	1.00	3.00					
NEBO	17.00	3.00	9.50	29.50	7.00				7.00
NO SANPETE	3.00	1.00	1.00	5.00					
NO SUMMIT	1.00	1.00	1.00	3.00					
PARK CITY	1.00	1.43	1.00	3.43	.33				.33
PIUTE			.50	.50					
RICH	1.00		1.00	2.00					
SAN JUAN	5.00	1.00	8.00	14.00	1.00				1.00
SEVIER	4.00	3.00	3.00	10.00					
SO SANPETE	3.00	1.00	2.00	6.00	1.00				1.00
SO SUMMIT	1.00	1.00	1.00	3.00				.33	.33
TINTIC	.17		.31	.48	.43				.43
TOOELE	7.50	1.00	6.00	14.50	2.90				2.90
UINTAH	8.00	2.00	6.95	16.95	5.00				5.00
WASATCH	3.25	1.00	1.00	5.25					
WASHINGTON	13.00	3.00	7.00	23.00	4.00				4.00
WAYNE	1.00	.50	.50	2.00					
WEBER	26.50		25.50	52.00	7.50				7.50
SALT LAKE	27.00	2.00	20.00	49.00	6.80				6.80
OGDEN	14.80	8.00	6.00	28.80	.40				.40
PROVO	12.00	4.00	6.00	22.00	4.00				4.00
LOGAN	5.00	2.00	2.00	9.00	5.00				5.00
MURRAY	7.00		4.00	11.00	1.80				1.80
TOTALS	415.30	66.46	322.26	804.02	119.65			1.33	120.98

FULL TIME EQUIVALENT CERTIFICATED PERSONNEL - 1986-87

SUPPORT SERVICES INSTRUCTIONAL STAFF

DISTRICT	MEDIA CENTER					CONSULTANTS - SPECIALISTS					TOTAL INSTRUCTIONAL
	DISTRICT	ELEM.	MIDDLE	SEC.	TOTAL	DISTRICT	ELEM.	MIDDLE	SEC.	TOTAL	
ALPINE	1.00			11.70	12.70	3.00				3.00	83.70
BEAVER				.75	.75						3.50
BOX ELDER			1.00	3.00	4.00	1.00				1.00	31.50
CACHE		7.00	4.00	4.00	15.00						37.18
CARBON				3.00	3.00						18.00
DAGGETT				.50	.50						1.00
DAVIS				18.00	18.00	16.00				16.00	142.00
DUCHESNE		2.00	1.00	4.00	7.00						21.50
EMERY											9.00
GARFIELD		.50		1.00	1.50						7.50
GRAND			1.00	1.00	2.00						6.00
GRANITE	1.00	50.40		22.00	73.40	31.50				31.50	251.90
IRON			1.00	1.50	2.50						17.50
JORDAN	45.00				45.00	7.50				7.50	159.17
JUAB			.71	1.00	1.71						4.71
KANE				.50	.50						5.00
MILLARD		1.00	2.00	2.00	5.00						16.50
MORGAN	1.00				1.00						4.00
NEBO	1.00		3.00	5.00	9.00	2.00				2.00	47.50
NO SANPETE			1.00	1.00	2.00						7.00
NO SUMMIT											3.00
PARK CITY		1.00		1.00	2.00						5.76
PIUTE				.50	.50						1.00
RICH											2.00
SAN JUAN		4.00	1.00	3.00	8.00	2.00				2.00	25.00
SEVIER											10.00
SO SANPETE				2.00	2.00						9.00
SO SUMMIT		.50	.50	.67	1.67						5.00
TINTIC	.43				.43						1.34
TOOELE				1.00	1.00						19.20
UINTAH		2.50	1.00	2.00	5.50						27.45
WASATCH			1.00	1.00	2.00						7.25
WASHINGTON		3.00	1.00	3.50	7.50						34.50
WAYNE											2.00
WEBER	1.00				1.00	2.50				2.50	63.00
SALT LAKE	2.00	28.00	1.00	11.00	42.00	6.50				6.50	104.30
OGDEN		6.00	4.00	2.00	12.00						41.20
PROVO		12.75	2.00	2.00	16.75	3.00				3.00	45.75
LOGAN		2.60	1.00	1.00	4.60						18.60
MURRAY	3.60	1.00		3.00	7.60	2.40				2.40	22.80
TOTALS	56.03	122.25	27.21	114.42	319.91	77.40				77.40	1,322.31

FULL TIME EQUIVALENT CERTIFICATED PERSONNEL - 1986-87

	INSTRUCTION										
	TEACHERS										
DISTRICT	KINDER-GARTEN	ELEM.	MIDDLE	SEC.	HANDICAPPED	HOME-BOUND	LEARNING DISABILITIES	SPEECH & HEARING	VISUALLY IMPAIRED	MULTIPLE HANDICAPS	TEACHER INTERNS
ALPINE	58.50	642.25		505.00	33.70	1.00	5.50	16.50	1.00	87.00	12.50
BEAVER	2.50	26.25		26.50			5.00	.25			
BOX ELDER	10.00	173.50	32.70	132.90	8.00		2.00	7.40		23.50	4.40
CACHE	16.15	169.57	101.60	111.91	8.00	1.00		9.09		25.29	.63
CARBON	9.50	103.50		91.50	10.50		16.25	2.50			
DAGGETT	1.00	5.00		7.00	.20			.60		.80	
DAVIS	87.50	987.50		752.80	36.80		9.00	19.90	3.00	142.90	
DUCHESNE	8.00	71.00	29.00	73.65	8.50			1.50		12.30	
EMERY	9.00	78.00		64.50				1.40		11.00	
GARFIELD	2.50	18.50	6.00	26.50						2.50	
GRAND	2.50	24.50	18.00	24.00	1.00			1.00		5.00	
GRANITE	137.00	1,289.00		1,117.21	94.50	13.00	10.63	33.20	3.60	167.67	
IRON	9.00	89.00	36.30	63.90	4.00		10.20	1.80			
JORDAN	93.50	1,050.00	306.00	731.65	106.00	4.00	13.00	48.20	1.75	146.60	15.00
JUAB	2.50	23.33	12.00	16.92	3.20			1.00		3.50	.50
KANE	2.00	20.00	11.50	23.00	2.00			1.00			
MILLARD	5.50	48.50	41.00	49.00						16.00	
MORGAN	5.00	21.00	20.00	21.50				.16		4.50	
NEBO	25.50	233.00	76.50	203.53	8.20	2.00	4.00	7.60		34.87	9.00
NO SANPETE	4.00	39.00	21.00	22.00	3.00			1.00		7.50	
NO SUMMIT	2.00	14.00	10.00	12.00	1.00			.33		2.00	
PARK CITY	2.50	17.00	28.70	20.65	1.00					3.57	
PIUTE	1.00	8.00		13.50				.50		1.75	
RICH	1.50	13.00		13.70	.20		.50	.50		.60	
SAN JUAN	9.25	69.50	10.60	88.41	5.00		9.00	1.00			
SEVIER	8.50	73.00	39.50	53.15			16.50	2.00			
SO SANPETE	4.50	44.24	14.43	33.53	5.00			1.00		3.00	1.00
SO SUMMIT	2.00	17.00	9.00	14.33			3.00	.33			
TINTIC	.66	7.14		8.98	.25					.02	
TOOELE	12.20	118.80	21.00	131.20	12.40			3.00		21.00	
UINTAH	14.16	113.00	32.20	85.53	5.00					25.10	3.76
WASATCH	5.00	42.00	23.00	34.50	6.03			1.50		5.27	
WASHINGTON	19.50	185.00	49.00	110.75	2.00			2.00		25.25	
WAYNE	1.50	12.50	6.70	9.50			2.45	.50			
WEBER	43.25	461.14		382.04	14.00	.75	94.61	13.59	1.00		1.12
SALT LAKE	47.50	483.20	25.00	448.20	46.90	8.00	5.00	12.00	1.00	64.40	
OGDEN	23.00	213.84	98.40	128.75	27.27		16.42	6.99		12.17	
PROVO	22.50	212.70	62.90	115.30	38.00	2.00	4.17	8.33		32.00	6.25
LOGAN	11.00	73.50	46.90	51.90				3.00		12.50	
MURRAY	11.00	109.10		94.90	7.00		1.00	2.40		18.00	
TOTALS	741.67	7,320.06	1,188.90	5,915.79	498.65	31.75	228.23	213.07	11.35	918.36	54.16

FULL TIME EQUIVALENT CERTIFICATED PERSONNEL - 1986-87

INSTRUCTION

DISTRICT	TOTAL TEACHERS	TOTAL NON-INSTRUCTIONAL AND INSTRUCTIONAL PERSONNEL	EXTENDED YEAR	VOCATIONAL SUMMER PROGRAMS	TOTAL SUMMER TEACHERS	GRAND TOTAL ALL CERTIFICATED PERSONNEL
ALPINE	1,362.95	1,499.54	1.37	7.11	8.48	1,508.02
BEAVER	60.50	66.50	.75	.65	1.40	67.90
BOX ELDER	402.40	450.90	2.50	3.05	5.55	456.45
CACHE	443.24	495.68	3.76	3.06	6.82	502.50
CARBON	233.75	260.75	.50	.50	1.00	261.75
DAGGETT	14.60	17.10		.33	.33	17.43
DAVIS	1,959.40	2,178.60	8.16	13.19	21.35	2,199.95
DUCHESNE	203.95	233.45	1.40	1.95	3.35	236.80
EMERY	163.90	176.90		.66	.66	177.56
GARFIELD	56.00	64.50	.36	1.05	1.41	65.91
GRAND	76.00	83.33	.08		.08	83.41
GRANITE	2,865.81	3,301.71	106.00	15.16	121.16	3,422.87
IRON	214.20	235.70	.60	1.23	1.83	237.53
JORDAN	2,515.70	2,797.87	10.23	20.86	31.09	2,828.96
JUAB	62.95	71.92	1.32	.62	1.94	73.86
KANE	59.50	68.25	.90	.45	1.35	69.60
MILLARD	160.00	179.00	.50	2.25	2.75	181.75
MORGAN	72.16	78.16	.17	.36	.53	78.69
NEBO	604.20	672.10	2.24	5.10	7.34	679.44
NO SANPETE	97.50	110.33		.66	.66	110.99
NO SUMMIT	41.33	46.73	.33	.67	1.00	47.73
PARK CITY	73.42	85.44	1.49	.35	1.84	87.28
PIUTE	24.75	28.25		.33	.33	28.58
RICH	30.00	33.30				33.30
SAN JUAN	192.76	232.26	1.14	.95	2.09	234.35
SEVIER	192.65	211.65	.83	1.94	2.77	214.42
SO SANPETE	106.67	121.17	.44	1.34	1.78	122.95
SO SUMMIT	45.66	53.59		.84	.84	54.43
TINTIC	17.85	20.00	.66		.66	20.66
TOOELE	319.60	350.80	.20	2.11	2.31	353.11
UINTAH	278.75	319.13		1.50	1.50	320.63
WASATCH	117.30	131.30	1.67	1.23	2.90	134.20
WASHINGTON	393.50	437.50		.84	.84	438.34
WAYNE	33.15	36.65		.50	.50	37.15
WEBER	1,011.50	1,108.00	2.51	5.23	7.74	1,115.74
SALT LAKE	1,141.20	1,293.40	3.10	4.03	7.13	1,300.53
OGDEN	526.84	592.49	1.90	8.49	10.39	602.88
PROVO	504.15	574.29	2.63	3.05	5.68	579.97
LOGAN	198.80	225.70		1.00	1.00	226.70
MURRAY	243.40	277.40	.10	1.56	1.66	279.06
TOTALS	17,121.99	19,221.34	157.84	114.20	272.04	19,493.38

FULL TIME EQUIVALENT CLASSIFIED PERSONNEL - 1986-87

DISTRICT	SUPPORT SERVICES DISTRICT GEN. ADMIN.			SUPPORT SERVICES CENTRAL	INSTRUCTION		SUPPORT SERVICES STUDENTS	SUPPORT SERVICES INSTRUCTIONAL STAFF	
	BUSINESS MANAGERS AND CLERKS	SUPERVISORS COORDINATORS CONSULTANTS	SECRETARIAL CLERICAL BOOKKEEPERS	MISC. STAFF	SECRETARIAL CLERICAL BOOKKEEPERS	TEACHER AIDES AND PARA-PROF.	SECRETARIAL CLERICAL BOOKKEEPERS	SECRETARIAL CLERICAL BOOKKEEPERS	MEDIA CENTER AIDES
ALPINE		5.00	16.00	7.00	74.50	108.50	9.00	2.50	38.00
BEAVER	1.00		1.00		4.00	2.70			1.50
BOX ELDER	1.00		4.50	.50		56.30	1.50	26.50	8.00
CACHE			2.10	1.00		62.27		28.50	
CARBON	1.00		5.00		14.00	33.50			5.50
DAGGETT	1.00				1.00	3.30			1.00
DAVIS	1.00	11.00	38.30	43.20		248.90		104.80	36.10
DUCHESNE	1.00		4.50		16.25	42.75			3.97
EMERY			2.00		8.00	30.00			
GARFIELD	.67		1.67		3.50	9.67			
GRAND	1.00		2.45		5.00	16.00			2.00
GRANITE	1.00	8.00	55.25	3.00	244.88	681.00	8.50	6.25	28.00
IRON	1.00	1.00	5.90	1.00		26.40		14.80	5.30
JORDAN	1.00	3.00	11.00	8.33	129.00	182.30	47.75	20.00	38.75
JUAB			.80		4.40	8.20		2.30	
KANE	1.00				7.00	20.00			3.50
MILLARD	1.00	2.00		3.00	10.00	47.00			
MORGAN	1.00		2.50			6.18	.25	4.00	3.00
NEBO	1.00	1.00	9.46			54.97	31.38	6.83	12.79
NO SANPETE	1.00		2.75			11.33	6.75	.25	
NO SUMMIT	1.00		1.00			2.00	2.00		2.00
PARK CITY	1.00		2.00		3.00	7.21	1.00		1.20
PIUTE	1.00				3.00	.50			
RICH	1.00		1.00		2.00	3.00			1.20
SAN JUAN	1.00		8.50		16.50	40.46			
SEVIER			5.38		11.60	24.95			9.14
SO SANPETE	1.00				7.50	13.00			
SO SUMMIT	1.00	1.00			5.00	6.50			1.00
TINTIC	.50				.28	5.73	1.12		.40
TOOELE	1.00		5.00		20.80	42.60		1.30	11.90
UINTAH	1.00		18.00			36.81		4.00	12.00
WASATCH			2.00			31.65		7.00	4.00
WASHINGTON	1.00		6.00		36.00	50.50			15.00
WAYNE	1.00				3.06	1.40			1.50
WEBER	6.63	3.00	12.00	4.38	57.37	131.04			22.37
SALT LAKE	1.00	6.00	24.50	10.00	73.50	249.60	9.30	17.00	8.70
OGDEN	2.00	1.00	18.15	1.00		76.79	44.50	1.00	12.00
PROVO	1.00				32.00	103.05	.50		12.05
LOGAN			2.00		18.25	64.00			4.50
MURRAY	1.00		1.80	.20	12.40	17.70	2.80	2.10	7.90
TOTALS	38.80	42.00	264.51	82.61	823.79	2,560.56	166.35	249.13	314.27

FULL TIME EQUIVALENT CLASSIFIED PERSONNEL - 1986-87

DISTRICT	TRANSPORTATION				OPERATION AND MAINTENANCE OF PLANT				
	SUPERVISORS	BUS DRIVERS	MECHANICS	SECRETARIAL CLERICAL BOOKKEEPERS	SUPERVISORS	CUSTODIANS & BUILDING ENGINEERS	CARPENTERS PAINTERS PLUMBERS	SECRETARIAL CLERICAL BOOKKEEPERS	OTHER PERSONNEL
ALPINE	3.00	90.00	4.00	1.00	2.00	81.50	36.00	1.00	
BEAVER		1.50				6.85	1.50		
BOX ELDER	.60	33.10	3.60	.70		53.20	4.00	.50	
CACHE	1.20	31.97	2.64	.90		48.70	6.00		
CARBON	1.00	15.50	5.00	.75	1.00	34.25	2.50		1.00
DAGGETT		1.70	.50		1.00	2.90			
DAVIS	2.00	68.40	11.00		4.00	306.40	51.00	1.80	
DUCHESNE	.50	35.00	3.50	.50	1.50	28.00	4.60		
EMERY	1.00	19.00	1.00	1.00	3.00	20.00	3.00		
GARFIELD	.17	2.34			.17	5.95			
GRAND	.20	6.50	.30	.15	1.00	9.50	2.00		
GRANITE	1.00	69.26	1.75	2.00	2.00	293.75	98.51	5.00	8.00
IRON	1.00	13.90	4.10	.60	2.00	27.40	4.60		.80
JORDAN	2.00	135.00	13.00	3.00	8.50	118.00	59.00	17.00	7.00
JUAB	.25	1.77	.12	.30		8.62			
KANE	.50	1.50	.50			8.00			
MILLARD	1.00	27.00	2.00	1.00	1.00	20.75	2.00		
MORGAN	.25	6.00	1.25	.25	.25	8.25			
NEBO	1.00	25.50	5.00	1.80		70.95	22.00	.94	
NO SANPETE	.50	12.00	.50	.25	1.00	11.80			
NO SUMMIT	.13	4.26	.49		.25	6.15			
PARK CITY	.13	6.94	1.00	.50		8.00	2.00		
PIUTE		3.25				4.00			
RICH	.50	3.60			1.00	3.00			
SAN JUAN					3.00	27.30	6.10	20.86	
SEVIER		11.87	1.50		1.00	25.40	5.00	.25	
SO SANPETE		11.00			1.00	11.00			
SO SUMMIT		5.50	1.00	.15		8.06			
TINTIC	.04	.28	.04	.04	.60	1.92	.51		
TOOELE		17.80	3.00	1.00	1.00	22.30	5.30		
UINTAH	1.00	49.16	4.26	1.00	.50	31.51	8.47	1.00	
WASATCH	.75	8.50	1.50	.20	5.75	7.20			
WASHINGTON	1.00	23.50	2.00	.25	1.00	40.25			
WAYNE	.30	3.76			1.00	3.08			
WEBER	1.00	43.49	6.00	1.00	2.50	58.00	28.00	2.00	
SALT LAKE	1.80	23.40		1.00	6.00	145.20	72.00	2.50	
OGDEN		4.00		.60	1.00	41.00	25.80	2.00	
PROVO	1.80	20.78	2.00	.75		37.50	4.25	.25	
LOGAN						16.00	3.00	.50	
MURRAY	.10	4.70		.10	1.00	27.80	7.00		
TOTALS	24.12	842.78	82.55	20.79	55.02	1,690.32	464.14	55.60	16.80

FULL TIME EQUIVALENT CLASSIFIED PERSONNEL - 1986-87

DISTRICT	SCHOOL FOOD SERVICES			WAREHOUSE			
	NON CERTIFICATED SUPERVISORS	MANAGERS COOKS ETC.	SECRETARIAL CLERICAL BOOKKEEPERS	SUPERVISORS	DELIVERYMEN	WAREHOUSEMEN	SECRETARIAL CLERICAL BOOKKEEPERS
ALPINE	4.00	210.50	1.00			8.00	2.00
BEAVER		6.50					
BOX ELDER	1.00	85.80	7.80		1.00	.50	.30
CACHE	.27	69.24	3.55			1.42	
CARBON	1.00	45.00	1.00		1.00	1.00	
DAGGETT		1.60					
DAVIS	1.00	373.50		1.00		11.00	1.00
DUCHESNE	1.00	34.13					
EMERY	1.00	31.00				2.00	
GARFIELD		5.63					
GRAND	.40	8.00					
GRANITE	1.00	157.25	3.00	1.00	2.00	12.00	2.00
IRON	1.00	29.10	3.60			.50	
JORDAN	7.00	263.63	72.80	4.00		17.00	24.00
JUAB	.50	10.75					
KANE	1.00	9.00					
MILLARD	1.00	24.25					
MORGAN	1.00	12.00					
NEBO	1.75	88.61	8.04		2.00	2.63	
NO SANPETE	1.00	15.19					
NO SUMMIT		6.50			.10		
PARK CITY		5.41					
PIUTE		4.00					
RICH	.10	5.90					
SAN JUAN	1.00	35.14					
SEVIER	1.00	42.50				.50	.25
SO SANPETE	.25	20.50					
SO SUMMIT	1.00	5.33					
TINTIC		1.95	.37				.90
TOOELE	1.00	56.00			1.40		
UINTAH	1.00	64.17	1.00				4.00
WASATCH	1.00	16.00	.40		.50		
WASHINGTON	1.00	44.50					
WAYNE	.30	5.94					
WEBER	1.00	123.63	1.00	1.00	1.50	1.50	
SALT LAKE	1.00	111.40	3.50	2.00	6.00	1.00	
OGDEN	1.00	118.21	.25			5.00	8.00
PROVO		93.50	1.50	1.00		2.00	
LOGAN		38.00	2.65				
MURRAY	1.00	25.80	1.70		.70	1.00	2.90
TOTALS	36.57	2,305.06	113.16	10.00	16.20	67.05	45.35

FULL TIME EQUIVALENT CLASSIFIED PERSONNEL - 1986-87

CAPITAL OUTLAY

DISTRICT	SUPERVISORS DIRECTORS	FOREMEN	CONSTRUCTION WORKERS	SECRETARIAL CLERICAL BOOKKEEPRES	TOTAL CLASSIFIED PERSONNEL
ALPINE					704.50
BEAVER					26.55
BOX ELDER					290.40
CACHE					259.76
CARBON					169.00
DAGGETT					14.00
DAVIS					1,315.40
DUCHESNE			1.50		178.70
EMERY					122.00
GARFIELD					29.77
GRAND					54.50
GRANITE	1.00	.56	73.49	1.50	1,771.95
IRON					144.00
JORDAN	2.00	1.00		2.00	1,197.06
JUAB					38.01
KANE					52.00
MILLARD					143.00
MORGAN					46.18
NEBO					347.65
NO SANPETE					64.40
NO SUMMIT					25.88
PARK CITY					39.39
PIUTE					15.75
RICH					22.30
SAN JUAN					159.86
SEVIER					140.34
SO SANPETE					65.25
SO SUMMIT					35.54
TINTIC					14.68
TOOELE					191.40
UINTAH					238.88
WASATCH					86.45
WASHINGTON					222.00
WAYNE					22.14
WEBER			1.00		510.21
SALT LAKE	5.00			5.50	786.10
OGDEN					355.30
PROVO					313.18
LOGAN					148.90
MURRAY					119.78
TOTALS	8.00	1.56	75.99	9.00	10,482.00

UTAH STATE OFFICE OF EDUCATION
LEA AVERAGE CONTRACT SALARY FOR
CERTIFICATED PERSONNEL - 1986-87

District	Teachers				Special Education						Total Teachers	Principals			
	Elementary	Middle	Secondary	Total	District	Ungraded	Elementary	Middle	Secondary	Total		Elementary	Middle	Secondary	Total
Alpine	$23,004	$ -	$25,075	$23,865	$28,379	$25,072	$19,810	$ -	$22,006	$21,614	$23,636	$38,250	$ -	$38,548	$38,385
Beaver	22,495	-	20,235	21,426	-	-	21,479	-	16,523	20,335	21,366	31,060	-	34,500	33,608
Box Elder	21,307	23,313	24,729	22,772	-	-	19,538	17,369	23,085	20,163	22,544	36,328	37,177	38,535	36,975
Cache	20,880	21,483	21,807	21,325	-	-	19,449	18,426	20,104	19,317	21,170	36,322	36,918	39,608	37,203
Carbon	20,705	-	21,452	21,032	29,522	20,103	23,765	-	21,783	22,400	21,175	34,942	-	36,424	35,626
Daggett	20,437	-	16,402	18,223	-	-	-	-	15,364	15,364	18,052	27,690	-	25,012	25,255
Davis	22,594	-	23,971	23,189	22,503	22,817	22,703	-	22,697	22,709	23,144	29,448	-	30,006	29,727
Duchesne	19,699	20,607	20,166	20,025	-	22,751	18,808	20,583	15,371	18,930	19,935	33,647	37,839	34,510	34,420
Emery	24,187	-	24,359	24,250	-	-	27,700	-	27,166	27,518	24,444	41,292	-	39,874	40,786
Garfield	18,532	25,139	20,584	20,146	-	-	24,242	26,348	15,661	19,621	20,120	29,861	26,350	33,073	31,099
Grand	22,136	21,104	21,376	21,628	-	-	20,348	21,636	18,596	20,193	21,510	33,755	32,799	33,755	33,443
Granite	23,331	-	25,464	24,195	25,873	23,960	23,168	-	23,198	23,535	24,130	38,385	-	39,387	38,793
Iron	20,485	23,169	22,060	21,473	-	-	21,732	19,980	20,571	20,968	21,437	35,675	37,196	37,114	36,408
Jordan	21,355	22,663	23,316	22,124	26,084	21,316	21,621	21,634	21,051	21,598	22,071	39,483	38,825	41,001	39,693
Juab	18,630	19,157	20,835	19,447	-	-	16,000	14,693	17,313	16,240	19,170	32,130	32,130	34,221	32,827
Kane	19,661	20,181	20,928	20,217	-	-	16,321	24,179	18,561	19,405	20,160	29,609	22,366	33,870	29,803
Millard	19,104	19,533	20,376	19,636	-	-	18,818	18,976	21,485	19,678	19,640	30,842	30,463	32,545	31,399
Morgan	21,766	22,891	22,940	22,496	-	-	23,600	25,048	20,066	22,744	22,512	33,500	35,618	40,906	36,675
Nebo	21,166	23,709	23,794	22,463	-	-	23,199	20,684	23,107	22,873	22,498	37,794	41,591	42,342	39,684
North Sanpete	19,740	20,552	22,641	20,609	-	-	21,629	14,005	22,769	19,900	20,550	30,170	25,516	36,455	29,729
North Summit	21,971	23,560	34,810	26,444	-	-	21,235	22,630	-	21,700	26,097	35,046	35,046	36,813	35,635
Park City	21,563	24,577	25,059	23,885	-	-	22,528	21,716	28,222	24,377	23,922	40,821	43,293	51,168	45,034
Piute	24,186	-	22,718	23,317	-	-	16,509	-	23,730	19,004	22,955	31,730	-	31,730	31,730
Rich	19,290	-	21,965	20,606	-	-	24,100	-	25,100	24,656	20,722	36,250	-	25,100	30,675
San Juan	23,765	25,811	23,617	23,793	28,724	-	24,319	21,422	29,533	26,129	23,947	39,546	41,342	38,119	38,918
Sevier	21,229	22,678	25,339	22,860	26,040	-	21,757	23,559	21,809	22,301	22,811	34,683	36,134	35,770	35,466
South Sanpete	20,872	20,815	22,062	21,268	-	-	22,696	25,024	15,797	20,052	21,175	31,721	32,999	34,608	33,003
South Summit	21,653	21,205	23,926	22,316	-	-	28,631	16,630	26,952	24,071	22,428	37,267	36,093	40,000	37,787
Tintic	22,600	-	25,616	24,268	-	-	18,543	-	-	18,543	23,794	44,136	-	33,383	36,556
Tooele	22,697	24,472	24,515	23,653	-	22,474	21,449	18,424	21,171	21,232	23,419	36,519	37,154	38,075	37,231
Uintah	20,823	21,363	20,670	20,841	24,623	22,766	18,661	20,066	19,987	20,389	20,790	36,903	35,336	35,444	36,165
Wasatch	23,477	22,460	24,382	23,499	-	-	21,299	20,973	23,310	21,688	23,305	38,805	32,776	36,677	37,143
Washington	23,555	22,313	24,208	23,647	-	-	21,875	24,279	24,249	23,018	23,604	36,309	38,525	38,190	37,253
Wayne	19,395	21,307	20,054	19,930	-	-	21,554	23,908	-	22,600	20,132	26,000	31,000	31,000	28,500
Weber	22,280	-	23,287	22,732	24,190	22,064	21,938	-	22,534	22,257	22,680	39,001	-	39,591	39,301
Salt Lake City	24,435	-	25,098	24,721	22,734	21,242	23,142	-	23,025	22,926	24,482	38,903	-	39,712	39,291
Ogden	33,185	24,583	25,285	24,040	27,269	-	22,564	22,276	25,622	23,450	23,970	39,068	40,977	42,442	40,525
Provo	20,679	-	23,128	21,723	28,423	22,854	21,406	-	20,253	22,038	21,782	37,755	-	39,819	38,765
Logan	21,704	24,222	24,457	23,241	-	20,176	21,604	20,094	19,575	20,569	23,071	37,025	39,636	42,330	38,765
Murray	23,331	-	25,886	24,436	-	-	21,879	-	21,596	21,792	24,156	37,480	-	40,558	38,599
AVERAGE	$22,368	$22,690	$24,081	$23,035	$25,758	$22,597	$22,003	$21,192	$22,249	$22,245	$22,956	$36,818	$37,191	$37,631	$37,169

UTAH STATE OFFICE OF EDUCATION
LEA AVERAGE CONTRACT SALARY FOR
CERTIFICATED PERSONNEL - 1986-87 (Continued)

District	Other Instructional								Total Instructional	Supervisors and Administrative	Grand Total
	Librarian	Counselor	Psychologists	Speech and Hearing	Social Worker	Adult Ed. Teachers	Other	Total			
Alpine	$24,122	$28,502	$26,453	$23,286	$ -	$ -	$15,605	$25,894	$24,297	$43,988	$24,560
Beaver	-	23,033	-	-	-	-	-	23,033	21,920	39,004	22,450
Box Elder	24,599	26,113	27,952	20,629	-	23,713	-	24,165	23,399	41,809	23,835
Cache	-	23,881	21,012	18,110	-	-	-	21,218	21,791	41,864	22,218
Carbon	-	24,244	29,838	20,245	-	23,266	-	23,977	21,994	41,709	22,385
Daggett	-	-	-	15,963	-	-	-	15,963	18,513	35,000	19,518
Davis	-	29,542	27,121	25,717	25,575	-	-	27,401	23,576	31,648	23,671
Duchesne	-	24,324	31,810	28,370	27,330	13,278	-	25,396	20,859	36,593	21,040
Emery	22,868	31,058	-	22,060	-	-	-	26,333	25,255	45,134	25,637
Garfield	-	22,163	-	-	-	-	-	22,163	20,830	33,029	21,366
Grand	24,074	-	-	-	-	-	-	24,074	22,028	37,064	22,404
Granite	27,072	31,020	30,539	25,601	26,951	28,448	-	29,102	25,038	41,799	24,246
Iron	26,170	26,856	27,000	27,066	-	22,951	-	25,762	22,333	43,551	22,854
Jordan	28,680	25,323	23,819	20,892	26,451	23,319	-	23,380	22,631	42,092	22,949
Juab	-	37,668	25,248	18,778	-	-	-	24,441	19,968	32,412	20,343
Kane	24,180	24,142	-	23,000	-	-	-	23,472	20,929	41,000	21,245
Millard	23,890	21,734	-	19,971	-	-	-	22,774	20,406	41,959	20,916
Morgan	-	26,413	-	-	-	-	-	26,413	23,149	50,395	23,518
Nebo	-	31,580	25,879	23,079	28,426	-	-	28,034	23,520	45,345	23,809
North Sanpete	20,279	24,695	-	21,037	-	-	-	22,613	21,387	34,970	21,771
North Summit	-	29,666	-	-	-	-	-	29,666	26,812	46,300	27,236
Park City	23,476	25,829	-	28,416	-	-	-	25,476	24,823	41,591	25,312
Piute	-	-	-	-	-	-	-	-	23,664	32,953	24,358
Rich	-	-	-	22,338	-	-	-	22,338	21,049	38,200	21,555
San Juan	31,301	29,676	41,094	29,944	28,391	30,172	-	30,334	25,126	42,146	25,695
Sevier	-	23,940	26,040	24,556	-	-	-	24,386	23,510	37,205	24,016
South Sanpete	24,228	25,355	19,629	21,977	-	-	-	23,322	21,821	38,916	22,240
South Summit	26,951	-	-	-	-	-	-	26,951	23,420	43,368	24,466
Tintic	27,645	28,098	-	-	-	27,680	-	27,849	24,582	36,927	25,124
Tooele	-	26,004	-	24,870	-	-	-	25,680	24,078	42,498	24,573
Uintah	-	24,160	19,861	18,866	-	-	-	21,544	21,597	37,409	21,894
Wasatch	-	23,899	-	17,793	29,898	-	-	23,109	23,881	38,859	24,227
Washington	17,028	26,136	34,802	26,471	-	-	-	26,185	24,348	46,923	25,178
Wayne	-	-	-	-	-	-	-	-	20,660	32,137	21,108
Weber	-	26,966	35,126	20,294	23,537	-	-	24,348	23,530	46,454	23,895
Salt Lake City	26,047	28,799	33,928	27,137	30,769	22,512	-	27,653	25,302	42,227	25,609
Ogden	22,992	27,807	31,220	26,488	-	22,990	-	27,399	24,846	44,985	25,221
Provo	-	27,396	24,620	21,735	26,454	33,053	11,922	24,441	22,608	37,150	22,999
Logan	30,648	27,756	-	21,420	-	-	-	27,349	23,876	41,426	24,541
Murray	-	30,733	31,556	27,706	-	-	-	30,243	24,959	41,976	25,395
AVERAGE	$26,036	$28,295	$27,234	$23,120	$27,134	$24,502	$14,998	$26,394	$23,713	$40,926	$24,020

1986 - 87 PUPIL-TEACHER RATIOS
INTERNS INCLUDED

NO. DISTRICT	TOTAL ADM*	ELEMENTARY			MIDDLE	SECONDARY		K - 12 WITH K-WEIGHTED	SPECIAL EDUCATION	SPEC. ED & K - 12 WITH K-WEIGHTED
		KINDERGARTEN	GRADES 1 - 6	K-6 WITH K-WEIGHTED	GRADES 5 - 10	GRADES 7 - 12	GRADES 1 - 12			
12 GRANITE	71,628	48.66	28.13	28.00		24.36	26.38	26.40	13.79	25.89
14 JORDAN	60,651	54.52	26.24	26.54	26.36	25.05	25.84	26.02	11.03	25.30
07 DAVIS	47,444	50.23	26.99	27.04		24.65	25.93	26.01		25.48
01 ALPINE	34,994	53.49	27.65	27.80		25.84	26.86	26.99	20.49	26.81
36 SALT LAKE	24,582	50.61	24.81	25.08	26.12	19.50	22.35	22.61	14.55	22.19
35 WEBER	24,125	45.13	25.33	25.29		25.97	25.62	25.58	36.81	25.76
19 NEBO	15,287	52.55	27.43	27.57	26.98	24.82	26.35	26.47	18.82	26.33
38 PROVO	12,634	52.53	27.75	27.86		40.65	27.11	27.21	17.13	26.33
37 OGDEN	11,484	50.26	22.75	23.23	23.61	21.60	22.61	22.86	13.20	22.32
04 CACHE	11,248	62.60	28.80	29.28	23.54	24.47	26.14	26.48	22.89	26.40
33 WASHINGTON	10,732	52.56	28.70	28.72	33.63	23.95	27.87	27.93	49.00	28.04
03 BOX ELDER	9,959	55.72	26.73	27.09	25.54	23.90	25.52	25.77	23.88	25.73
30 TOOELE	7,147	51.56	26.98	27.11	21.38	20.66	23.48	23.69	12.34	23.22
31 UINTAH	6,424	43.86	25.41	25.27	25.31	22.02	24.16	24.16	27.60	24.23
40 MURRAY	6,153	51.55	26.48	26.65		27.06	26.75	26.83	18.43	26.57
05 CARBON	5,507	48.11	26.47	26.47		22.97	24.83	24.90	19.71	24.66
13 IRON	5,108	52.11	25.70	25.97	25.90	21.44	24.38	24.50	18.25	24.21
39 LOGAN	4,849	47.36	28.78	28.43	20.85	22.20	24.64	24.73		25.17
08 DUCHESNE	4,685	48.50	26.45	26.47	18.97	22.31	23.44	23.58	17.18	23.30
26 SEVIER	4,582	46.12	27.81	27.56	23.24	22.62	25.05	25.07		25.29
17 MILLARD	3,707	67.82	26.95	28.00	26.27	18.16	23.64	24.16		24.58
25 SAN JUAN	3,455	30.27	20.83	20.34	20.47	16.34	18.46	18.36	12.80	18.22
09 EMERY	3,436	33.89	23.45	22.95		20.03	21.90	21.71		21.77
32 WASATCH	2,798	44.60	30.10	29.51	24.83	19.51	25.21	25.18	11.28	24.41
27 SO SANPETE	2,340	44.44	24.89	24.85	21.18	20.07	22.58	22.67	7.20	21.91
20 NO SANPETE	2,164	52.00	24.56	24.93	21.62	23.36	23.49	23.72	10.00	23.27
18 MORGAN	1,636	23.00	26.76	24.04	25.10	21.26	24.34	23.47		23.48
11 GRAND	1,530	54.40	26.04	26.41	17.50	16.79	20.39	20.74	38.00	20.99
15 JUAB	1,455	58.00	26.83	27.22	26.49	19.15	24.27	24.56	10.94	23.82
22 PARK CITY	1,381	43.20	24.94	24.77	14.29	19.56	18.66	18.84	35.00	19.08
02 BEAVER	1,372	49.20	25.98	26.09		21.17	23.56	23.73		23.84
16 KANE	1,342	53.00	27.60	27.73	23.30	18.09	22.66	22.88	0.50	22.14
10 GARFIELD	1,116	28.80	27.95	26.52	19.67	15.02	20.25	20.06		20.24
28 SO SUMMIT	945	40.50	23.06	23.00	22.67	17.93	21.15	21.21		21.45
21 NO SUMMIT	863	39.50	24.43	24.06	22.20	17.75	21.58	21.58	7.00	21.21
34 WAYNE	598	34.67	21.44	21.21	19.25	15.37	18.95	18.97		19.04
24 RICH	541	37.33	22.85	22.62		13.65	18.13	18.26	10.00	18.17
23 PIUTE	351	24.00	18.38	17.78		13.11	15.12	15.02		15.11
29 TINTIC	230	21.21	13.31	13.21		13.25	13.34	13.29	8.00	13.15
06 DAGGETT	177	13.00	16.40	14.83		11.00	13.25	12.77	20.00	12.95
TOTALS	410,579	50.04	26.68	26.76	23.33	23.86	25.25	25.36	14.79	25.01

*ADM does not include students attending out-of-state

1986 - 87 PUPIL-TEACHER RATIOS
INTERNS AND RESOURCE TEACHERS INCLUDED

NO. DISTRICT	TOTAL ADM*	ELEMENTARY			MIDDLE	SECUNDARY		K - 12 WITH K-WEIGHTED	SPECIAL EDUCATION	SPEC. ED & K - 12 WITH K-WEIGHTED
		KINDERGARTEN	GRADES 1 - 6	K-6 WITH K-WEIGHTED	GRADES 5 - 10	GRADES 7 - 12	GRADES 1 - 12			
12 GRANITE	71,628	48.66	25.96	26.03		22.92	24.22	24.34	13.79	25.89
14 JORDAN	60,651	54.52	24.43	24.85	23.02	23.92	23.50	23.75	11.03	25.30
07 DAVIS	47,444	50.23	24.74	24.97		22.84	23.46	23.65		25.48
01 ALPINE	34,994	53.49	25.17	25.49		24.30	24.54	24.75	20.49	26.81
36 SALT LAKE	24,582	50.61	22.14	22.60	24.19	18.58	20.58	20.98	14.55	22.19
35 WEBER	24,125	45.13	22.13	22.34		23.51	22.68	22.78	36.81	25.76
19 NEBO	15,287	52.55	24.55	24.92	25.33	23.33	24.20	24.40	18.82	26.33
38 PROVO	12,634	52.53	24.96	25.29		36.82	24.38	24.60	17.13	26.33
37 OGDEN	11,484	50.26	21.12	21.71	21.31	20.27	20.92	21.23	13.20	22.32
04 CACHE	11,248	62.60	25.93	26.60	22.13	23.82	23.99	24.38	22.89	26.40
33 WASHINGTON	10,732	52.56	26.12	26.37	31.09	22.91	25.83	25.98	49.00	28.04
03 BOX ELDER	9,959	55.72	24.15	24.70	24.78	22.24	23.29	23.62	23.88	25.73
30 TOOELE	7,147	51.56	24.50	24.83	20.41	19.34	21.57	21.84	12.34	23.22
31 UINTAH	6,424	43.86	23.41	23.48	22.51	19.49	21.82	21.94	27.60	24.23
40 MURRAY	6,153	51.55	23.24	23.86		25.40	24.21	24.40	18.43	26.57
05 CARBON	5,507	48.11	23.83	24.02		21.84	22.65	22.81	19.71	24.66
13 IRON	5,108	52.11	23.98	24.35	24.54	20.63	22.85	23.10	18.25	24.21
39 LOGAN	4,849	47.36	26.94	26.84	19.68	20.43	22.61	22.80		25.17
08 DUCHESNE	4,685	48.50	24.71	24.89	17.74	20.81	21.72	21.92	17.18	23.30
26 SEVIER	4,582	46.12	24.17	24.28	21.10	21.22	22.54	22.66		25.29
17 MILLARD	3,707	67.82	22.93	24.19	24.20	16.79	21.19	21.74		24.58
25 SAN JUAN	3,455	30.27	19.33	19.04	20.09	15.57	17.42	17.38	12.80	18.22
09 EMERY	3,436	33.89	21.17	20.93		18.86	20.15	20.07		21.77
32 WASATCH	2,798	44.60	28.21	27.85	23.82	19.51	23.60	23.65	11.28	24.41
27 SO SANPETE	2,340	44.44	23.10	23.22	20.47	20.07	21.65	21.78	7.20	21.91
20 NO SANPETE	2,164	52.00	22.02	22.57	20.64	21.42	21.28	21.59	10.00	23.27
18 MORGAN	1,636	23.00	24.27	22.19	23.98	19.87	22.65	21.95		23.48
11 GRAND	1,530	54.40	23.54	24.09	15.99	15.68	18.70	19.08	38.00	20.99
15 JUAB	1,455	56.00	25.21	25.72	24.44	18.08	22.38	22.71	10.94	23.82
22 PARK CITY	1,381	43.20	24.23	24.15	13.58	18.18	17.71	17.91	35.00	19.08
02 BEAVER	1,372	49.20	22.18	22.56		20.59	21.43	21.67		23.84
16 KANE	1,342	53.00	26.93	27.11	22.33	18.09	22.25	22.49	0.50	22.14
10 GARFIELD	1,116	28.80	24.62	23.78	19.67	15.02	19.31	19.18		20.24
28 SO SUMMIT	945	40.50	21.39	21.50	20.40	16.76	19.54	19.67		21.45
21 NO SUMMIT	863	39.50	22.31	22.22	21.14	17.06	20.27	20.33	7.00	21.21
34 WAYNE	598	34.67	17.87	18.00	18.70	14.97	17.19	17.29		19.04
24 RICH	541	37.33	20.77	20.76		13.36	17.10	17.28	10.00	18.17
23 PIUTE	351	24.00	15.08	14.88		12.64	13.68	13.66		15.11
29 TINTIC	230	21.21	12.58	12.55		12.67	12.69	12.67	8.00	13.15
06 DAGGETT	177	13.00	14.39	13.28		10.00	11.87	11.53	20.00	12.95
TOTALS	410,579	50.04	24.31	24.58	21.32	22.41	23.07	23.27	14.79	25.01

*ADM does not include students attending out-of-state

1986 - 87 PUPIL-TEACHER RATIOS
INCLUDING INTERNS, RESOURCE TEACHERS AND TEACHER AIDES*

NO. DISTRICT	TOTAL ADM **	ELEMENTARY KINDER-GARTEN	ELEMENTARY GRADES 1 - 6	ELEMENTARY K-6 WITH K-WEIGHTED	MIDDLE GRADES 5 - 10	SECONDARY GRADES 7 - 12	SECONDARY GRADES 1 - 12	K - 12 WITH K-WEIGHTED	SPECIAL EDUCATION	SPEC. ED & K - 12 WITH K-WEIGHTED
12 GRANITE	71,628	48.66	19.97	20.45		20.94	19.22	19.52	13.79	20.60
14 JORDAN	60,651	54.52	22.13	22.67	21.37	22.88	21.78	22.08	11.03	23.45
07 DAVIS	47,444	50.23	21.80	22.23		21.63	20.66	20.94		22.36
01 ALPINE	34,994	53.49	22.41	22.89		23.43	22.60	22.88	20.49	24.67
36 SALT LAKE	24,582	50.61	18.71	19.34	21.48	16.26	16.59	16.99	14.55	17.96
35 WEBER	24,125	45.13	19.40	19.77		20.69	19.93	20.12	36.81	22.48
19 NEBO	15,287	52.55	21.12	21.71	24.54	22.63	22.06	22.33	18.82	23.97
38 PROVO	12,634	52.53	18.32	19.00		33.42	19.77	20.13	17.13	21.81
37 OGDEN	11,484	50.26	17.61	18.39	18.29	19.56	18.02	18.40	13.20	19.30
04 CACHE	11,248	62.60	20.47	21.38	20.15	23.28	20.88	21.32	22.89	22.91
33 WASHINGTON	10,732	52.56	21.65	22.18	20.41	22.24	22.74	23.02	49.00	24.65
03 BOX ELDER	9,959	55.72	19.25	20.03	23.86	21.49	20.26	20.67	23.88	22.33
30 TOOELE	7,147	51.56	19.07	19.69	18.71	18.98	18.85	19.18	12.34	20.30
31 UINTAH	6,424	43.88	19.13	19.55	21.91	18.08	19.11	19.34	27.60	21.16
40 MURRAY	6,153	51.55	20.65	21.21		24.88	22.45	22.70	18.43	24.61
05 CARBON	5,507	48.11	19.50	19.94		20.46	19.58	19.84	19.71	21.33
13 IRON	5,108	52.11	20.53	21.14	20.98	19.46	20.20	20.52	10.25	21.42
39 LOGAN	4,849	47.36	17.27	17.99	16.06	17.61	16.86	17.25		18.66
08 DUCHESNE	4,605	48.50	17.84	18.46	15.94	18.68	17.68	17.98	17.18	19.02
26 SEVIER	4,582	46.12	19.57	20.02	20.45	19.87	19.85	20.06		22.12
17 MILLARD	3,707	67.82	16.76	18.11	19.41	13.09	16.25	16.81		18.53
25 SAN JUAN	3,455	30.27	13.82	14.05	18.39	14.39	14.20	14.30	12.80	14.91
09 EMERY	3,436	33.89	16.13	16.32		18.07	16.88	16.96		18.17
32 WASATCH	2,798	44.60	18.64	19.05	19.49	17.41	18.18	18.41	11.28	18.98
27 SO SANPETE	2,340	44.44	20.76	21.04	20.47	18.40	19.10	19.31	7.20	19.45
20 NO SANPETE	2,164	52.00	19.82	20.49	18.16	18.69	18.91	19.28	10.00	20.64
18 MORGAN	1,636	23.00	21.75	20.27	20.92	19.45	20.74	20.22		21.51
11 GRAND	1,530	54.40	17.20	18.01	13.88	14.04	15.32	15.73	38.00	17.08
15 JUAB	1,455	56.00	20.64	21.41	22.45	16.68	19.56	19.97	10.94	20.89
22 PARK CITY	1,381	43.20	20.68	21.00	12.35	17.24	16.05	16.29	35.00	17.38
02 BEAVER	1,372	49.20	20.39	20.86		20.55	20.48	20.74		22.73
16 KANE	1,342	53.00	16.73	17.43	18.48	14.86	16.38	16.68	.50	16.50
10 GARFIELD	1,116	28.80	17.14	17.05	18.15	15.02	16.35	16.34		17.14
28 SO SUMMIT	945	40.50	16.45	16.92	18.55	16.76	17.01	17.22		18.60
21 NO SUMMIT	863	39.50	19.73	19.92	21.14	17.04	19.27	19.37	7.80	20.17
34 WAYNE	598	34.67	16.75	16.97	17.67	14.97	16.46	16.58		18.20
24 RICH	541	37.33	17.89	18.12		12.72	15.46	15.78	10.00	16.43
23 PIUTE	351	24.00	15.08	14.88		12.21	13.40	13.39		14.78
29 TINTIC	230	21.21	9.66	9.82		9.27	9.48	9.56	8.00	9.84
06 DAGGETT	177	13.00	9.11	8.98		10.00	9.52	9.38	20.00	10.36
TOTALS	410,579	50.04	20.21	20.73	19.42	20.85	19.86	20.16	14.79	21.51

*An assignment to assist a teacher with routine activities associated with teaching those activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment, and clerking. ** ADM does not include students attending out-of-state

TRANSPORTATION PROGRAM - 1986-87

District	NUMBER OF DRIVERS	TOTAL NUMBER BUSES	TOTAL ANNUAL BUS MILEAGE	NUMBER PUPILS TRANSPORTED BY DISTRICT BUSES: ELIGIBLE REGULAR	ELIGIBLE HDCP.	SH	INELIGIBLE INCLUDING HAZARDOUS	NO APPREC-IABLE COST	NUMBER PUPILS TRANSPORTED BY CONTRACTED SERVICES: COMMERCIAL: ELIGIBLE REGULAR	ELIGIBLE HDCP.	INELIGIBLE INCLUDING HAZARDOUS	PARENT: ELIGIBLE REGULAR	ELIGIBLE HDCP.	NO. PUPILS SUBSISTENCE PAID IN LIEU OF TRANS.	TOTAL NUMBER STUDENTS TRANSPORTED
Alpine	138	110	1,273,965	12,124	226	43	543	-	-	-	-	29	5	-	12,927
Beaver	17	7	84,047	257	-	-	-	-	-	-	-	36	-	-	293
Box Elder	104	67	889,802	3,740	110	-	-	-	-	-	-	31	-	19	3,900
Cache	82	74	677,341	7,318	63	22	-	-	-	-	-	4	-	-	7,385
Carbon	45	39	319,934	2,429	84	12	223	-	18	1	229	-	-	-	2,984
Daggett	16	6	75,384	106	1	1	19	-	-	-	-	12	1	2	141
Davis	190	120	1,740,329	11,903	690	10	3,211	841	-	-	-	400	210	-	17,255
Duchesne	70	57	438,237	2,717	78	28	215	-	-	-	-	244	1	-	3,255
Emery	41	28	327,391	2,195	31	20	198	-	-	-	-	-	-	-	2,424
Garfield	29	14	109,916	283	-	-	-	-	-	-	-	42	8	-	333
Grand	17	9	111,631	574	-	7	-	-	-	-	-	6	-	-	580
Granite	118	106	1,670,674	12,758	1,079	120	1,242	-	13	-	-	24	-	-	15,116
Iron	88	42	497,533	2,488	20	10	332	14	-	-	-	-	-	-	2,854
Jordan	164	150	1,783,594	16,576	685	130	1,248	-	-	-	-	16	3	-	18,528
Juab	13	8	97,071	378	7	-	1	-	-	-	-	13	7	-	406
Kane	27	12	100,726	542	-	-	12	-	-	-	-	23	9	-	586
Millard	59	40	423,047	2,279	1	1	118	-	-	-	-	10	-	3	2,411
Morgan	17	15	180,434	1,076	-	-	223	-	-	-	-	3	1	-	1,303
Nebo	76	65	639,996	5,379	130	21	151	138	-	-	-	28	-	-	5,826
North Sanpete	21	16	148,944	1,027	-	-	-	-	-	-	-	-	-	-	1,027
North Summit	14	11	126,681	618	2	1	29	103	-	-	-	-	-	-	752
Park City	20	15	184,646	992	-	4	42	-	-	-	51	4	-	-	1,089
Piute	16	10	121,092	320	-	-	-	-	-	-	-	-	-	-	320
Rich	20	11	132,318	359	-	-	-	-	-	-	-	41	-	-	400
San Juan	96	56	738,527	1,505	9	-	-	-	1,183	9	-	271	-	5	2,982
Sevier	73	34	275,604	2,164	9	-	61	19	-	-	-	64	-	-	2,317
South Sanpete	28	19	162,990	1,657	15	-	55	-	-	-	-	-	-	-	1,727
South Summit	13	15	171,360	645	11	10	-	-	5	-	-	-	-	-	661
Tintic	9	3	22,293	16	2	-	13	-	-	-	-	20	-	-	51
Tooele	59	41	443,284	1,929	45	12	19	-	-	-	-	29	4	-	2,026
Uintah	67	53	572,948	4,577	88	-	314	-	-	-	-	35	1	-	5,015
Wasatch	34	22	213,535	1,430	25	-	36	-	7	-	-	-	-	-	1,498
Washington	54	45	621,395	5,236	38	30	105	-	-	-	-	-	-	-	5,379
Wayne	27	12	173,289	473	-	-	-	-	6	-	-	10	-	-	489
Weber	96	78	1,026,614	9,172	197	-	216	350	-	-	-	-	-	-	9,935
Salt Lake City	85	44	385,811	3,528	390	47	218	-	1,263	53	-	318	-	-	5,770
Ogden	45	32	272,185	2,327	223	47	31	338	2,332	141	338	-	5	-	5,735
Provo	41	27	378,790	3,778	257	47	199	-	2	1	-	-	-	-	4,237
Logan	61	14	98,900	1,133	18	-	-	-	1,207	16	-	-	-	-	2,374
Murray	13	10	83,591	811	55	11	116	-	-	-	-	-	-	-	982
TOTALS	2,203	1,537	17,745,849	128,819	4,589	634	5,190	1,803	6,036	221	618	1,713	255	29	153,273

PRIVATE SCHOOLS AND ACADEMIES*
FALL ENROLLMENT
1986-87

SCHOOL	CITY	ELEMENTARY										SECONDARY							TOTAL ELEMENTARY & SECONDARY
		K	1	2	3	4	5	6	7	8	TOTAL ELEMENTARY	7	8	9	10	11	12	TOTAL SECONDARY	
Blessed Sacrament	Sandy	28	21	-	-	-	-	-	-	-	49	-	-	-	-	-	-	-	49
J. E. Cosgriff	Salt Lake City	34	35	34	35	35	31	35	35	22	296	-	-	-	-	-	-	-	296
Judge Memorial High	Salt Lake City	-	-	-	-	-	-	-	-	-	-	-	-	223	238	214	194	869	869
Notre Dame	Price	34	30	27	25	29	29	18	-	-	192	24	16	20	-	-	-	60	252
Our Lady of Lourdes	Salt Lake City	30	35	35	35	35	35	35	35	35	310	-	-	-	-	-	-	-	310
St. Ann's	Salt Lake City	40	41	37	32	38	36	36	31	31	322	-	-	-	-	-	-	-	322
St. Francis Xavier	Salt Lake City	29	32	20	-	-	-	-	-	-	81	-	-	-	-	-	-	-	81
St. Joseph Grade Sch.	Ogden	61	60	45	34	52	36	36	36	36	396	-	-	-	-	-	-	-	396
St. Joseph High	Ogden	-	-	-	-	-	-	-	-	-	-	-	-	63	76	45	46	230	230
St. Olaf's	Bountiful	32	35	29	23	28	27	26	19	22	241	-	-	-	-	-	-	-	241
St. Vincent	Salt Lake City	37	40	37	36	35	38	36	36	30	325	-	-	-	-	-	-	-	325
Deamude S.D.A.	Ogden	-	2	2	2	1	1	3	-	-	11	-	-	-	-	-	-	-	11
Monument Valley S.D.A.	Monument Valley	-	2	-	4	3	3	5	3	3	23	-	-	-	-	-	-	-	23
S.D.A.	Provo	-	-	2	3	3	-	2	5	2	17	-	-	-	-	-	-	-	17
Salt Lake Jr. Academy	Salt Lake City	11	7	10	8	4	4	4	1	6	55	-	-	6	3	-	-	9	64
Christ Lutheran	Murray	19	22	23	24	19	16	14	8	11	156	-	-	-	-	-	-	-	156
Redeemer Lutheran	Salt Lake City	16	13	11	13	13	9	11	15	11	112	-	-	-	-	-	-	-	112
Salt Lake Lutheran High	Salt Lake City	-	-	-	-	-	-	-	-	-	-	-	-	13	15	15	15	58	58
St. Paul Lutheran	Ogden	31	21	25	20	17	17	14	23	-	168	-	-	-	-	-	-	-	168
Alta Academy	Sandy	-	23	26	23	20	29	22	16	18	177	-	-	15	15	5	10	45	222
American Heritage	Pleasant Grove	37	29	31	22	24	22	20	13	5	203	-	-	-	-	-	-	-	203
Children's Classic	Ogden	41	12	4	1	2	-	-	-	-	60	-	-	-	-	-	-	-	60
Horizon Educ. System	Ogden	35	17	11	11	11	8	7	-	-	100	-	-	-	-	-	-	-	100
Montessori of S.L.	Salt Lake City	13	9	2	1	1	-	3	-	-	29	-	-	-	-	-	-	-	29
Rowland Hall-St. Mark's	Salt Lake City	61	55	57	47	44	40	38	-	-	342	46	36	32	44	55	44	257	599
School of St. Peter	Clearfield	8	8	4	1	6	4	-	-	-	31	-	-	-	-	-	-	-	31
Shiloah Valley Christian	Eskdale	2	3	2	3	1	3	4	2	3	23	-	-	1	1	1	3	6	29
Wasatch Academy	Mt. Pleasant	-	-	-	-	-	-	-	-	-	-	-	-	11	30	24	40	105	105
TOTAL		599	552	474	403	421	388	369	278	235	3,719	70	52	384	422	359	352	1,639	5,358

* Not all private schools respond to request.

RACIAL BREAKDOWN FOR NON-PUBLIC DAY SCHOOLS IN UTAH - OCTOBER - 1986

	American Indian or Alaskan Native		Hispanic		Asian or Pacific Islander		Not of Hispanic Origin				Total	
							Black		White			
	Boy	Girl	Boy	Girl	Boy	Girl	Boy	Girl	Boy	Girl	Boy	Girl
CATHOLIC												
Blessed Sacrament	-	-	3	1	1	-	-	-	26	18	30	19
J. E. Cosgriff	-	-	10	8	4	1	4	1	135	133	153	143
Judge Memorial H.S.	4	4	44	53	11	7	5	4	372	365	436	433
Notre Dame	1	-	20	15	-	1	-	1	94	120	115	137
Our Lady of Lourdes	2	1	39	27	3	10	10	4	109	105	163	147
St. Ann's	4	3	45	40	6	8	5	4	116	91	176	146
St. Francis Xavier	-	-	12	12	3	5	-	1	30	18	45	36
St. Joseph Grade	-	-	42	40	9	9	4	3	143	146	198	198
St. Joseph High	-	1	12	15	3	6	5	1	90	97	110	120
St. Marguerite (pre-sch.)	-	-	-	-	-	-	-	-	-	-	-	-
St. Olaf's	1	-	2	9	2	2	-	-	113	112	118	123
St. Vincent	-	-	9	2	1	4	1	1	143	164	154	171
SEVENTH-DAY ADVENTIST												
Deamude S.D.A. (Ogden)	-	1	2	2	-	-	-	-	1	5	3	8
S.D.A. (Monument Valley)	11	2	-	-	-	1	-	-	6	3	17	6
S.D.A. (Provo)	-	-	-	-	-	-	-	-	7	10	7	10
Salt Lake Jr. Academy	-	-	3	2	1	1	1	1	27	28	32	32
LUTHERAN												
Christ Lutheran	-	1	-	-	3	2	1	-	86	63	90	66
Redeemer Lutheran	-	-	-	2	2	2	3	-	46	57	51	61
Salt Lake Lutheran High	-	-	-	-	-	1	-	-	30	27	30	28
St. Paul Lutheran	-	1	-	1	-	-	4	1	90	71	94	74
OTHER												
Alta Academy	-	-	-	-	-	-	-	-	114	108	114	108
American Heritage	1	5	3	3	-	3	-	-	95	93	99	104
Children's Classic	-	-	-	-	-	-	-	-	22	38	22	38
Horizon Educ. System	-	-	1	2	1	1	-	-	50	45	52	48
Montessori of S.L.	-	-	-	-	-	1	1	-	15	12	16	13
Rowland Hall-St. Mark's	-	1	8	1	14	18	4	-	292	261	318	281
School of St. Peter	1	1	-	-	-	3	-	-	12	14	13	18
Shiloah Valley Christian	-	-	-	-	-	-	-	-	17	12	17	12
Wasatch Academy	2	5	-	-	3	3	-	-	49	43	54	51
TOTAL	27	26	255	235	67	89	48	22	2,330	2,259	2,727	2,631

NUMBER OF PUBLIC DAY SCHOOLS IN SCHOOL DISTRICT BY TYPE OF ORGANIZED UNIT - 1986-87

District	ELEMENTARY SCHOOLS	MIDDLE SCHOOLS (GR. 6-7, 6-8)	JUNIOR HIGH SCHOOLS (GR. 7-8, 7-9)	SENIOR HIGH SCHOOLS (GR. 10-12)	JUNIOR-SENIOR HIGH SCHOOLS (GR. 7-12)	FOUR YEAR HIGH SCHOOLS (GR. 9-12)	SPECIAL SCHOOLS	ALTERNATIVE HIGH SCHOOLS	TOTAL SCHOOLS	LENGTH OF SCHOOL YEAR IN DAYS
Alpine	30	-	6	4	-	1	3	-	44	180
Beaver	3	-	-	-	2	-	-	-	5	180
Box Elder	19	1	1	-	-	2	1	-	24	180
Cache	9	4	-	-	-	2	3	1	19	180
Carbon	7	-	2	1	1	-	1	1	13	180
Daggett	2	-	-	-	1	-	-	-	3	180
Davis	43	-	12	6	-	-	3	1	65	180
Duchesne	6	1	1	1	3	-	3	-	15	180
Emery	6	-	2	1	1	-	-	-	10	180
Garfield	6	1	-	-	3	1	-	-	11	180
Grand	2	1	-	-	-	1	1	-	5	180
Granite	64	-	14	8	-	-	13	1	100	180
Iron	7	1	-	-	1	1	-	-	10	180
Jordan	43	7	4	2	-	4	4	1	65	180
Juab	2	1	-	-	-	1	1	-	5	180
Kane	2	1	-	-	1	1	-	-	5	180
Millard	4	2	-	-	-	2	-	-	8	180
Morgan	1	1	-	-	-	1	-	-	3	180
Nebo	19	3	3	3	-	-	-	1	29	180
North Sanpete	5	1	-	-	-	1	-	-	7	180
North Summit	1	1	-	-	-	1	-	-	3	180
Park City	1	1	-	-	-	1	-	-	3	180
Piute	2	-	-	-	1	-	-	-	3	180
Rich	2	1	-	-	-	1	-	-	4	180
San Juan	7	1	-	-	5	-	-	-	13	180
Sevier	5	3	-	-	-	3	-	-	11	180
South Sanpete	3	1	-	-	1	1	-	-	6	180
South Summit	2	1	-	-	-	1	1	-	5	180
Tintic	3	-	-	-	2	-	-	-	5	180
Tooele	10	1	1	-	2	2	1	1	18	180
Uintah	8	1	2	1	-	-	3	1	16	180
Wasatch	4	1	-	-	-	1	-	-	6	180
Washington	13	1	1	-	1	3	-	-	19	180
Wayne	2	1	-	-	-	1	-	-	4	180
Weber	26	-	7	3	-	-	2	1	39	180
Salt Lake City	29	1	4	-	-	4	9	2	49	180
Ogden	15	4	-	-	-	2	3	1	25	180
Provo	12	-	2	-	-	2	9	1	26	180
Logan	7	1	-	-	-	1	2	1	12	180
Murray	7	-	2	-	-	1	-	1	11	180
TOTALS	439	45	64	30	25	43	63	15	724	

Financial Section

CHART II
ASSESSED VALUATION PER AVERAGE DAILY MEMBERSHIP BY SCHOOL DISTRICT
1986-87

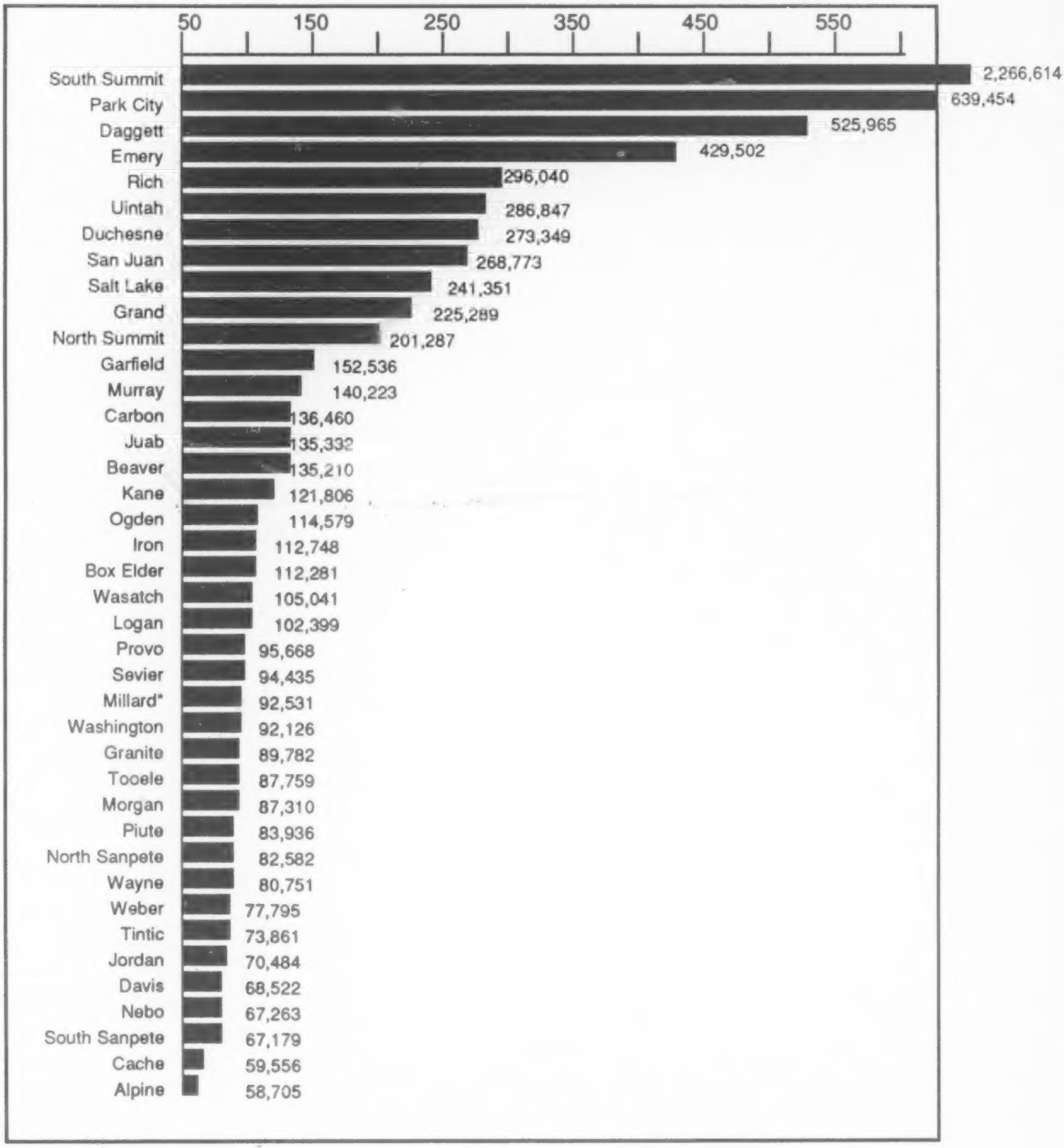


CHART III
SOURCES OF PUBLIC SCHOOL REVENUE FOR SCHOOL DISTRICTS OF UTAH
FY 1972-87

	1971-72	1976-77	1981-82	1986-87
Local Revenue: (Taxes Fees, Misc., - Net transfers to & from other districts)	$106,170,094 41.01%	$172,330,205 38.68%	$335,710,589 41.57%	$ 457,016,633 39.60%
State Revenue: (Min. Sch. Program, Transportation, S.S. & Retire., Categorical Pgms. - School Lunch)	129,542,556 50.04%	235,145,720 52.77%	420,706,023 52.10%	627,117,933 54.34%
Federal Revenue: Both through State and direct to District)	23,157,283 8.95%	$ 38,116,790 8.55%	51,157,524 6.33%	69,985,854 6.06%
Total Revenue All Sources	$258,869,933 100.00%	$445,592,715 100.00%	$807,574,136 100.00%	$1,154,120,420 100.00%
Other Financing Sources (Not Inc. in Above)	$ 21,990,561	$ 46,247,691	$ 30,907,793	$ 39,400,293

NOTE: Other financing sources includes proceeds from the sale of bonds and any other long-term borrowing, interfund transfers, proceeds from the sale of property, and fixed asset insurance adjustments.

COMPARISON OF REVENUE BY SOURCE

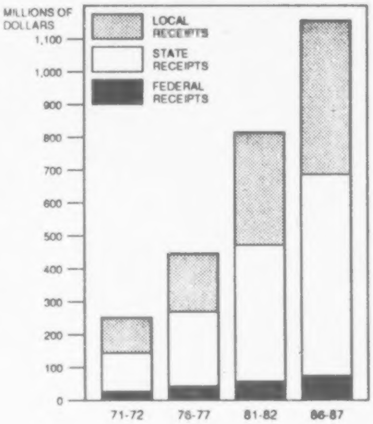


CHART IV
TOTAL ADJUSTED EXPENDITURES FOR ALL PURPOSES FOR PUBLIC SCHOOLS OF UTAH
FY 1972-87

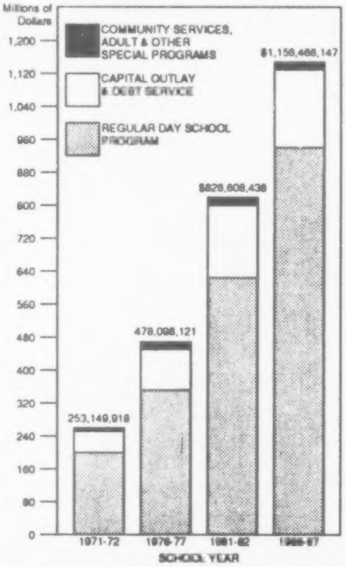
Purpose	1971-72	1976-77	1981-82	1986-87
Regular School Expenditures: (Includes expenditures for instruction, supporting services, and net school food services costs)	$201,904,065 79.76%	$351,453,155 73.51%	$637,424,474 76.93%	$940,481,629 81.32%
Capital Projects & Debt Service: (Includes expenditures for facilities acquisition and construction, bond redemption, and interest)	43,774,566 17.29%	114,898,131 24.03%	179,789,584 21.70%	202,336,811 17.50%
Community Services: (Includes expenditures for community recreation, instruction, and other services)	7,471,285 2.95%	11,746,835 2.46%	11,394,380 1.37%	13,647,707 1.18%
Total	$253,149,918 100.00%	$478,098,121 100.00%	$828,608,438 100.00%	$1,156,466,147 100.00%

NOTE: Regular school expenditures include costs of instruction programs and supporting services such as operation and maintenance of plant, student transportation, and administration. Also included are net school food services costs (total expenditures less local meal sales).

Capital Projects: Expenditures which result in the acquisition of land, buildings, equipment, and other fixed assets.

Debt Service: Expenditures for the redemption of bonds and for interest on indebtedness.

COMPARISON OF EXPENDITURES BY MAJOR PROGRAM



ASSESSED VALUATIONS AND SCHOOL LEVIES

DISTRICT	1 Assessed Valuations	2 Required Basic State Supported Program 53-7-18*	3 Local Voted Leeway Progam 53-7-24*	4 Public Law 874 53-7-19*	5 Pupil Transportation 53-7-18.1*	6 Recreation Rate 11-2-7*	7 Utah Government Immunity 63-30-27*	8 Local Teachers Retirement 53-28-30*	9 Total Maint and Operation
Alpine	$2,054,338,566	0.004256			0.000200	0.000242	0.000016		0.004714
Beaver	185,643,102	0.004256	0.000368		0.000083	0.000395			0.005102
Box Elder	1,117,424,510	0.004256			0.000075	0.000200	0.000016		0.004547
Cache	669,822,518	0.004256			0.000173		0.000017		0.004446
Carbon	751,623,650	0.004256	0.000366		0.000198	0.000117	0.000055		0.004992
Daggett	93,095,867	0.004256			0.000186	0.000186			0.004628
Davis	3,110,919,803	0.004256	0.000600		0.000200	0.000200	0.000100		0.005356
Duchesne	1,258,773,688	0.004256			0.000085	0.000131	0.000021		0.004493
Emery	1,476,197,991	0.004256	0.000400		0.000032		0.000010		0.004698
Garfield	170,077,327	0.004256			0.000190	0.000100			0.004546
Grand	344,692,684	0.004256			0.000157	0.000084	0.000029		0.004526
Granite	6,430,912,855	0.004256	0.001400		0.000084	0.000244	0.000030		0.006014
Iron	575,918,615	0.004256	0.000713		0.000176	0.000206	0.000024		0.005375
Jordan	4,274,896,536	0.004256	0.001000		0.000030	0.000070	0.000026		0.005382
Juab	196,908,170	0.004256			0.000081	0.000075			0.004412
Kane	163,219,542	0.004256			0.000200		0.000034		0.004490
Millard	343,196,111	0.004256			0.000200		0.000032		0.004488
Morgan	142,839,963	0.004256			0.000194	0.000445	0.000038		0.004933
Nebo	1,028,246,007	0.004256	0.000400		0.000199	0.000199	0.000040		0.005094
No. Sanpete	178,707,941	0.004256			0.000191		0.000097		0.004544
No. Summit	173,509,774	0.004256			0.000200	0.000473	0.000020		0.004949
Park City	882,446,829	0.004256	0.001000		0.000194	0.000198	0.000002		0.005650
Piute	29,461,414	0.004256					0.000094		0.004350
Rich	160,157,636	0.004256			0.000191	0.000191	0.000031		0.004669
San Juan	928,074,095	0.004256			0.000145		0.000015		0.004416
Sevier	432,511,366	0.004256			0.000200		0.000040		0.004496
So. Sanpete	157,063,706	0.004256			0.000200		0.000012		0.004468
So. Summit	2,132,883,570	0.004256			0.000043	0.000076	0.000016		0.004391
Tintic	16,988,030	0.004256	0.001228		0.000200	0.000280			0.005964
Tooele	627,214,450	0.004256			0.000200	0.000204	0.000042		0.004702
Uintah	1,842,418,801	0.004256			0.000103	0.000166			0.004525
Wasatch	294,219,822	0.004256	0.000224			0.000104	0.000020		0.004604
Washington	988,788,280	0.004256			0.000200	0.000227	0.000028		0.004711
Wayne	48,208,322	0.004256			0.000186				0.004442
Weber	1,876,793,536	0.004256	0.000400		0.000150	0.000100	0.000100		0.005006
Salt Lake	5,932,641,613	0.004256	0.001800			0.000150	0.000011	0.000002	0.006219
Ogden	1,315,711,621	0.004256	0.001240		0.000121	0.000180	0.000012	0.000002	0.005811
Provo	1,208,761,070	0.004256	0.000656		0.000130	0.000220	0.000018		0.005280
Logan	496,326,268	0.004256	0.000600		0.000200	0.000225	0.000020		0.005301
Murray	863,355,389	0.004256	0.001386		0.000040	0.000173	0.000016		0.005871
State Total	$44,974,991,038	0.170240	0.013781	0.000000	0.005637	0.005861	0.001082	0.000004	0.196605
State Average		0.004256	0.000810	0.000000	0.000152	0.000195	0.000032	0.000002	0.004915

* Section of state law that authorizes the levy. Source of Information: Utah State Tax Commission

ASSESSED VALUATIONS AND SCHOOL LEVIES

DISTRICT	1 Capital Outlay and Debt Service 53-7-8.1*	2 Ten Percent Additional Basic Program 53-7.23*	3 Critical Building Aid 53-11-51,57	4 Total Capital Outlay and Debt Service	5 Total Local School District Levy
Alpine	0.002400	0.001316		0.003716	0.008430
Beaver	0.001837	0.000604		0.002441	0.007543
Box Elder	0.002400	0.001074		0.003474	0.008021
Cache	0.002400	0.001496		0.003896	0.008342
Carbon	0.002376	0.001225		0.003601	0.008593
Daggett	0.002237			0.002237	0.006865
Davis	0.002400		0.001200	0.003600	0.008956
Duchesne	0.001836	0.000200		0.002036	0.006529
Emery	0.002400	0.000355		0.002755	0.007453
Garfield	0.002400	0.001250		0.003650	0.008196
Grand	0.002002	0.000510		0.002512	0.007038
Granite	0.002400	0.000767		0.003167	0.009181
Iron	0.002400	0.001242		0.003642	0.009017
Jordan	0.002000	0.001696		0.003696	0.009078
Juab	0.002400	0.001227		0.003627	0.008039
Kane	0.002400	0.001200		0.003600	0.008090
Millard	0.002400	0.000926		0.003326	0.007814
Morgan	0.002311	0.001702		0.004013	0.008946
Nebo	0.002392	0.001218		0.003610	0.008704
No. Sanpete	0.002400	0.002109		0.004509	0.009053
No. Summit	0.002238	0.000283		0.002521	0.007470
Park City	0.002382	0.000250		0.002632	0.008282
Piute	0.002400	0.000636		0.003036	0.007386
Rich	0.002283	0.000391		0.002674	0.007343
San Juan	0.002335	0.000353		0.002688	0.007104
Sevier	0.002400	0.001285		0.003685	0.008181
So. Sanpete	0.002400	0.001600		0.004000	0.008468
So. Summit	0.001734	0.000066		0.001800	0.006191
Tintic	0.002380	0.001746		0.004126	0.010090
Tooele	0.002400	0.001774		0.004174	0.008876
Uintah	0.002390	0.000454		0.002844	0.007369
Wasatch	0.001894	0.000702		0.002596	0.007200
Washington	0.002400	0.001845	0.000169	0.004414	0.009125
Wayne	0.002400	0.001034		0.003434	0.007876
Weber	0.002000	0.001150		0.003150	0.008156
Salt Lake	0.001302	0.000415		0.001717	0.007936
Ogden	0.000431	0.001444		0.001875	0.007686
Provo	0.002400	0.001300		0.003700	0.008980
Logan	0.002400	0.001481		0.003881	0.009182
Murray	0.001514	0.000555		0.002069	0.007940
State Total	0.087874	0.038881	0.001369	0.128124	0.324729
State Average	0.002197	0.001023	0.000684	0.003204	0.008118

* Section of state law that authorizes the levy. Source: Utah State Tax Commission.

STATE SUPPORTED MINIMUM SCHOOL PROGRAMS -- FINAL NUMBER OF WEIGHTED PUPIL UNITS - 1986-87

	1	2	3	4	5	6	7	8	9	10	11
District	Basic Programs						Special Smll Rural Sch	Programs for the Handicapped			
	Kindergarten	Grade 1-12	Professional Staff	Adminis-tration	Hndcpd Self-cont'd Adjmt	TOTAL	Necessarily Existent	Regular Programs	Extended Year SMH	State Programs	TOTAL
Alpine	1,720.846	31,138.256	2,827.329	46.000	133.689	35,866.120	0.000	3,774.328	3.594	54.825	3,832.747
Beaver	67.827	1,243.461	127.803	46.000	0.587	1,485.678	237.130	67.072	0.144	0.000	67.216
Box Elder	551.454	8,764.872	880.531	46.000	36.199	10,279.056	111.407	1,003.948	2.684	0.000	1,006.632
Cache	555.980	10,030.961	879.521	46.000	40.347	11,552.809	0.000	1,061.504	6.517	0.000	1,068.021
Carbon	250.748	4,851.133	432.111	46.000	37.030	5,617.022	204.000	919.586	4.984	30.939	955.509
Daggett	7.171	159.483	19.320	46.000	0.196	232.170	131.297	20.012	0.156	0.000	20.168
Davis	2,417.397	43,026.456	4,073.133	46.000	231.735	49,794.721	0.000	5,753.504	25.015	0.000	5,778.519
Duchesne	213.638	4,062.167	359.597	46.000	29.625	4,711.027	335.480	718.629	11.861	0.000	730.490
Emery	167.625	3,120.911	297.380	46.000	2.331	3,634.247	222.233	183.779	1.533	0.000	185.312
Garfield	48.544	1,015.144	119.973	46.000	1.518	1,231.179	516.874	73.694	0.479	0.000	74.173
Grand	74.938	1,355.622	131.089	46.000	4.731	1,612.380	0.000	151.066	0.899	0.000	151.965
Granite	3,664.934	63,310.667	6,188.813	46.000	288.935	73,499.349	0.000	8,048.436	40.637	0.000	8,089.073
Iron	257.913	4,595.478	442.495	46.000	9.670	5,351.556	154.020	347.192	2.696	30.939	380.827
Jordan	2,803.200	54,289.594	4,921.056	46.000	249.372	62,309.222	0.000	6,393.252	38.457	115.726	6,547.435
Juab	76.841	1,280.206	106.230	46.000	7.084	1,516.361	122.622	204.873	2.276	0.000	207.149
Kane	57.985	1,233.450	143.848	46.000	0.000	1,481.283	312.780	95.183	0.958	0.000	96.141
Millard	205.150	3,273.839	247.095	46.000	4.184	3,776.268	103.032	377.009	2.037	0.000	379.046
Morgan	64.509	1,521.322	142.200	46.000	1.300	1,775.331	0.000	125.873	0.000	0.000	125.873
Nebo	736.887	13,738.372	1,214.199	46.000	33.565	15,769.023	0.000	1,301.736	0.000	0.000	1,301.736
No Sanpete	114.516	1,901.772	177.975	46.000	8.548	2,248.811	71.914	247.345	1.725	0.000	249.070
No Summit	43.282	777.028	86.758	46.000	1.656	954.724	113.220	68.431	2.516	0.000	70.947
Park City	59.394	1,237.861	121.930	46.000	2.476	1,467.661	31.941	113.023	0.288	0.000	113.311
Piute	13.356	338.156	51.161	46.000	0.000	448.673	183.471	31.549	0.000	0.000	31.549
Rich	30.589	484.033	53.565	46.000	1.566	615.753	187.173	62.616	0.000	0.000	62.616
San Juan	154.119	3,104.400	327.774	46.000	10.571	3,642.864	453.066	351.909	2.156	0.000	354.065
Siever	215.560	4,143.439	421.030	46.000	3.873	4,829.902	375.875	348.799	0.000	30.939	379.738
So Sanpete	109.786	2,103.906	214.957	46.000	6.817	2,481.466	221.387	283.241	0.431	0.000	283.672
So Summit	44.675	852.606	87.021	46.000	1.761	1,032.063	202.980	76.307	1.078	0.000	77.385
Tintic	7.440	214.683	41.977	46.000	0.689	310.789	200.654	46.082	0.000	0.000	46.082
Tooele	346.042	6,364.311	650.688	46.000	34.278	7,441.319	287.717	875.034	2.516	0.000	877.550
Uintah	341.666	5,664.733	478.597	46.000	35.691	6,566.687	89.760	946.396	2.755	0.000	949.151
Wasatch	122.378	2,508.039	222.991	46.000	11.942	2,911.350	0.000	319.908	1.797	30.939	352.644
Washington	563.933	9,608.911	904.306	46.000	12.970	11,136.120	142.512	677.997	3.019	0.000	681.016
Wayne	28.551	543.622	66.084	46.000	0.624	684.881	209.845	42.274	0.000	0.000	42.274
Weber	1,073.829	21,595.617	2,071.520	46.000	111.875	24,898.841	89.760	2,913.927	7.691	0.000	2,921.618
Salt Lake	1,322.423	21,328.289	2,249.125	46.000	149.965	25,095.802	0.000	3,410.251	17.348	144.799	3,572.398
Ogden	635.540	9,911.167	926.855	46.000	64.310	11,583.872	0.000	1,598.752	8.830	0.000	1,607.582
Provo	650.341	10,676.344	978.274	46.000	131.275	12,482.234	0.000	2,779.459	10.902	749.777	3,540.138
Logan	286.681	4,245.856	408.644	46.000	13.456	5,000.637	0.000	406.842	3.067	0.000	409.909
Murray	311.774	5,457.328	525.681	46.000	26.243	6,367.026	0.000	631.182	3.954	0.000	635.136
Institutions											
USOE											
TOTAL	20,419.462	365,073.495	34,620.636	1,840.000	1,742.684	423,696.277	5,312.150	46,852.000	215.000	1,188.883	48,255.883

STATE SUPPORTED MINIMUM SCHOOL PROGRAMS -- FINAL NUMBER OF WEIGHTED PUPIL UNITS - 1986-87

	1	2	3	4	5	6	7	8	9
District	Other Education Programs				Vocational Programs				
	Youth in Custody	Adult H.S. Age: 18 and Over	Private School Driver Ed.	TOTAL	Vocational & Technical Education	Incentive	Set Aside	TOTAL	Summer Vocational Programs
Alpine	53.430	130.304	0.000	183.734	868.456	0.000	30.073	898.529	159.675
Beaver	0.000	6.521	0.000	6.521	78.829	0.000	5.156	83.985	12.630
Box Elder	0.000	72.793	0.000	72.793	316.952	0.000	8.728	325.680	70.609
Cache	0.000	38.372	0.000	38.372	327.759	0.000	91.452	419.211	70.738
Carbon	20.494	43.381	0.000	63.875	268.776	1.886	9.309	279.971	11.575
Daggett	0.000	0.577	0.000	0.577	34.404	0.000	1.003	35.407	2.315
Davis	157.009	198.894	0.000	355.903	1,802.793	0.000	78.412	1,881.205	308.281
Duchesne	26.718	34.032	0.000	60.750	253.793	21.442	9.309	284.544	37.941
Emery	0.000	14.451	0.000	14.451	92.277	0.844	1.003	94.124	14.045
Garfield	26.578	6.227	0.000	32.805	94.318	0.000	35.306	129.624	24.437
Grand	0.000	14.225	0.000	14.225	47.252	0.000	1.003	48.255	0.000
Granite	843.783	447.577	0.000	1,291.360	2,256.912	0.000	84.559	2,341.471	273.399
Iron	41.777	51.703	0.000	93.480	146.717	0.000	25.225	171.942	15.676
Jordan	181.561	287.013	0.040	468.614	1,614.561	0.000	102.631	1,717.192	393.014
Juab	0.000	6.985	3.000	9.985	65.893	0.000	9.309	75.202	14.148
Kane	0.000	0.000	0.000	0.000	73.283	0.000	34.226	107.509	10.675
Millard	33.223	16.824	0.000	50.047	220.613	0.000	17.615	238.228	35.552
Morgan	0.000	4.576	0.000	4.576	88.797	0.000	16.576	105.373	8.360
Nebo	52.449	60.186	0.000	112.635	567.147	0.000	17.615	584.762	117.090
No Sanpete	46.031	9.602	0.000	55.633	69.387	0.000	9.308	78.695	15.434
No Summit	0.000	2.728	0.000	2.728	52.766	0.000	12.880	65.646	14.096
Park City	0.000	2.506	0.000	2.506	50.416	0.000	3.494	53.910	7.092
Piute	0.000	2.961	0.000	2.961	41.761	0.000	1.002	42.763	3.550
Rich	0.000	3.139	0.000	3.139	50.532	0.000	1.002	51.534	0.000
San Juan	113.298	54.633	0.000	167.931	200.646	0.000	26.750	227.396	12.347
Siever	48.130	30.724	0.000	78.854	252.061	54.374	26.445	332.880	43.729
So Sanpete	27.192	8.405	0.000	35.597	96.563	0.893	21.767	119.223	30.867
So Summit	0.000	2.971	0.000	2.971	60.350	0.000	3.494	63.844	19.292
Tintic	0.000	0.000	0.000	0.000	50.349	0.000	1.002	51.351	0.000
Tooele	0.000	40.891	0.000	40.891	280.109	0.000	34.225	314.334	48.863
Uintah	109.292	35.555	0.000	144.847	185.965	0.000	28.660	214.625	17.409
Wasatch	10.263	13.102	0.000	23.365	105.228	0.000	3.494	108.722	28.295
Washington	58.076	36.945	0.000	95.021	323.272	18.375	38.660	380.307	16.591
Wayne	0.000	0.000	0.000	0.000	38.582	0.000	11.800	50.382	12.347
Weber	115.200	119.757	0.000	234.957	788.537	0.000	31.152	819.689	184.639
Salt Lake	211.864	519.387	6.340	737.591	664.560	0.000	25.919	690.479	95.175
Ogden	335.010	159.013	0.390	494.413	407.158	0.000	11.800	418.958	196.062
Provo	327.065	79.832	7.100	413.997	396.044	0.000	6.816	402.860	57.040
Logan	16.611	32.135	0.000	48.746	151.257	0.000	6.817	158.074	23.151
Murray	0.000	93.063	0.000	93.063	137.925	0.000	1.003	138.928	32.861
Institutions									
USOE	75.218			75.218					
TOTAL	2,930.272	2,681.990	16.870	5,629.132	13,623.000	97.814	886.000	14,606.814	2,439.000

STATE SUPPORTED MINIMUM SCHOOL PROGRAMS -- FINAL NUMBER OF WEIGHTED PUPIL UNITS - 1986-87

District	1 Special Purpose Optional Programs: Instructional Media Centers	2 Extended Year, Day and Summer	3 Compensatory Education	4 Elementary School Guidance	5 Community Education	6 Career Education	7 Educational Field Trips	8 Elementary Music
Alpine	37.139	56.334	58.989	87.612	28.756	19.339	34.893	34.361
Beaver	4.737	2.655	2.611	4.129	1.355	0.911	1.644	1.305
Box Elder	16.487	16.163	13.769	25.137	8.250	5.548	10.011	9.817
Cache	14.039	18.150	14.834	28.228	9.265	6.231	11.242	10.929
Carbon	10.521	9.096	10.789	14.147	4.643	3.123	5.634	5.176
Daggett	2.142	0.511	0.440	0.794	0.261	0.175	0.316	0.154
Davis	53.129	77.909	42.922	121.167	39.769	26.745	48.257	46.770
Duchesne	11.195	7.906	9.357	12.295	4.035	2.714	4.897	4.246
Emery	8.671	6.019	7.405	9.361	3.072	2.066	3.728	3.455
Garfield	6.756	2.710	2.792	4.214	1.383	0.930	1.678	1.039
Grand	4.181	2.453	3.054	3.814	1.252	0.842	1.519	1.420
Granite	76.378	114.820	110.615	178.577	58.611	39.417	71.129	69.515
Iron	8.883	8.585	11.140	13.351	4.382	2.947	5.317	4.986
Jordan	58.173	97.880	44.617	152.226	49.963	33.601	60.627	57.868
Juab	4.204	2.537	3.774	3.945	1.295	0.871	1.571	1.429
Kane	4.264	2.750	4.886	4.277	1.404	0.944	1.704	1.305
Millard	7.705	6.141	8.483	9.551	3.135	2.108	3.804	3.606
Morgan	3.754	2.719	1.538	4.228	1.388	0.933	1.684	1.513
Nebo	23.390	24.817	32.979	38.595	12.668	8.519	15.371	14.623
No Sanpete	5.994	3.580	5.990	5.568	1.827	1.229	2.217	2.123
No Summit	3.444	1.600	0.640	2.489	0.817	0.549	0.991	0.881
Park City	3.633	2.279	0.430	3.544	1.163	0.782	1.411	1.211
Piute	3.248	0.917	1.246	1.426	0.468	0.315	0.568	0.280
Rich	3.834	1.203	1.246	1.871	0.614	0.413	0.745	0.571
San Juan	10.267	6.363	17.741	9.896	3.248	2.184	3.941	2.976
Siever	9.254	8.118	11.584	12.625	4.144	2.787	5.028	4.462
So Sanpete	5.659	4.175	6.559	6.493	2.131	1.433	2.586	2.313
So Summit	3.524	1.886	1.249	2.934	0.963	0.648	1.168	0.875
Tintic	3.701	0.725	0.734	1.127	0.370	0.249	0.449	0.176
Tooele	11.331	11.998	10.553	18.659	6.124	4.119	7.431	6.611
Uintah	10.401	10.451	15.611	16.254	5.335	3.588	6.474	6.458
Wasatch	5.252	4.510	4.377	7.013	2.302	1.548	2.793	2.709
Washington	13.410	17.685	15.069	27.504	9.027	6.071	10.954	10.490
Wayne	3.872	1.341	1.961	2.085	0.684	0.460	0.830	0.579
Weber	30.332	39.019	23.597	60.683	19.917	13.394	24.168	22.075
Salt Lake	30.282	38.833	83.505	60.393	19.822	13.331	24.053	23.450
Ogden	17.020	18.081	40.297	28.121	9.230	6.207	11.200	11.011
Provo	14.891	19.419	34.530	30.200	9.912	6.666	12.028	11.744
Logan	7.657	7.771	10.375	12.085	3.966	2.668	4.813	4.892
Murray	9.246	9.891	7.712	15.382	5.049	3.395	6.126	5.596
Institutions								
USOE								
TOTAL	562.000	670.000	680.000	1,042.000	342.000	230.000	415.000	395.000

STATE SUPPORTED MINIMUM SCHOOL PROGRAMS -- FINAL NUMBER OF WEIGHTED PUPIL UNITS - 1986-87

District	1 Special Purpose Optional Programs (Continued): Textbooks and Lab Fees	2 Gifted and Talented	3 Responsible Parenthood	4 Bilingual Education	5 Class Size Reduction	6 Special Needs	7 TOTAL	8 GRAND TOTAL WEIGHTED PUPIL UNITS
Alpine	173.454	71.300	17.321	6.526	588.002	188.120	1,402.146	42,342.951
Beaver	6.802	3.360	0.816	0.463	22.379	13.839	67.006	1,960.166
Box Elder	49.361	20.457	4.970	7.086	171.339	56.849	415.244	12,281.421
Cache	55.751	22.972	5.581	0.946	184.291	59.967	442.426	13,591.577
Carbon	27.333	11.513	2.797	3.842	88.149	38.990	235.753	7,367.705
Daggett	0.875	0.647	0.157	0.000	2.967	8.578	18.017	439.951
Davis	240.956	98.608	23.954	41.664	805.730	265.205	1,932.785	60,051.414
Duchesne	22.826	10.006	2.431	5.174	73.390	35.580	206.052	6,366.284
Emery	17.029	7.618	1.851	0.000	59.625	24.433	154.333	4,318.745
Garfield	5.525	3.430	0.833	0.444	17.565	12.751	62.050	2,071.142
Grand	7.583	3.104	0.754	1.139	24.509	15.796	71.420	1,898.245
Granite	355.032	145.328	35.302	68.134	1,212.559	388.938	2,924.355	88,419.007
Iron	25.316	10.865	2.639	1.525	84.306	32.813	217.055	6,384.556
Jordan	300.622	123.884	30.095	30.042	964.272	302.241	2,306.111	73,741.588
Juab	7.211	3.211	0.780	0.000	24.632	15.975	71.435	2,016.902
Kane	6.643	3.481	0.846	0.000	21.330	13.765	67.599	2,075.987
Millard	18.376	7.773	1.888	0.000	62.613	28.383	163.566	4,745.739
Morgan	8.122	3.441	0.836	0.174	24.354	16.564	71.248	2,090.761
Nebo	75.772	31.410	7.630	6.352	247.165	86.620	625.911	18,511.157
No Sanpete	10.729	4.531	1.101	1.294	36.544	20.428	103.155	2,822.712
No Summit	4.276	2.026	0.492	0.000	15.863	11.102	45.170	1,266.531
Park City	6.858	2.884	0.701	0.483	20.294	13.370	59.043	1,735.464
Piute	1.808	1.161	0.282	0.000	4.687	9.892	26.298	739.265
Rich	2.684	1.523	0.370	0.000	10.117	10.337	35.528	955.743
San Juan	17.123	8.054	1.956	30.215	49.664	23.853	187.481	5,045.150
Siever	22.710	10.274	2.496	5.522	75.919	31.573	206.496	6,247.474
So Sanpete	11.597	5.284	1.284	1.197	40.034	21.011	111.756	3,283.968
So Summit	4.682	2.387	0.580	0.039	14.377	11.571	46.883	1,445.418
Tintic	1.141	0.917	0.223	0.000	2.596	9.667	22.075	630.951
Tooele	35.425	15.185	3.689	10.213	111.626	47.324	300.288	9,310.962
Uintah	31.843	13.228	3.213	9.866	112.631	48.343	293.696	8,276.175
Wasatch	13.870	5.708	1.387	0.927	45.960	21.153	119.509	3,543.885
Washington	53.196	22.383	5.437	2.317	180.231	53.167	426.941	12,878.508
Wayne	2.965	1.697	0.412	0.000	9.958	10.581	37.425	1,037.154
Weber	119.578	49.385	11.997	5.329	369.573	144.098	933.145	30,082.649
Salt Lake	121.844	49.149	11.940	45.564	416.266	147.574	1,086.006	31,277.451
Ogden	56.928	22.885	5.559	31.161	195.296	76.512	529.508	14,830.395
Provo	62.623	24.578	5.970	17.473	205.694	83.979	539.707	7,435.976
Logan	24.033	9.835	2.389	7.279	86.827	30.571	215.161	5,855.678
Murray	30.498	12.518	3.041	3.610	97.666	37.487	247.217	7,514.231
Institutions								
USOE								75.218
TOTAL	2,041.000	848.000	206.000	346.000	6,781.000	2,469.000	17,027.000	516,966.256

SCHOOL DISTRICT COMBINED BALANCE SHEETS
ALL FUND TYPE AND ACCOUNT GROUPS
JUNE 30, 1987

SCHOOL DISTRICT	ALPINE	BEAVER	BOX ELDER	CACHE	CARBON
ASSETS					
CASH IN BANK	3,526,014	109,020	557,096	301,286	619,540
INVESTMENTS	27,630,317	1,050,000	5,733,000	4,619,051	4,327,888
RECEIVABLES	3,146,776	30,965	1,066,908	454,915	292,259
INVENTORIES	1,681,246	138,629	191,336	193,218	382,794
PREPAID EXPENSES	401,297		18,145		66,432
OTHER CURRENT ASSETS					
FIXED ASSETS	135,838,020	7,634,820	42,440,337	36,072,143	32,794,619
AMOUNT TO BE PROVIDED FOR DEBT SERVICE AND OTHER	54,584,841	3,188,910	15,398,449	31,954,510	10,473,155
TOTAL ASSETS	226,808,511	12,152,344	65,405,271	73,595,123	48,956,687
LIABILITIES					
NEGATIVE BANK BALANCE	6,950,798	167,087			
PAYABLES	7,950,478	244,730	2,095,917	1,030,212	2,526,645
DEFERRED REVENUES	5,735,491		429,971	430,982	429,773
OTHER CURRENT LIABILITIES		31,075			
LONG-TERM LIABILITIES	54,584,841	3,157,835	16,133,447	31,954,510	9,065,009
TOTAL LIABILITIES	75,221,608	3,600,727	18,659,335	33,415,704	12,021,427
FUND EQUITY					
CONTRIBUTED CAPITAL	82,991			755,039	
INVESTMENT IN FIXED ASSETS	135,790,087	7,634,820	42,440,337	35,317,104	34,202,765
RETAINED EARNINGS	247,612				
FUND BALANCES					
RESERVED FOR ENCUMBRANCES	2,403		42,619	118,868	
RESERVED FOR INVENTORIES	1,489,693	138,629	85,166	193,218	
UNDISTRIBUTED RESERVE	942,223		250,000	370,800	
DESIGNATED FOR CERTAIN PURPOSES	1,671,290		150,649	212,458	384,386
UNAPPROPRIATED	11,360,604	778,168	3,777,165	3,211,932	2,348,109
TOTAL FUND EQUITY	151,586,903	8,551,617	46,745,936	40,179,419	36,935,260
TOTAL LIABILITIES AND FUND EQUITY	226,808,511	12,152,344	65,405,271	73,595,123	48,956,687
DETAIL OF FUND BALANCES UNAPPROPRIATED					
GENERAL (M & O) FUND	1,130,089	394,148	214,347	557,160	184,724
SPECIAL REVENUE FUNDS	184,350	9,951	88,166		216,153
DEBT SERVICE FUNDS		79,696			
CAPITAL PROJECTS FUNDS	9,009,141	216,027	3,210,051	2,097,221	1,523,721
PROPRIETARY FUNDS	1,037,024	78,346	146,533	309,605	76,595
FIDUCIARY FUNDS			118,068	247,946	346,916
TOTAL AVAILABLE	11,360,604	778,168	3,777,165	3,211,932	2,348,109

SCHOOL DISTRICT COMBINED BALANCE SHEETS
ALL FUND TYPE AND ACCOUNT GROUPS
JUNE 30, 1987

SCHOOL DISTRICT	DAGGETT	DAVIS	DUCHESNE	EMERY	GARFIELD
ASSETS					
CASH IN BANK	-65,465	513,519	665,610	527,286	852,838
INVESTMENTS	343,558	17,997,559	1,693,390	3,160,000	1,833,624
RECEIVABLES	103,527	9,005,853	1,460,075	351,943	688,903
INVENTORIES	5,687	2,285,209	74,238	97,993	
PREPAID EXPENSES			27,744		
OTHER CURRENT ASSETS					
FIXED ASSETS	2,483,062	220,011,283	30,853,575	42,561,700	7,021,477
AMOUNT TO BE PROVIDED FOR DEBT SERVICE AND OTHER		77,485,000	1,370,756	15,310,000	7,667,495
TOTAL ASSETS	2,870,369	327,298,423	36,145,388	62,008,922	18,064,337
LIABILITIES					
NEGATIVE BANK BALANCE		1,215,195	368,635		45,670
PAYABLES	16,667	23,224,866	897,662	976,971	411,076
DEFERRED REVENUES	12,000	1,137,547		99,230	
OTHER CURRENT LIABILITIES			186,158	380,868	
LONG-TERM LIABILITIES		77,485,000	1,370,756	15,310,000	7,667,495
TOTAL LIABILITIES	28,667	103,062,608	2,823,211	16,767,069	8,124,241
FUND EQUITY					
CONTRIBUTED CAPITAL		1,400,878			
INVESTMENT IN FIXED ASSETS	2,483,062	219,171,827	30,853,575	42,561,700	7,021,477
RETAINED EARNINGS		-1,250,158			
FUND BALANCES					
RESERVED FOR ENCUMBRANCES		1,757,952	202,846		
RESERVED FOR INVENTORIES	5,687	1,079,369	74,238	2,400,961	
UNDISTRIBUTED RESERVE	32,190		35,840	76,727	
DESIGNATED FOR CERTAIN PURPOSES	260,767	1,868,134	304,646		110,000
UNAPPROPRIATED	59,996	207,813	1,851,032	202,465	2,808,619
TOTAL FUND EQUITY	2,841,702	224,235,815	33,322,177	45,241,853	9,940,096
TOTAL LIABILITIES AND FUND EQUITY	2,870,369	327,298,423	36,145,388	62,008,922	18,064,337
DETAIL OF FUND BALANCES UNAPPROPRIATED					
GENERAL (M & O) FUND	26,693	207,813		202,465	-52,109
SPECIAL REVENUE FUNDS	5,369		213,558		44,558
DEBT SERVICE FUNDS					332,048
CAPITAL PROJECTS FUNDS	25,154		1,548,273		2,572,508
PROPRIETARY FUNDS	-3,048		80,639		-88,376
FIDUCIARY FUNDS	5,828		8,562		
TOTAL AVAILABLE	59,996	207,813	1,851,032	202,465	2,808,619

SCHOOL DISTRICT COMBINED BALANCE SHEETS
ALL FUND TYPE AND ACCOUNT GROUPS
JUNE 30, 1987

SCHOOL DISTRICT	GRAND	GRANITE	IRON	JORDAN	JUAB
ASSETS					
CASH IN BANK	129,398	6,379,633	94,099	2,705,990	89,029
INVESTMENTS	210,000	52,459,200	1,312,046	22,589,000	761,904
RECEIVABLES	196,609	4,496,378	554,295	3,253,440	-3,994
INVENTORIES	38,572	3,456,511	169,924	1,555,780	85,892
PREPAID EXPENSES	6,206	1,005,962	374	19,690	45,157
OTHER CURRENT ASSETS				127,095	
FIXED ASSETS	7,236,439	248,348,714	31,412,780	178,419,905	12,444,859
AMOUNT TO BE PROVIDED FOR DEBT SERVICE AND OTHER		115,319,170	11,207,461	62,415,360	2,905,000
TOTAL ASSETS	7,817,224	431,465,568	44,750,979	271,086,260	16,327,847
LIABILITIES					
NEGATIVE BANK BALANCE	47,221	3,307,965	452,304	1,830,394	
PAYABLES	304,902	19,450,108	936,476	13,641,258	343,221
DEFERRED REVENUES	91,066	10,043,221		760,360	55,628
OTHER CURRENT LIABILITIES		1,254,362		1,011,934	
LONG-TERM LIABILITIES		109,017,366	11,207,461	61,655,000	2,905,000
TOTAL LIABILITIES	443,189	143,073,022	12,596,241	78,898,946	3,303,849
FUND EQUITY					
CONTRIBUTED CAPITAL					52,000
INVESTMENT IN FIXED ASSETS	7,236,439	248,348,714	31,412,781	178,419,905	12,377,336
RETAINED EARNINGS		140,929	374	121,549	
FUND BALANCES					
RESERVED FOR ENCUMBRANCES		3,879,622	51,143	1,693,417	
RESERVED FOR INVENTORIES	27,559		169,924	1,575,470	28,207
UNDISTRIBUTED RESERVE		1,095,713	387,941	200,000	
DESIGNATED FOR CERTAIN PURPOSES		22,779,423	132,575	809,512	
UNAPPROPRIATED	110,037	12,148,145		9,367,461	566,455
TOTAL FUND EQUITY	7,374,035	288,392,546	32,154,738	192,187,314	13,023,998
TOTAL LIABILITIES AND FUND EQUITY	7,817,224	431,465,568	44,750,979	271,086,260	16,327,847
DETAIL OF FUND BALANCES UNAPPROPRIATED					
GENERAL (M & O) FUND		559,040		1,127,967	134,286
SPECIAL REVENUE FUNDS	35,088	173,760		269,235	9,684
DEBT SERVICE FUNDS					52,365
CAPITAL PROJECTS FUNDS	70,964	8,984,754		6,122,973	326,257
PROPRIETARY FUNDS	3,985	2,380,688		1,832,789	43,863
FIDUCIARY FUNDS		49,903		14,497	
TOTAL AVAILABLE	110,037	12,148,145		9,367,461	566,455

SCHOOL DISTRICT COMBINED BALANCE SHEETS
ALL FUND TYPE AND ACCOUNT GROUPS
JUNE 30, 1987

SCHOOL DISTRICT	KANE	MILLARD	MORGAN	NEBO	NO. SANPETE
ASSETS					
CASH IN BANK	389,723	3,806,624	320,600	693,691	486,522
INVESTMENTS	1,375,000		523,416		738,621
RECEIVABLES	169,829	102,927	149,248	915,432	287,373
INVENTORIES	12,123	348,313	28,476	1,354,621	11,176
PREPAID EXPENSES		1,326		13,767	
OTHER CURRENT ASSETS					
FIXED ASSETS	11,942,944	29,295,443	6,628,097	258,297	17,352,146
AMOUNT TO BE PROVIDED FOR DEBT SERVICE AND OTHER	4,077,540	8,783,921	910,000	15,573,793	4,715,017
TOTAL ASSETS	17,967,159	42,338,554	8,559,837	18,809,601	23,590,855
LIABILITIES					
NEGATIVE BANK BALANCE	221,626		43,337		
PAYABLES	500,110	843,273	489,318	1,198,765	858,952
DEFERRED REVENUES	46,183	163,600	18,550	883,495	18,428
OTHER CURRENT LIABILITIES	40,000	131,089			101,096
LONG TERM LIABILITIES	3,919,956	8,781,607	910,000	15,035,445	4,715,017
TOTAL LIABILITIES	4,727,875	9,919,569	1,461,205	17,117,705	5,693,493
FUND EQUITY					
CONTRIBUTED CAPITAL					
INVESTMENT IN FIXED ASSETS	11,968,030	29,252,717	6,628,097		17,352,146
RETAINED EARNINGS		62,826	78,243		
FUND BALANCES					
RESERVED FOR ENCUMBRANCES		10,557			
RESERVED FOR INVENTORIES	12,123	284,265		337,015	
UNDISTRIBUTED RESERVE			10,000		
DESIGNATED FOR CERTAIN PURPOSES			52,500	1,003,495	
UNAPPROPRIATED	1,259,131	2,808,620	329,792	351,386	545,216
TOTAL FUND EQUITY	13,239,284	32,418,985	7,098,632	1,691,896	17,897,362
TOTAL LIABILITIES AND FUND EQUITY	17,967,159	42,338,554	8,559,837	18,809,601	23,590,855
DETAIL OF FUND BALANCES UNAPPROPRIATED					
GENERAL (M & O) FUND	150,914	281,078	142,539	1,199	-197,408
SPECIAL REVENUE FUNDS	15,999	1,111	17,716	61,817	5,177
DEBT SERVICE FUNDS	44,871	507,049			
CAPITAL PROJECTS FUNDS	1,051,036	2,019,382	108,703	3,706	772,098
PROPRIETARY FUNDS	-3,689		3,406	284,664	-34,651
FIDUCIARY FUNDS			57,428		
TOTAL AVAILABLE	1,259,131	2,808,620	329,792	351,386	545,216

SCHOOL DISTRICT COMBINED BALANCE SHEETS
ALL FUND TYPE AND ACCOUNT GROUPS
JUNE 30, 1987

SCHOOL DISTRICT	NO SUMMIT	PARK CITY	PIUTE	RICH	SAN JUAN
ASSETS					
CASH IN BANK	11,766	123,485	83,339	982,077	4,057,316
INVESTMENTS	686,067	2,548,767	203,000		2,631,566
RECEIVABLES	41,496	2,957,685	18,688	19,308	679,225
INVENTORIES	21,765	49,379		6,577	
PREPAID EXPENSES	140	1,707			
OTHER CURRENT ASSETS					
FIXED ASSETS		17,751,050		675,000	36,653,094
AMOUNT TO BE PROVIDED FOR DEBT SERVICE AND OTHER	413,261	10,537,107			4,515,000
TOTAL ASSETS	1,174,495	33,969,180	305,027	1,682,962	48,536,201
LIABILITIES					
NEGATIVE BANK BALANCE	169,831	73,474	6,455	49,070	
PAYABLES	238,816	800,010	95,518	353,800	903,525
DEFERRED REVENUES		2,893,668	1,289		
OTHER CURRENT LIABILITIES					
LONG-TERM LIABILITIES	413,261	10,537,107		675,000	4,515,000
TOTAL LIABILITIES	821,908	14,304,259	103,262	1,077,870	5,418,525
FUND EQUITY					
CONTRIBUTED CAPITAL					
INVESTMENT IN FIXED ASSETS		17,751,050			36,653,094
RETAINED EARNINGS	-3,508			-39,255	145,805
FUND BALANCES					
RESERVED FOR ENCUMBRANCES		5,577			
RESERVED FOR INVENTORIES	21,765	14,175			
UNDISTRIBUTED RESERVE	71,005				
DESIGNATED FOR CERTAIN PURPOSES	13,535	1,200,000		31,583	900,000
UNAPPROPRIATED	249,790	694,119	201,765	612,764	5,418,777
TOTAL FUND EQUITY	352,587	19,664,921	201,765	605,092	43,117,676
TOTAL LIABILITIES AND FUND EQUITY	1,174,495	33,969,180	305,027	1,682,962	48,536,201
DETAIL OF FUND BALANCES UNAPPROPRIATED					
GENERAL (M & O) FUND	-53,918	304,744	109,202	64,488	1,724,594
SPECIAL REVENUE FUNDS	11,766	70,038	1,707	9,305	74,640
DEBT SERVICE FUNDS					
CAPITAL PROJECTS FUNDS	291,942	341,870	94,111	538,971	3,568,066
PROPRIETARY FUNDS		-40,579	-3,255		51,477
FIDUCIARY FUNDS		18,046			
TOTAL AVAILABLE	249,790	694,119	201,765	612,764	5,418,777

SCHOOL DISTRICT COMBINED BALANCE SHEETS
ALL FUND TYPE AND ACCOUNT GROUPS
JUNE 30, 1987

SCHOOL DISTRICT	SEVIER	SO. SANPETE	SO. SUMMIT	TINTIC	TOOELE
ASSETS					
CASH IN BANK	570,998	459,589	269,924	324,596	132,410
INVESTMENTS	2,650,387	916,797	1,758,160		3,231,552
RECEIVABLES	60,707	208,246	126,560	67,026	854,443
INVENTORIES	8,000	107,033		200	345,226
PREPAID EXPENSES	13,288			3,693	
OTHER CURRENT ASSETS		1,732	375		
FIXED ASSETS	26,262,863	18,958,368		6,098,151	37,259,974
AMOUNT TO BE PROVIDED FOR DEBT SERVICE AND OTHER	10,081,507	2,731,796	2,565,000	215,000	6,110,568
TOTAL ASSETS	40,737,750	23,383,561	4,720,019	6,708,666	47,934,173
LIABILITIES					
NEGATIVE BANK BALANCE	27,200	26,475			
PAYABLES	1,991,191	1,064,981	737,128	93,113	2,389,726
DEFERRED REVENUES	123,367			39,704	266,777
OTHER CURRENT LIABILITIES	6,711	382,516			198,463
LONG TERM LIABILITIES	10,081,507	2,351,732	2,565,000	215,000	6,110,568
TOTAL LIABILITIES	12,229,976	3,825,704	3,302,128	347,817	8,965,534
FUND EQUITY					
CONTRIBUTED CAPITAL				118,552	
INVESTMENT IN FIXED ASSETS	26,262,863	18,958,368		6,098,151	37,111,686
RETAINED EARNINGS		14,807	17,557		413,844
FUND BALANCES					
RESERVED FOR ENCUMBRANCES	2,250				12,779
RESERVED FOR INVENTORIES	398,000			1,522	53,810
UNDISTRIBUTED RESERVE	350,000			50,000	
DESIGNATED FOR CERTAIN PURPOSES	110,232		948,683		919,837
UNAPPROPRIATED	1,384,429	584,682	451,651	92,624	456,683
TOTAL FUND EQUITY	28,507,774	19,557,857	1,417,891	6,360,849	38,968,639
TOTAL LIABILITIES AND FUND EQUITY	40,737,750	23,383,561	4,720,019	6,708,666	47,934,173
DETAIL OF FUND BALANCES UNAPPROPRIATED					
GENERAL (M & O) FUND	479,083	192,994	126,844	39,964	155,316
SPECIAL REVENUE FUNDS	7,563	16,720	194,789	23,239	103,584
DEBT SERVICE FUNDS	5,517	13,720			
CAPITAL PROJECTS FUNDS	614,388	361,248	130,018		197,783
PROPRIETARY FUNDS	21,400			15,765	
FIDUCIARY FUNDS	256,478			13,656	
TOTAL AVAILABLE	1,384,429	584,682	451,651	92,624	456,683

SCHOOL DISTRICT COMBINED BALANCE SHEETS
ALL FUND TYPE AND ACCOUNT GROUPS
JUNE 30, 1987

SCHOOL DISTRICT	UINTAH	WASATCH	WASHINGTON	WAYNE	WEBER
ASSETS					
CASH IN BANK	990,683	737,678	1,429,944	27,418	6,606,753
INVESTMENTS	4,714,563		5,100,000	200,976	8,217,831
RECEIVABLES	542,241	174,297	1,093,976	91,092	1,498,552
INVENTORIES	309,177	58,666			888,496
PREPAID EXPENSES	34,365			50,651	363,637
OTHER CURRENT ASSETS					97,560
FIXED ASSETS		9,418,465	63,848,666	4,745,765	104,529,892
AMOUNT TO BE PROVIDED FOR DEBT SERVICE AND OTHER		2,835,000	33,419,728	1,464,712	31,013,584
TOTAL ASSETS	6,591,029	13,224,106	104,892,314	6,580,614	153,216,305
LIABILITIES					
NEGATIVE BANK BALANCE	311,312		954,947		
PAYABLES	1,938,052	389,684	1,955,636	270,022	8,796,665
DEFERRED REVENUES	1,196,731			15,000	1,834,635
OTHER CURRENT LIABILITIES	471,551				423,584
LONG-TERM LIABILITIES		2,835,000	33,419,728	1,464,712	30,590,000
TOTAL LIABILITIES	3,917,646	3,224,684	36,330,311	1,749,734	41,644,884
FUND EQUITY					
CONTRIBUTED CAPITAL					
INVESTMENT IN FIXED ASSETS		9,418,465	63,848,666	4,745,765	104,529,892
RETAINED EARNINGS	84,386				
FUND BALANCES					
RESERVED FOR ENCUMBRANCES			301,910		1,343,592
RESERVED FOR INVENTORIES	262,950	58,666			574,100
UNDISTRIBUTED RESERVE	-381,211				
DESIGNATED FOR CERTAIN PURPOSES	1,127,566	336,915		19,119	3,138,336
UNAPPROPRIATED	1,579,692	185,376	4,411,427	65,996	1,985,501
TOTAL FUND EQUITY	2,673,383	9,999,422	68,562,003	4,830,880	111,571,421
TOTAL LIABILITIES AND FUND EQUITY	6,591,029	13,224,106	104,892,314	6,580,614	153,216,305
DETAIL OF FUND BALANCES UNAPPROPRIATED					
GENERAL (M & O) FUND	544,863	36,349	247,907	64,030	208,362
SPECIAL REVENUE FUNDS	181,418	8,751	8,398	58	
DEBT SERVICE FUNDS	133,803		67,255		21,448
CAPITAL PROJECTS FUNDS	714,634	36,196	4,172,901	-6,805	1,056,671
PROPRIETARY FUNDS		13,547	-104,231	8,713	620,278
FIDUCIARY FUNDS	4,974	90,533	19,197		78,742
TOTAL AVAILABLE	1,579,692	185,376	4,411,427	65,996	1,985,501

SCHOOL DISTRICT COMBINED BALANCE SHEETS
ALL FUND TYPE AND ACCOUNT GROUPS
JUNE 30, 1987

SCHOOL DISTRICT	SALT LAKE	OGDEN	PROVO	LOGAN	MURRAY	STATE TOTALS
ASSETS						
CASH IN BANK	7,320,659	958,254	4,937,380	1,107,151	84,677	53,918,150
INVESTMENTS	20,335,285	10,270,394	42,977	948,406	5,998,808	218,813,110
RECEIVABLES	9,636,643	977,174	1,872,514	209,865	845,761	49,399,160
INVENTORIES	1,023,431	513,722		68,960	187,647	16,090,017
PREPAID EXPENSES	600,843				165	2,674,589
OTHER CURRENT ASSETS		3,189,659			1,007,367	4,423,788
FIXED ASSETS	973,160	38,076,794	50,395,293	23,497,358	29,320,171	1,569,514,724
AMOUNT TO BE PROVIDED FOR DEBT SERVICE AND OTHER	11,320,000	746,409	12,617,249	6,849,927	3,792,846	584,569,072
TOTAL ASSETS	51,210,021	54,732,406	69,865,413	32,681,667	41,237,442	2,499,402,610
LIABILITIES						
NEGATIVE BANK BALANCE		1,895,567	41,278			18,205,841
PAYABLES	14,483,357	3,198,028	1,277,674	289,950	2,277,035	121,485,518
DEFERRED REVENUES	13,214,764	1,505,811	3,027,004	36,059	1,154,252	45,664,586
OTHER CURRENT LIABILITIES				178,642	123,709	4,921,758
LONG-TERM LIABILITIES	11,320,000	3,936,068	12,617,249	7,798,333	4,800,213	581,121,223
TOTAL LIABILITIES	39,018,121	10,535,474	16,963,205	8,302,984	8,355,209	771,398,926
FUND EQUITY						
CONTRIBUTED CAPITAL	1,101,691					3,511,151
INVESTMENT IN FIXED ASSETS		38,076,794	50,247,080	23,497,358	29,320,171	1,566,992,322
RETAINED EARNINGS	291,098				387	326,496
FUND BALANCES						
RESERVED FOR ENCUMBRANCES	2,061,375	379,550			262,507	12,128,967
RESERVED FOR INVENTORIES	1,271,968	513,722			146,465	11,218,667
UNDISTRIBUTED RESERVE	1,025,000			350,000	60,000	4,926,228
DESIGNATED FOR CERTAIN PURPOSES	105,935	1,834,832	621,902	69,704	669,969	41,787,983
UNAPPROPRIATED	6,334,833	3,392,034	2,033,226	461,621	2,422,734	87,111,870
TOTAL FUND EQUITY	12,191,900	44,196,932	52,902,208	24,378,683	32,882,233	1,728,003,684
TOTAL LIABILITIES AND FUND EQUITY	51,210,021	54,732,406	69,865,413	32,681,667	41,237,442	2,499,402,610
DETAIL OF FUND BALANCES UNAPPROPRIATED						
GENERAL (M & O) FUND	4,041,724	815,988	135,451	199,220	1,612	14,503,762
SPECIAL REVENUE FUNDS	61,939	360,311	159,147	139,278	64,035	2,848,378
DEBT SERVICE FUNDS			352,287			1,610,049
CAPITAL PROJECTS FUNDS	2,231,170	969,495	1,248,448	7,562	2,084,881	58,315,519
PROPRIETARY FUNDS		672,305	2,112	115,561	198,518	7,719,984
FIDUCIARY FUNDS		573,935	135,781		73,688	2,114,178
TOTAL AVAILABLE	6,334,833	3,392,034	2,033,226	461,621	2,422,734	87,111,870

COMBINED STATEMENTS OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
ALL GOVERNMENTAL FUND TYPES
FOR THE FISCAL YEAR ENDED JUNE 30, 1987

SCHOOL DISTRICT	ALPINE	BEAVER	BOX ELDER	CACHE	CARBON
AVERAGE DAILY MEMBERSHIP	34,994	1,372	9,959	11,248	5,507
REVENUES					
LOCAL PROPERTY TAXES	16,933,152	1,443,723	8,747,442	5,557,016	5,974,361
EARNINGS ON INVESTMENTS	1,949,302	57,818	561,818	502,797	200,425
STATE SOURCES	58,384,804	2,081,202	14,882,924	18,942,716	9,014,875
FEDERAL SOURCES	4,505,550	181,979	1,793,668	1,183,010	868,070
OTHER SOURCES	3,686,802	84,793	1,246,379	1,165,883	470,832
TOTAL REVENUES	85,459,610	3,849,515	27,232,231	27,351,422	16,528,563
EXPENDITURES					
INSTRUCTION	47,376,864	1,981,698	14,957,464	15,952,337	8,424,522
SUPPORTING SERVICES					
STUDENT SERVICES	1,875,375	25,379	360,018	415,759	248,657
INSTRUCTIONAL STAFF	3,117,984	73,184	564,219	1,001,576	420,321
DISTRICT ADMINISTRATION	482,594	153,544	324,521	157,181	267,817
SCHOOL ADMINISTRATION	4,228,224	190,369	1,530,434	1,281,355	866,691
BUSINESS SERVICES	718,866	43,251	149,501	114,332	195,978
OPERATION & MAINTENANCE OF PLANT	8,387,157	661,984	2,524,793	2,284,418	1,907,917
STUDENT TRANSPORTATION	2,077,255	87,099	1,055,880	1,214,237	519,988
CENTRAL SERVICES	486,258		40,298	46,789	
OTHER SUPPORT SERVICES	128,405				
NON-INSTRUCTIONAL SERVICES	6,598,622	210,310	1,964,467	1,752,176	855,376
FACILITIES ACQUISITIONS & CONSTRUCT	5,408,331	29,477	5,638,666	1,766,014	2,288,741
DEBT SERVICE	3,992,701	244,166	1,950,683	1,719,974	1,103,635
TOTAL EXPENDITURES	84,878,636	3,700,461	31,060,944	27,706,148	17,099,643
EXCESS OR DEFICIENCY OF REVENUES	580,974	149,054	-3,828,713	-354,726	-571,080
OTHER FINANCING SOURCES (USES)					
PROCEEDS FROM THE SALE OF BONDS			4,901,543		1,100,000
MISCELLANEOUS	189,944		7,532	5,746	
OPERATING TRANSFERS	-121,000	4,528	177,094	-53,515	
TOTAL OTHER FINANCING SOURCES	68,944	4,528	5,086,169	-47,769	1,100,000
TOTAL EXCESS OR DEFICIENCY OF REVENUES AND OTHER	649,918	153,582	1,257,456	-402,495	528,920
FUND BALANCES AT BEGINNING OF YEAR	14,816,114	763,215	2,830,262	5,016,864	1,856,659
FUND BALANCES AT END OF YEAR	15,466,032	916,797	4,087,718	4,614,369	2,385,579
DETAIL OF END OF YEAR FUND BALANCES					
GENERAL (M & O) FUND	3,947,608	532,777	584,107	1,307,040	569,110
SPECIAL REVENUE FUNDS	189,918	9,951	88,166		216,153
DEBT SERVICE FUND		79,696	21,526		
CAPITAL PROJECTS FUNDS	10,086,745	216,027	3,210,051	2,134,364	1,523,721
OTHER	1,241,761	78,346	183,868	1,172,965	76,595
TOTAL	15,466,032	916,797	4,087,718	4,614,369	2,385,579

COMBINED STATEMENTS OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
ALL GOVERNMENTAL FUND TYPES
FOR THE FISCAL YEAR ENDED JUNE 30, 1987

SCHOOL DISTRICT	DAGGETT	DAVIS	DUCHESNE	EMERY	GARFIELD
AVERAGE DAILY MEMBERSHIP	177	47,444	4,605	3,436	1,116
REVENUES					
LOCAL PROPERTY TAXES	620,428	28,019,385	8,775,159	9,231,458	1,436,290
EARNINGS ON INVESTMENTS	22,597	1,919,032	249,792	553,224	118,713
STATE SOURCES	303,259	81,849,925	4,435,673	2,137,510	2,359,067
FEDERAL SOURCES	114,686	7,891,151	851,262	566,306	345,895
OTHER SOURCES	15,464	6,619,134	447,082	297,594	160,955
TOTAL REVENUES	1,076,434	126,298,627	14,758,968	12,786,092	4,420,920
EXPENDITURES					
INSTRUCTION	485,329	72,917,203	7,060,991	6,419,798	2,387,008
SUPPORTING SERVICES					
STUDENT SERVICES	916	2,473,766	176,568	150,805	
INSTRUCTIONAL STAFF	19,071	3,809,648	470,966	147,299	18,378
DISTRICT ADMINISTRATION	87,621	1,329,378	279,717	224,492	214,679
SCHOOL ADMINISTRATION	11,397	6,548,183	838,879	625,891	281,606
BUSINESS SERVICES	23,310	1,406,927	85,565	141,371	33,981
OPERATION & MAINTENANCE OF PLANT	165,226	12,463,790	1,636,111	1,403,178	404,641
STUDENT TRANSPORTATION	104,128	2,993,545	628,514	481,911	111,328
CENTRAL SERVICES		909,323			
OTHER SUPPORT SERVICES					
NON INSTRUCTIONAL SERVICES	45,349	9,266,787	890,292	640,150	187,713
FACILITIES ACQUISITIONS & CONSTRUCT	138,038	10,339,911	1,095,645	2,239,072	536,116
DEBT SERVICE		10,749,739	297,892	3,390,700	56,670
TOTAL EXPENDITURES	1,080,385	135,208,200	13,461,140	15,864,667	4,232,120
EXCESS OR DEFICIENCY OF REVENUES	-3,951	-8,909,573	1,297,828	-3,078,575	188,800
OTHER FINANCING SOURCES (USES)					
PROCEEDS FROM THE SALE OF BONDS		4,950,000			1,582,009
MISCELLANEOUS	1,255	568,495	21,747		
OPERATING TRANSFERS					
TOTAL OTHER FINANCING SOURCES	1,255	5,518,495	21,747		1,582,009
TOTAL EXCESS OR DEFICIENCY OF REVENUES AND OTHER	-2,696	-3,391,078	1,319,575	-3,078,575	1,770,809
FUND BALANCES AT BEGINNING OF YEAR	355,508	8,356,655	1,140,287	5,758,728	1,219,133
FUND BALANCES AT END OF YEAR	352,812	4,965,577	2,459,862	2,680,153	2,989,942
DETAIL OF END OF YEAR FUND BALANCES					
GENERAL (M & O) FUND	78,283	1,358,284	290,075	202,465	57,891
SPECIAL REVENUE FUNDS	5,369		298,331	41,143	44,558
DEBT SERVICE FUND					332,038
CAPITAL PROJECTS FUNDS	25,154	3,554,984	1,774,853	2,400,961	2,572,508
OTHER	244,006	52,309	96,603	35,584	-17,053
TOTAL	352,812	4,965,577	2,459,862	2,680,153	2,989,942

COMBINED STATEMENTS OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
ALL GOVERNMENTAL FUND TYPES
FOR THE FISCAL YEAR ENDED JUNE 30, 1987

SCHOOL DISTRICT	GRAND	GRANITE	IRON	JORDAN	JUAB
AVERAGE DAILY MEMBERSHIP	1,530	71,628	5,108	60,651	1,455
REVENUES					
LOCAL PROPERTY TAXES	2,152,476	57,915,062	5,013,735	38,377,624	1,607,235
EARNINGS ON INVESTMENTS	32,999	5,414,258	126,266	3,366,790	79,495
STATE SOURCES	1,766,109	107,223,355	7,354,550	94,737,240	2,210,559
FEDERAL SOURCES	243,637	8,218,953	664,020	7,512,050	313,459
OTHER SOURCES	88,404	5,814,927	580,068	5,807,654	130,139
TOTAL REVENUES	4,283,625	184,586,555	13,738,639	149,801,358	4,340,887
EXPENDITURES					
INSTRUCTION	2,442,729	105,991,985	6,643,548	86,736,749	2,014,760
SUPPORTING SERVICES					
STUDENT SERVICES	9,687	6,623,061	96,968	3,820,661	96,424
INSTRUCTIONAL STAFF	103,278	5,633,055	395,213	5,585,087	178,494
DISTRICT ADMINISTRATION	143,592	1,119,390	224,438	596,903	162,829
SCHOOL ADMINISTRATION	224,145	9,403,773	782,692	7,440,697	192,382
BUSINESS SERVICES	57,092	803,046	149,973	1,061,663	49,654
OPERATION & MAINTENANCE OF PLANT	622,447	18,991,614	1,374,875	15,766,940	430,964
STUDENT TRANSPORTATION	162,358	2,576,504	478,276	3,239,823	96,036
CENTRAL SERVICES	2,348	886,358	45,869	951,628	
OTHER SUPPORT SERVICES	3,895				
NON INSTRUCTIONAL SERVICES	182,588	10,766,025	958,206	10,078,392	305,127
FACILITIES ACQUISITIONS & CONSTRUCT	376,992	12,608,249	628,457	16,957,980	192,723
DEBT SERVICE	19,498	13,206,407	1,634,284	5,208,571	548,226
TOTAL EXPENDITURES	4,350,649	188,609,467	13,412,799	157,445,094	4,267,619
EXCESS OR DEFICIENCY OF REVENUES	-67,024	-4,022,912	325,840	-7,643,736	73,268
OTHER FINANCING SOURCES (USES)					
PROCEEDS FROM THE SALE OF BONDS					
MISCELLANEOUS	3,000	142,500	3,751	569,133	
OPERATING TRANSFERS		-200,000	-12,180		
TOTAL OTHER FINANCING SOURCES	3,000	-57,500	-8,429	569,133	
TOTAL EXCESS OR DEFICIENCY OF REVENUES AND OTHER	-64,024	-4,080,412	317,411	-7,074,603	73,268
FUND BALANCES AT BEGINNING OF YEAR	201,620	43,933,412	479,129	20,703,219	497,159
FUND BALANCES AT END OF YEAR	137,596	39,853,000	796,540	13,628,616	570,427
DETAIL OF END OF YEAR FUND BALANCES					
GENERAL (M & O) FUND		2,767,998	602,011	3,676,527	162,493
SPECIAL REVENUE FUNDS	35,088	194,766		269,235	9,684
DEBT SERVICE FUND					52,365
CAPITAL PROJECTS FUNDS	70,964	33,256,731	-1,996	7,341,620	326,257
OTHER	31,544	3,633,505	196,525	2,341,134	19,628
TOTAL	137,596	39,853,000	796,540	13,628,616	570,427

COMBINED STATEMENTS OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
ALL GOVERNMENTAL FUND TYPES
FOR THE FISCAL YEAR ENDED JUNE 30, 1987

SCHOOL DISTRICT	KANE	MILLARD	MORGAN	NEBO	NO. SANPETE
AVERAGE DAILY MEMBERSHIP	1,342	3,707	1,636	15,287	2,164
REVENUES					
LOCAL PROPERTY TAXES	1,370,971	6,668,374	1,325,693	8,870,528	1,722,700
EARNINGS ON INVESTMENTS	99,249	419,990	52,849	1,128,106	56,980
STATE SOURCES	2,463,508	2,121,391	2,664,633	24,077,921	3,816,588
FEDERAL SOURCES	282,820	752,592	163,374	2,212,594	482,138
OTHER SOURCES	153,900	359,542	170,517	562,940	268,490
TOTAL REVENUES	4,370,448	10,321,889	4,377,066	36,852,089	6,346,896
EXPENDITURES					
INSTRUCTION	2,399,823	5,364,766	2,468,221	20,638,753	3,198,710
SUPPORTING SERVICES					
STUDENT SERVICES	22,134	71,546	48,820	536,771	69,647
INSTRUCTIONAL STAFF	113,120	309,287	83,912	1,299,989	169,930
DISTRICT ADMINISTRATION	165,803	361,672	235,254	414,256	237,810
SCHOOL ADMINISTRATION	210,813	494,225	217,220	2,046,641	463,024
BUSINESS SERVICES	94,951	29,117		237,019	131,064
OPERATION & MAINTENANCE OF PLANT	405,399	1,196,984	326,997	3,749,736	518,138
STUDENT TRANSPORTATION	123,161	559,388	218,347	1,001,706	218,532
CENTRAL SERVICES		69,207			
OTHER SUPPORT SERVICES					
NON-INSTRUCTIONAL SERVICES	204,667	746,649	267,500	2,744,594	381,499
FACILITIES ACQUISITIONS & CONSTRUCT	644,442	790,173	586,212	2,743,292	459,406
DEBT SERVICE	462,923	852,092	66,233	1,535,489	636,834
TOTAL EXPENDITURES	4,847,236	10,845,106	4,518,716	37,248,246	6,484,594
EXCESS OR DEFICIENCY OF REVENUES	-476,788	-523,217	-141,650	-396,157	-137,698
OTHER FINANCING SOURCES (USES)					
PROCEEDS FROM THE SALE OF BONDS	1,010,000	1,249,789	3,875		
MISCELLANEOUS		90,556	15,468	15,123	
OPERATING TRANSFERS					
TOTAL OTHER FINANCING SOURCES	1,010,000	1,340,345	19,343	15,123	
TOTAL EXCESS OR DEFICIENCY OF REVENUES AND OTHER	533,212	817,128	-122,307	-381,034	-137,698
FUND BALANCES AT BEGINNING OF YEAR	763,128	2,325,281	532,008	1,188,107	682,914
FUND BALANCES AT END OF YEAR	1,296,340	3,142,409	409,701	807,073	545,216
DETAIL OF END OF YEAR FUND BALANCES					
GENERAL (M & O) FUND	153,742	572,962	205,039	119,871	-197,408
SPECIAL REVENUE FUNDS	15,999	1,111	17,716	61,817	5,177
DEBT SERVICE FUND	44,871	507,049			
CAPITAL PROJECTS FUNDS	1,076,122	2,022,320	108,703	3,706	772,098
OTHER	5,606	38,967	78,243	621,679	-34,651
TOTAL	1,296,340	3,142,409	409,701	807,073	545,216

COMBINED STATEMENTS OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
ALL GOVERNMENTAL FUND TYPES
FOR THE FISCAL YEAR ENDED JUNE 30, 1987

SCHOOL DISTRICT	NO. SUMMIT	PARK CITY	PIUTE	RICH	SAN JUAN
AVERAGE DAILY MEMBERSHIP	863	1,381	351	541	3,455
REVENUES					
LOCAL PROPERTY TAXES	1,279,153	5,645,699	215,981	1,392,306	6,797,278
EARNINGS ON INVESTMENTS	84,835	385,669	16,443	49,999	449,128
STATE SOURCES	1,315,018	1,061,257	1,113,396	733,242	5,453,940
FEDERAL SOURCES	105,680	110,098	113,800	101,373	4,544,905
OTHER SOURCES	96,128	161,168	43,874	67,219	274,011
TOTAL REVENUES	2,880,814	7,363,891	1,503,494	2,344,139	17,519,262
EXPENDITURES					
INSTRUCTION	1,430,449	2,950,384	865,768	951,813	7,950,950
SUPPORTING SERVICES:					
STUDENT SERVICES	44,537	210,323		576	160,675
INSTRUCTIONAL STAFF	27,282	190,093	34,808	25,818	1,010,702
DISTRICT ADMINISTRATION	104,888	174,206	93,567	124,143	443,040
SCHOOL ADMINISTRATION	166,277	279,585	39,880	93,107	939,203
BUSINESS SERVICES	51,124	75,259		36,133	172,974
OPERATION & MAINTENANCE OF PLANT	315,190	567,885	166,722	194,331	1,626,669
STUDENT TRANSPORTATION	134,312	383,199	110,567	164,962	1,192,287
CENTRAL SERVICES	3,976				46,925
OTHER SUPPORT SERVICES	6,921				263,544
NON-INSTRUCTIONAL SERVICES	229,927	270,442	84,447	148,130	667,430
FACILITIES ACQUISITIONS & CONSTRUCT	169,532	829,991	99,297	165,542	4,829,963
DEBT SERVICE	311,138	1,387,879		109,815	842,652
TOTAL EXPENDITURES	2,995,553	7,319,246	1,495,056	2,014,370	20,147,014
EXCESS OR DEFICIENCY OF REVENUES	-114,739	44,645	8,438	329,769	-2,627,752
OTHER FINANCING SOURCES (USES)					
PROCEEDS FROM THE SALE OF BONDS					4,000,000
MISCELLANEOUS	477	174,225		1,076	
OPERATING TRANSFERS		-20,980			
TOTAL OTHER FINANCING SOURCES	477	153,245		1,076	4,000,000
TOTAL EXCESS OR DEFICIENCY OF REVENUES AND OTHER	-114,262	197,890	8,438	330,845	1,372,248
FUND BALANCES AT BEGINNING OF YEAR	466,849	1,697,935	193,327	274,247	4,946,529
FUND BALANCES AT END OF YEAR	352,587	1,895,825	201,765	605,092	6,318,777
DETAIL OF END OF YEAR FUND BALANCES:					
GENERAL (M & O) FUND	30,622	304,744	109,202	94,071	2,624,594
SPECIAL REVENUE FUNDS	11,766	70,038	1,707	9,305	74,640
DEBT SERVICE FUND					
CAPITAL PROJECTS FUNDS	-1,329	1,547,447	94,111	85,939	3,568,066
OTHER	311,528	-26,404	-3,255	415,777	51,477
TOTAL	352,587	1,895,825	201,765	605,092	6,318,777

COMBINED STATEMENTS OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
ALL GOVERNMENTAL FUND TYPES
FOR THE FISCAL YEAR ENDED JUNE 30, 1987

SCHOOL DISTRICT	SEVIER	SO. SANPETE	SO. SUMMIT	TINTIC	TOOELE
AVERAGE DAILY MEMBERSHIP	4,582	2,340	945	230	7,147
REVENUES					
LOCAL PROPERTY TAXES	3,395,831	1,340,570	5,779,567	167,860	5,406,322
EARNINGS ON INVESTMENTS	265,549	85,328	445,487	20,562	190,677
STATE SOURCES	7,689,964	4,372,834	800,564	896,447	11,858,770
FEDERAL SOURCES	1,227,007	399,224	163,404	80,076	1,850,599
OTHER SOURCES	523,686	269,497	271,046	20,515	625,650
TOTAL REVENUES	13,102,037	6,467,453	7,460,068	1,185,460	19,932,018
EXPENDITURES					
INSTRUCTION	7,045,283	3,692,363	1,752,735	730,159	11,934,603
SUPPORTING SERVICES:					
STUDENT SERVICES	162,321	147,693	147,214	27,020	442,194
INSTRUCTIONAL STAFF	173,926	198,881	210,673	53,972	421,742
DISTRICT ADMINISTRATION	325,319	156,100	113,125	75,070	490,548
SCHOOL ADMINISTRATION	650,819	278,870	202,088	36,737	1,025,789
BUSINESS SERVICES	129,322	86,515	67,691	27,862	155,216
OPERATION & MAINTENANCE OF PLANT	1,439,117	575,643	465,088	123,216	1,421,548
STUDENT TRANSPORTATION	543,439	241,591	247,275	26,925	619,142
CENTRAL SERVICES	18,124		5,001	118	
OTHER SUPPORT SERVICES			18,522		
NON INSTRUCTIONAL SERVICES	915,407	383,545	304,114	33,852	1,398,862
FACILITIES ACQUISITIONS & CONSTRUCT	1,754,432	833,693	3,058,003	22,049	717,623
DEBT SERVICE	637,288	535,796	349,493	33,914	882,682
TOTAL EXPENDITURES	13,794,797	7,130,690	6,941,022	1,190,894	19,509,949
EXCESS OR DEFICIENCY OF REVENUES	-692,760	-663,237	519,046	-5,434	422,069
OTHER FINANCING SOURCES (USES)					
PROCEEDS FROM THE SALE OF BONDS					
MISCELLANEOUS					6,543
OPERATING TRANSFERS					
TOTAL OTHER FINANCING SOURCES					6,543
TOTAL EXCESS OR DEFICIENCY OF REVENUES AND OTHER	-692,760	-663,237	519,046	-5,434	428,612
FUND BALANCES AT BEGINNING OF YEAR	2,392,632	1,262,726	898,845	254,476	1,282,531
FUND BALANCES AT END OF YEAR	1,699,872	599,489	1,417,891	249,042	1,711,143
DETAIL OF END OF YEAR FUND BALANCES					
GENERAL (M & O) FUND	874,205	192,994	137,012	90,164	760,182
SPECIAL REVENUE FUNDS	7,563	16,720	194,789	23,239	103,584
DEBT SERVICE FUND	5,517	13,720			
CAPITAL PROJECTS FUNDS	681,748	361,248	130,018	118,552	450,733
OTHER	130,839	14,807	956,072	17,087	396,644
TOTAL	1,699,872	599,489	1,417,891	249,042	1,711,143

COMBINED STATEMENTS OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
ALL GOVERNMENTAL FUND TYPES
FOR THE FISCAL YEAR ENDED JUNE 30, 1987

SCHOOL DISTRICT	UINTAH	WASATCH	WASHINGTON	WAYNE	WEBER
AVERAGE DAILY MEMBERSHIP	6,424	2,798	10,732	598	24,125
REVENUES					
LOCAL PROPERTY TAXES	13,458,061	2,072,185	8,502,355	395,797	15,051,788
EARNINGS ON INVESTMENTS	519,061	62,712	1,129,050	49,015	1,230,572
STATE SOURCES	5,426,447	4,226,841	17,319,505	1,370,284	38,287,232
FEDERAL SOURCES	1,886,224	374,665	1,237,002	179,463	3,959,154
OTHER SOURCES	696,541	304,640	546,018	18,103	14,056,120
TOTAL REVENUES	21,986,334	7,041,043	28,733,930	2,012,662	72,584,866
EXPENDITURES					
INSTRUCTION	10,015,167	4,634,610	14,668,005	1,090,026	35,134,580
SUPPORTING SERVICES					
STUDENT SERVICES	341,451	10,377	292,642		1,053,422
INSTRUCTIONAL STAFF	690,629	54,649	882,915	21,025	1,618,330
DISTRICT ADMINISTRATION	336,874	131,638	394,050	138,475	952,911
SCHOOL ADMINISTRATION	1,139,841	219,970	1,496,201	120,613	3,568,901
BUSINESS SERVICES	159,834	90,665	120,244		268,158
OPERATION & MAINTENANCE OF PLANT	2,033,324	601,673	2,139,317	159,419	5,677,052
STUDENT TRANSPORTATION	922,189	287,976	944,175	136,372	1,538,619
CENTRAL SERVICES		9,349			287,160
OTHER SUPPORT SERVICES		610			1,669,305
NON-INSTRUCTIONAL SERVICES	1,597,560	435,562	1,277,081	115,201	4,115,577
FACILITIES ACQUISITIONS & CONSTRUCT	5,971,754	129,642	9,621,366	56,026	1,582,162
DEBT SERVICE	2,257,553	495,659	3,759,378	140,063	13,413,283
TOTAL EXPENDITURES	25,466,176	7,102,380	35,595,374	1,977,220	70,879,460
EXCESS OR DEFICIENCY OF REVENUES	-3,479,842	-61,337	-6,861,444	35,442	1,705,406
OTHER FINANCING SOURCES (USES)					
PROCEEDS FROM THE SALE OF BONDS			5,892,795		
MISCELLANEOUS	2,023,140	62,420		25,392	37,068
OPERATING TRANSFERS	79,841				
TOTAL OTHER FINANCING SOURCES	2,102,981	62,420	5,892,795	25,392	37,068
TOTAL EXCESS OR DEFICIENCY OF REVENUES AND OTHER	-1,376,861	1,083	-968,649	60,834	1,742,474
FUND BALANCES AT BEGINNING OF YEAR	4,045,270	489,341	5,662,789	5,162	5,220,313
FUND BALANCES AT END OF YEAR	2,668,409	490,424	4,694,140	65,996	6,962,787
DETAIL OF END OF YEAR FUND BALANCES					
GENERAL (M & O) FUND	1,074,731	305,549	247,907	64,030	3,921,694
SPECIAL REVENUE FUNDS	181,418	8,751	8,398	58	
DEBT SERVICE FUND	133,803	7,724	67,255		21,448
CAPITAL PROJECTS FUNDS	1,233,180	101,387	4,474,811	-6,805	2,096,591
OTHER	45,277	67,013	-104,231	8,713	923,054
TOTAL	2,668,409	490,424	4,694,140	65,996	6,962,787

COMBINED STATEMENTS OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
ALL GOVERNMENTAL FUND TYPES
FOR THE FISCAL YEAR ENDED JUNE 30, 1987

SCHOOL DISTRICT	SALT LAKE	OGDEN	PROVO	LOGAN	MURRAY
AVERAGE DAILY MEMBERSHIP	24,582	11,484	12,634	4,849	6,153
REVENUES					
LOCAL PROPERTY TAXES	45,028,290	9,897,428	9,934,089	4,535,879	6,250,129
EARNINGS ON INVESTMENTS	2,208,814	650,712	501,058	182,663	483,694
STATE SOURCES	26,214,425	17,286,663	21,528,369	6,858,655	8,114,788
FEDERAL SOURCES	6,913,236	2,768,143	2,442,402	748,955	1,101,915
OTHER SOURCES	2,710,941	1,523,222	1,201,547	527,992	734,728
TOTAL REVENUES	83,075,706	32,126,168	35,607,465	12,854,144	16,685,254
EXPENDITURES					
INSTRUCTION	44,896,439	18,842,232	21,015,904	7,426,717	9,239,236
SUPPORTING SERVICES					
STUDENT SERVICES	1,918,561	890,631	980,585	181,524	416,508
INSTRUCTIONAL STAFF	5,793,212	1,164,453	1,603,943	496,095	951,412
DISTRICT ADMINISTRATION	691,573	723,978	569,422	124,698	303,015
SCHOOL ADMINISTRATION	4,204,025	2,228,474	1,995,356	597,115	864,555
BUSINESS SERVICES	696,075	425,474	348,799	154,500	145,377
OPERATION & MAINTENANCE OF PLANT	8,980,051	3,318,862	2,936,553	1,059,624	1,779,216
STUDENT TRANSPORTATION	982,475	695,400	614,927	366,895	191,178
CENTRAL SERVICES	759,875	120,841	229,455		84,675
OTHER SUPPORT SERVICES	181,632	26,171		341	
NON INSTRUCTIONAL SERVICES	5,411,197	2,382,558	2,497,124	1,038,346	1,049,279
FACILITIES ACQUISITIONS & CONSTRUCT	6,293,194	940,247	2,546,593	2,419,570	442,494
DEBT SERVICE	4,005,419	369,900	1,336,299	1,419,673	1,136,943
TOTAL EXPENDITURES	84,813,728	32,129,221	36,674,960	15,285,098	16,603,888
EXCESS OR DEFICIENCY OF REVENUES	-1,738,022	-3,053	-1,067,495	-2,430,954	81,366
OTHER FINANCING SOURCES (USES)					
PROCEEDS FROM THE SALE OF BONDS	53,975				
MISCELLANEOUS		60,780	309,647		
OPERATING TRANSFERS		-524,972	-257,227		-73,000
TOTAL OTHER FINANCING SOURCES	53,975	-464,192	52,420		-73,000
TOTAL EXCESS OR DEFICIENCY OF REVENUES AND OTHER	-1,684,047	-467,245	-1,015,075	-2,430,954	8,366
FUND BALANCES AT BEGINNING OF YEAR	13,398,750	5,986,334	3,514,073	3,312,279	3,479,621
FUND BALANCES AT END OF YEAR	11,714,703	5,519,089	2,498,998	881,325	3,487,987
DETAIL OF END OF YEAR FUND BALANCES					
GENERAL (M & O) FUND	6,512,601	3,052,822	202,504	618,924	260,095
SPECIAL REVENUE FUNDS	64,467	360,311	159,147	139,278	64,035
DEBT SERVICE FUND			352,287		669,969
CAPITAL PROJECTS FUNDS	2,535,066	1,272,978	1,782,948	7,562	2,278,088
OTHER	2,602,569	832,978	2,112	115,561	215,800
TOTAL	11,714,703	5,519,089	2,498,998	881,325	3,487,987

F4 YEARLY REVENUES
DEBT SERVICE FUND FUND NO 31
1986 - 1987

GRAND TOTAL DEBT SERVICE

	1100 AD VALOREM TAXES 31	1500 EARNINGS ON INVEST. 31	1900 OTHER LOCAL REVENUES 31	TOTAL REVENUES DEBT SERV. 31	5200 INTERFUND TRANSFERS 31	TOTAL OTHER FIN SOURCES 31	GRAND TOTAL DEBT SERVICE 31
ALPINE	3,920,933	46,274	25,494	3,992,701	6,495,000	6,495,000	10,487,701
BEAVER	273,096	3,214		276,310			276,310
BOX ELDER	1,925,915		20,026	1,945,941	35,384	35,384	1,981,325
CACHE	1,719,974			1,719,974			1,719,974
CARBON	1,103,635			1,103,635			1,103,635
DAGGETT							
DAVIS	10,749,739			10,749,739			10,749,739
DUCHESNE	229,084			229,084			229,084
EMERY	3,247,725			3,247,725			3,247,725
GARFIELD	405,537	5,482		411,019			411,019
GRAND							
GRANITE	11,953,426	554,4.5		12,507,861			12,507,861
IRON	1,526,584			1,526,584			1,526,584
JORDAN	4,393,840			4,393,840			4,393,840
JUAB	526,653			526,653			526,653
KANE	491,483		16,311	507,794			507,794
MILLARD	955,733	41,860		997,593			997,593
MORGAN	66,233			66,233			66,233
NEBO	1,328,933			1,328,933			1,328,933
NO SANPETE	636,426			636,426			636,426
NO SUMMIT	274,093			274,093			274,093
PARK CITY	2,071,204			2,071,204			2,071,204
PIUTE							
RICH	88,873			88,873			88,873
SAN JUAN	842,652			842,652			842,652
SEVIER	742,018	28,711		770,729			770,729
SO SANPETE	510,001			510,001			510,001
SO SUMMIT	197,243			197,243			197,243
TINTIC	35,265			35,265			35,265
TOOELE	882,682			882,682			882,682
UINTAH	2,339,500	7,338		2,346,838			2,346,838
WASATCH	510,364			510,364			510,364
WASHINGTON	3,381,808	444,825		3,826,633			3,826,633
WAYNE	140,063			140,063			140,063
WEBER	3,549,319	80,412	9,805,000	13,434,731			13,434,731
SALT LAKE	4,005,419			4,005,419			4,005,419
OGDEN	369,900			369,900			369,900
PROVO	1,163,281	7,033		1,170,314	261,454	261,454	1,431,768
LOGAN	1,396,713	22,960		1,419,673			1,419,673
MURRAY	975,960			975,960			975,960
TOTAL	68,931,307	1,242,544	9,866,831	80,040,682	6,791,838	6,791,838	86,832,520

F4 YEARLY REVENUES
CAPITAL PROJECTS FUND FUND NO 32
1986 - 1987

	1000 LOCAL REVENUES				3000 STATE REVENUES			
	1100 AD VALOREM TAXES 32	1500 EARNINGS ON INVEST 32	1900 OTHER LOCAL REVENUES 32	TOTAL LOCAL REVENUES 32	3200 RESTR GIA MSP WPUS 32	3310 STATE RETIREMENT 32	3320 SOCIAL SECURITY 32	3610 SCHL BLDG EQUAL. AID 32
ALPINE	3,543,302	663,469		4,206,771	34,875	1,056	10,735	1,375,664
BEAVER	199,848	16,063		215,911				
BOX ELDER	1,862,689	340,564	1,602	2,204,855		10,050	7,121	
CACHE	875,343	231,549		1,106,892				723,008
CARBON	1,347,544		4,998	1,352,542				
DAGGETT	127,535			127,535				
DAVIS	514,053	605,603	720	1,120,376		11,846	11,463	795,457
DUCHESNE	2,507,357	78,983	4,972	2,591,312		4,103	2,020	
EMERY	240,384			240,384		26,545	16,058	
GARFIELD	233,318	102,216	79,333	414,867				
GRAND	768,261	10,517	22,663	801,441		1,229	1,533	
GRANITE	8,028,760	1,951,422	69,382	10,049,564	85,647	196,810	127,112	329,643
IRON	498,009	4,430	28,771	531,210	46,394			25,251
JORDAN	11,124,278	466,099		11,590,377		8,443	6,106	301,395
JUAB	192,935	25,007		217,942				1,631
KANE	118,590	43,152	10,442	172,184				41,553
MILLARD	144,886	231,723		376,609				603
MORGAN	531,565	3,554	747	535,866				15,319
NEBO	2,349,906		38,777	2,388,683	172,068			132,721
NO SANPETE	221,569	45,062	12,640	279,271				39,061
NO SUMMIT	157,450		275	157,725		2,364	1,430	
PARK CITY	217,381	20,000	845	238,227				
PIUTE	88,778	7,369		96,147				6,359
RICH	271,122		4,065	275,187				
SAN JUAN	1,679,343	340,565		2,019,908				
SEVIER	789,285	120,874		910,159				40,092
SO SANPETE	123,240	30,000	76,820	230,060				111,411
SO SUMMIT	504,366		59,064	563,430		8,802	5,404	
TINTIC	33,376	5,697		39,073	5,539	376	227	
TOOELE	1,653,639		-274	1,653,365				36,602
UINTAH	2,854,519	245,090		3,099,609	10,541			
WASATCH	206,618			206,618				
WASHINGTON	615,149		300,000	915,149				1,600,563
WAYNE	32,813	861		33,674				-9,093
WEBER	2,292,054	353,282	12,264	2,657,600		3,073	2,063	157,926
SALT LAKE	5,679,335	566,550		6,245,885		36,208	22,371	
OGDEN	2,044,578	148,651	4,334	2,197,563	7,226			
PROVO	2,929,563	22,063	31,181	2,982,807				-9,976
LOGAN	517,837	44,413	11,300	573,550				12,623
MURRAY	653,202	252,596	3,163	908,961				
TOTAL	58,773,780	6,977,424	778,085	66,529,289	362,290	310,905	213,643	5,727,813

F4 YEARLY REVENUES
CAPITAL PROJECTS FUND FUND NO 32
1986 - 1987

	3000 STATE REVENUES			4000 FEDERAL REVENUES				
	3790 MISC. STATE REVENUE 32	3800 OTHER STATE REVENUES 32	TOTAL STATE REVENUES 32	4100 UNRESTR GIA FED 32	4200 UNRESTR GIA STATE 32	4300 RESTR GIA FED 32	4500 RESTR GIA STATE 32	TOTAL FEDERAL REVENUES 32
ALPINE		16,040	1,438,370					
BEAVER								
BOX ELDER	63,500		80,671			209,048	102,295	311,343
CACHE	26,000		749,008					
CARBON		750,000	750,000					
DAGGETT								
DAVIS			818,766			89,969		89,969
DUCHESNE			6,123		39,154			39,154
EMERY	7,200		49,803			14,128		14,128
GARFIELD								
GRAND	-59,332	7,010	-49,560					
GRANITE	85,332		824,544			50,520		50,520
IRON	6,306		77,951				21,093	21,093
JORDAN			315,944					
JUAB			1,631					
KANE			41,553					
MILLARD		123,454	124,057					
MORGAN			15,319					
NEBO			304,789			11,256		11,256
NO SANPETE	8,500		47,561					
NO SUMMIT	8,500		12,294					
PARK CITY								
PIUTE			6,359			15,044		15,044
RICH					16,977	3,165		20,142
SAN JUAN	99,000		99,000	1,000,000				1,000,000
SEVIER			40,092					
SO SANPETE			111,411					
SO SUMMIT			14,206					
TINTIC			6,142				3,000	3,000
TOOELE	21,000		57,602					
UINTAH			10,541					
WASATCH								
WASHINGTON			1,600,563					
WAYNE			-9,093					
WEBER			163,062					
SALT LAKE			58,579			31,425		31,425
OGDEN	34,655		41,881			20,032	61,415	81,447
PROVO			-9,976					
LOGAN			12,623					
MURRAY								
TOTAL	300,661	896,504	7,811,816	1,000,000	56,131	444,587	187,803	1,688,521

F4 YEARLY REVENUES
CAPITAL PROJECTS FUND FUND NO 32
1986 - 1987

	GRAND TOTAL CAP. PROJECTS							
	TOTAL REVENUES CAP PROJ 32	5100 SALE OF BONDS 32	5200 INTERFUND TRANSFERS 32	5300 COMP FOR LOSS F. A. 32	5500 SCHL BLDG AID 32	5900 MISC. OTHER SOURCES 32	TOTAL OTHER FIN. SOURCES 32	GRAND TOTAL CAP. PROJECTS 32
ALPINE	5,645,141			189,944			189,944	5,835,085
BEAVER	215,911							215,911
BOX ELDER	2,596,869	4,901,543	103,547	7,532			5,012,622	7,609,491
CACHE	1,855,900			5,746			5,746	1,861,646
CARBON	2,102,542	1,100,000					1,100,000	3,202,542
DAGGETT	127,535							127,535
DAVIS	2,029,111	4,950,000		568,495			5,518,495	7,547,606
DUCHESNE	2,636,589							2,636,589
EMERY	304,315							304,315
GARFIELD	414,867	1,582,009					1,582,009	1,996,876
GRAND	751,881			3,000			3,000	754,881
GRANITE	10,924,628					142,500	142,500	11,067,128
IRON	630,254			3,751			3,751	634,005
JORDAN	11,906,321					569,133	569,133	12,475,454
JUAB	219,573							219,573
KANE	213,737	970,000		-40,000			930,000	1,143,737
MILLARD	500,666	1,249,789		90,556			1,340,345	1,841,011
MORGAN	551,185	3,875		15,468			19,343	570,528
NEBO	2,704,728			15,123			15,123	2,719,851
NO SANPETE	326,832							326,832
NO SUMMIT	170,019			477			477	170,496
PARK CITY	238,227		860,331	174,225			1,034,556	1,272,783
PIUTE	117,550							117,550
RICH	295,329			1,076			1,076	296,405
SAN JUAN	3,118,908	4,000,000					4,000,000	7,118,908
SEVIER	950,251		136,062				136,062	1,086,313
SO SANPETE	341,471							341,471
SO SUMMIT	577,636							577,636
TINTIC	48,215							48,215
TOOELE	1,710,967			6,543			6,543	1,717,510
UINTAH	3,110,150		79,841	2,023,140			2,102,981	5,213,131
WASATCH	206,618		70,705				70,705	277,323
WASHINGTON	2,515,712	5,565,000			327,795		5,892,795	8,408,507
WAYNE	24,581			2,326		23,066	25,392	49,973
WEBER	2,820,662			37,068			37,068	2,857,730
SALT LAKE	6,335,889			53,975			53,975	6,389,864
OGDEN	2,320,891			60,780			60,780	2,381,671
PROVO	2,972,831			30,970			30,970	3,003,801
LOGAN	586,173							586,173
MURRAY	908,961							908,961
TOTAL	76,029,626	24,322,216	1,250,486	3,250,195	327,795	734,699	29,885,391	105,915,017

F4 YEARLY EXPENDITURES
DEBT SERVICE FUND FUND NO. 31
1986 - 1987

GRAND TOTAL DEBT SERVICE FND

	830 INTEREST 31	840 REDEMP OF PRINCIPAL 31	890 MISC. EXPENDITURES 31	TOTAL DEBT SERVICE FUND 31	930 FUND TRANSFERS 31	940 ADDITIONS TO RESERVES 31	TOTAL OTHER USES OF SOURCES 31	GRAND TOTAL DEBT SERVICE FND31
ALPINE	3,932,035	60,666		3,992,701	6,495,000			10,487,701
BEAVER	183,190	60,000	976	244,166				244,166
BOX ELDER	959,273	883,000	27,635	1,869,908	88,547		88,547	1,958,455
CACHE	1,596,911	120,000	3,063	1,719,974				1,719,974
CARBON	516,181	587,024	430	1,103,635				1,103,635
DAGGETT								
DAVIS	7,569,739	3,180,000		10,749,739				10,749,739
DUCHESNE	63,955	165,000	129	229,084				229,084
EMERY	1,168,259	2,050,000	29,466	3,247,725				3,247,725
GARFIELD	54,430		2,240	56,670				55,670
GRAND								
GRANITE	6,145,204	6,355,000	7,657	12,507,861				12,507,861
IRON	625,675	900,000	909	1,526,584				1,526,584
JORDAN	4,393,840			4,393,840				4,393,840
JUAB	377,533	170,000	693	548,226				548,226
KANE	249,269	190,623	23,031	462,923				462,923
MILLARD	723,467	125,000	3,625	852,092				852,092
MORGAN	66,233			66,233				66,233
NEBO	736,830	560,000	32,103	1,328,933				1,328,933
NO. SANPETE	147,609	488,684	541	636,834				636,834
NO. SUMMIT	33,593	240,000	500	274,093				274,093
PARK CITY	671,745	536,324	2,804	1,210,873	860,331		860,331	2,071,204
PIUTE								
RICH	43,700	45,000	173	88,873				88,873
SAN JUAN	296,527	545,000	1,125	842,652				842,652
SEVIER	483,088	151,337	2,863	637,288	136,062		136,062	773,350
SO SANPETE	187,947	346,400	1,449	535,796				535,796
SO SUMMIT	196,365		878	197,243				197,243
TINTIC	13,825	20,000	89	33,914				33,914
TOOELE	356,703	525,000	979	882,682				882,682
UINTAH	1,076,795	1,180,000	758	2,257,553				2,257,553
WASATCH	260,000	234,830	829	495,659	70,705		70,705	566,364
WASHINGTON	2,177,650	1,012,786	568,942	3,759,378				3,759,378
WAYNE	105,063	35,000		140,063				140,063
WEBER	2,079,642		11,333,641	13,413,283				13,413,283
SALT LAKE	923,394	3,080,000	2,025	4,005,419				4,005,419
OGDEN	69,600	300,000	300	369,900				369,900
PROVO	1,008,958	280	327,061	1,336,299				1,336,299
LOGAN	661,758	755,000	2,915	1,419,673				1,419,673
MURRAY	235,875	900,000	1,068	1,136,943				1,136,943
TOTAL	40,391,861	25,801,954	12,380,897	78,574,712	7,650,645		1,155,645	86,225,357

F4 YEARLY EXPENDITURES
CAPITAL PROJECTS FUND FUND NO. 32
1986 - 1987

.0002 TAX RATE PROGRAM

	100 SALARIES 32	200 EMPLOYEE BENEFITS 32	300 500 PURCH. SERV 32	600 SUPPLIES & MATERIALS 32	700 PROPERTY 32	800 OTHER OBJECTS 32	TOTAL MAINT. OF PLANT SERV. 32	610 SUPPLIES 32
ALPINE				402,255			402,255	100,564
BEAVER								69,807
BOX ELDER	107,297	22,972	55,051	54,339			239,659	233,339
CACHE				54,976			54,976	366,402
CARBON								236,764
DAGGETT			15,936				15,936	
DAVIS			137,500	412,500	50,000		600,000	
DUCHESNE				53,000			53,000	136,522
EMERY	191,268	54,865	42,541				288,674	392,831
GARFIELD								
GRAND	20,927	4,826	27,329	31,926			85,008	61,055
GRANITE								500,000
IRON								
JORDAN				310,124			310,124	
JUAB						16,275	16,275	
KANE								
MILLARD								47,278
MORGAN				17,743	7,500		25,243	96,462
NEBO								
NO SANPETE								35,045
NO SUMMIT	20,000	6,098		7,549	469		34,116	29,338
PARK CITY								164,832
PIUTE								
RICH					800		800	30,126
SAN JUAN								912
SEVIER								
SO SANPETE								
SO SUMMIT	75,578	23,250	99,173	53,141	6,976		258,118	69,240
TINTIC								
TOOELE								509,234
UINTAH			79,900	282,260			362,160	683,783
WASATCH								
WASHINGTON								
WAYNE								
WEBER								815,210
SALT LAKE								
OGDEN			176,646				176,646	738,793
PROVO			202,284		11,000	35,971	249,255	360,966
LOGAN	34,975	11,286					46,261	
MURRAY			23,093	112,350			135,443	1,389
TOTAL	450,045	123,297	859,453	1,792,163	76,745	52,246	3,353,949	5,479,892

F4 YEARLY EXPENDITURES
CAPITAL PROJECTS FUND FUND NO. 32
1986 - 1987

	10% OF BASIC PROGRAM				FACILITIES ACQUISITION/CONSTRUCTION			
	641 TEXTBOOKS 32	660 AUDIO VISUAL MAT. 32	730 EQUIPMENT 32	TOTAL OF 10% OF BASIC PROG 32	100 SALARIES 32	200 EMPLOYEE BENEFITS 32	300 500 PURCH. SERVICES 32	600 SUPPLIES & MATERIALS 32
ALPINE				100,564	150,132	12,316	3,228,925	
BEAVER	29,339	4,851		103,997				
BOX ELDER	247,702	29,228		510,269			274,310	
CACHE				366,402			17,946	
CARBON			115,867	352,631			137,628	
DAGGETT							19,366	
DAVIS					157,038	29,077	429,900	13,429
DUCHESNE	82,784			219,306	43,674	12,887	57,026	-1,904
EMERY	79,752			472,583	33,307	9,393	18,537	
GARFIELD								
GRAND	22,998	5,190		89,243				
GRANITE	1,000,000			1,500,000	1,751,686	323,922	1,671,145	485,280
IRON							156	
JORDAN					85,565	22,453		
JUAB								
KANE					708		54,965	22,292
MILLARD	43,218		3,495	93,991			75,358	
~~MORGAN~~	~~20~~,233		123,677	240,372			9,796	293,123
NEBO	90,308		240,142	330,450			14,722	
NO. SANPETE				35,045	1,440		16,713	434
NO. SUMMIT	10,133	25	21,077	60,573			6,129	
PARK CITY	52,336	11,036		228,204				
PIUTE							4,004	1,682
RICH	15,165		21,567	66,858			24,786	2,234
SAN JUAN				912			468,290	
SEVIER							12,025	
SO SANPETE								
SO SUMMIT	32,635	29,371	16,044	147,290	7,952	1,509	3,239	23,756
TINTIC					3,180	610	30	
TOOELE	70,000		242,835	822,069			172,789	152,067
UINTAH	107,086			790,869	3,615	2,145,103	59,326	27,080
WASATCH	46,294			46,294	14,995	326		
WASHINGTON							87,092	373,034
WAYNE								
WEBER				615,210	25,761	5,308	67,883	
SALT LAKE					312,543	106,620	4,046,744	47,071
OGDEN	123,436	20,167	454,371	1,336,767	49,756	3,673	183,708	13,627
PROVO	192,264		13,528	566,758			333,829	4,289
LOGAN	516			516			37,741	
MURRAY	120,727		107,037	229,153			81,230	
TOTAL	2,386,926	99,868	1,359,640	9,326,326	2,641,352	2,673,197	11,615,338	1,457,494

F4 YEARLY EXPENDITURES
CAPITAL PROJECTS FUND FUND NO. 32
1986 - 1987

	FACILITIES ACQUISITION/CONSTRUCTION							
	710 LAND & IMPROVEMENTS 32	720 BUILDINGS 32	731 MACHINERY 32	732 VEHICLES 32	733 FURNITURE AND FIXTURES32	734 AUDIOVISUAL EQUIPMENT 32	739 OTHER EQUIPMENT 32	750 MEDIA MATERIALS 32
ALPINE	141,188	457,779		410,368	1,007,623			
BEAVER					3,816		25,661	
BOX ELDER	128,019	4,503,858	10,544	347,989	33,934	70,337	195,053	31,205
CACHE	149,668	1,300,860			12,821		284,719	
CARBON	143,007	1,293,958		65,572	32,894	131,876	367,939	
DAGGETT	11,535	23,908		31,913	9,077	9,810	32,429	
DAVIS	1,359,303	6,481,116		154,340	277,620	68,081	1,061,520	308,487
DUCHESNE	4,973	491,497	30,524	214,711	47,693	163,667		30,897
EMERY		1,511,794		151,091	237,939		214,776	62,245
GARFIELD	8,857	429,633			17,847	18,384	1,567	
GRAND	22,914	208,986		21,472		6,702	98,965	3,139
GRANITE	204,722	4,794,535	359,424	609,006	835,061		1,573,468	
IRON	142,542	150,116		134,833		11,519	161,860	
JORDAN	814,736	13,010,446		207,102	2,778,836			38,842
JUAB	54,314	22,646		46,771		4,121	64,871	
KANE	25,054	460,109		73,019	3,003		5,292	
MILLARD	127,987	167,960	10,354	259,376	37,535		18,126	
MORGAN	32,787			94,638			32,191	
NEBO	212,267	1,714,436	36,391	108,279	24,161	209,650	183,244	
NO. SANPETE		356,434	75,885	8,500				
NO. SUMMIT	8,463	68,048	2,514	58,023			5,278	
PARK CITY	397,272	86,174		90,731	6,287		249,527	
PIUTE	641	45,147	10,005	8,315	4,923	915	15,834	
RICH		29,971	14,572	38,032		15,928	18,452	
SAN JUAN	84,074	3,557,823		31,928	250,000		437,848	
SEVIER	198,705	1,396,538	16,176	51,367	49,316		30,305	
SO SANPETE	74,161	527,755		66,038	142,070		23,669	
SO SUMMIT	58,621	360		52,252			101,995	
TINTIC	6,143				51	12,035		
TOOELE	88,601	40,000	21,331					
UINTAH	1,527,047		334,206	43,114		1,783,291		
WASATCH	18,825	25,309		22,901			47,286	
WASHINGTON	8,376,027		47,589	698,516				
WAYNE		43,608						
WEBER	110,734	933,861		275,299	129,539	33,777		
SALT LAKE	603,525		41,212		169,443		760,481	
OGDEN					235,112			
PROVO		1,792,052			34,043	19,272	349,580	
LOGAN	73,923	2,272,221			6,721	8,453	20,511	
MURRAY	36,323			100,169			117,735	
TOTAL	15,246,958	48,198,938	1,010,727	4,475,665	6,387,355	2,567,818	6,500,182	474,815

F4 YEARLY EXPENDITURES
CAPITAL PROJECTS FUND FUND NO. 32
1986 - 1987

GRAND TOTAL CAPITAL PROJECTS

	800 OTHER OBJECTS 32	TOTAL FAC. ACQ/CONST. SRV. 32	TOTAL CAPITAL PROJECTS FUND 32	930 FUND TRANSFERS 32	940 ADDITIONS TO RESERVES 32	TOTAL OTHER USES OF SOURCES 32	GRAND TOTAL CAPITAL PROJECTS32
ALPINE		5,808,331	5,911,150		-2,258,484	-2,258,484	3,652,666
BEAVER		29,477	133,474				133,474
BOX ELDER	43,417	5,638,666	6,388,594	35,384		35,384	6,423,978
CACHE		1,766,014	2,187,392	47,558		47,558	2,234,950
CARBON		2,172,874	2,525,505	180,000		180,000	2,705,505
DAGGETT		138,038	153,974				153,974
DAVIS		10,339,911	10,939,911				10,939,911
DUCHESNE		1,095,645	1,367,951				1,367,951
EMERY		2,239,072	3,000,329				3,000,329
GARFIELD	59,828	536,116	536,116				536,116
GRAND	14,814	376,992	551,243	394,810		394,810	946,053
GRANITE		12,608,249	14,108,249				14,108,249
IRON	27,431	628,457	628,457	12,180		12,180	640,637
JORDAN		16,957,980	17,268,104				17,268,104
JUAB		192,723	208,998				208,998
KANE		644,442	644,442				644,442
MILLARD	89,982	786,678	880,669				880,669
MORGAN		462,535	728,150				728,150
NEBO		2,503,150	2,833,600				2,833,600
NO. SANPETE		459,406	494,451	70,000		70,000	564,451
NO. SUMMIT		148,455	243,144				243,144
PARK CITY		829,991	1,058,195				1,058,195
PIUTE	7,831	99,297	99,297				99,297
RICH		143,975	211,633				211,633
SAN JUAN		4,829,963	4,830,875				4,830,875
SEVIER		1,754,432	1,754,432				1,754,432
SO SANPETE		833,693	833,693				833,693
SO SUMMIT	3,606	253,290	658,698	500,000		500,000	1,158,698
TINTIC		22,049	22,049				22,049
TOOELE		474,788	1,296,857				1,296,857
UINTAH	48,972	5,971,754	7,124,783				7,124,783
WASATCH		129,642	175,936				175,936
WASHINGTON	39,108	9,621,366	9,621,366				9,621,366
WAYNE	12,418	56,026	56,026				56,026
WEBER		1,582,162	2,197,372				2,197,372
SALT LAKE		6,087,639	6,087,639				6,087,639
OGDEN		485,876	1,999,289	784,704		784,704	2,783,993
PROVO		2,533,065	3,349,078	67,781		67,781	3,416,859
LOGAN		2,419,570	2,466,347				2,466,347
MURRAY		335,457	700,053				700,053
TOTAL	347,407	103,597,246	116,277,521	2,092,417	-2,258,484	-166,067	116,111,454

F4 YEARLY STATUS OF SCHOOL BONDS

1986 - 1987

	1. OUTSTANDING BONDS AT BEG.	2. TOTAL BONDS ISSUED DURING YEAR	3. TOTAL BONDS 1 + 2	4. TOTAL BONDS RETIRED DURING YEAR	5. BONDS OUTSTANDING AT END OF YE.	7. OTHER NON BONDED INDEBTEDNESS	8. TOTAL INDEBTEDNESS AT CLOSE OF	9. TOTAL SCHOOL SINKING FUND
ALPINE	51,530,000	6,495,000	58,025,000	3,185,000	54,840,000	3,104,841	57,944,941	
BEAVER	1,955,000		1,955,000	60,000	1,895,000		1,895,000	79,696
BOX ELDER	14,771,000	9,810,000	24,581,000	9,286,000	15,295,000	63,000	15,358,000	21,526
CACHE	17,855,000		17,855,000	120,000	17,735,000		17,735,000	
CARBON	8,552,033	1,100,000	9,652,033	587,024	9,065,009		9,065,009	
DAGGETT								
DAVIS	75,715,000	4,950,000	80,665,000	3,180,000	77,485,000		77,485,000	
DUCHESNE	1,345,000		1,345,000	165,000	1,180,000		1,180,000	
EMERY	17,360,000		17,360,000	2,050,000	15,310,000		15,310,000	
GARFIELD	2,000,000	1,860,000	3,860,000		3,860,000		3,860,000	
GRAND								
GRANITE	81,965,000		81,965,000	6,355,000	75,610,000		75,610,000	
IRON	8,775,000		8,775,000	900,000	7,875,000		7,875,000	
JORDAN	61,655,000		61,655,000		61,655,000		61,655,000	
JUAB	3,075,000		3,075,000	170,000	2,905,000		2,905,000	
KANE	3,179,241	970,000	4,149,241	190,623	3,958,618	40,000	3,998,618	
MILLARD	11,078,000	1,270,000	12,348,000	125,000	12,223,000		12,223,000	
MORGAN	910,000		910,000		910,000		910,000	
NEBO	12,430,000			560,000	11,870,000		11,870,000	
NO. SANPETE	4,870,000		4,870,000	235,000	4,635,000	53,680	4,688,680	
NO. SUMMIT	630,000		630,000	240,000	390,000		390,000	
PARK CITY	8,246,324		8,246,324	536,324	7,710,000	304,796	8,014,796	
PIUTE								
RICH	720,000		720,000	45,000	675,000		675,000	
SAN JUAN	1,060,000	4,000,000	5,060,000	545,000	4,515,000	2,110,628	6,625,628	
SEVIER	10,130,000		10,130,000	100,000	10,030,000	15,649	10,045,649	
SO SANPETE	2,605,000		2,605,000	280,000	2,325,000	406,796	2,731,796	
SO SUMMIT	2,565,000		2,565,000		2,565,000		2,565,000	
TINTIC	235,000			20,000	215,000		215,000	
TOOELE	6,470,000			525,000	5,945,000		5,945,000	
UINTAH	14,310,000		14,310,000	1,180,000	13,130,000		13,130,000	
WASATCH	3,095,000		3,095,000	260,000	2,835,000		2,835,000	
WASHINGTON	26,054,779	5,892,795	31,947,574	1,012,786	30,934,788		30,934,788	
WAYNE								
WEBER	30,705,000	9,805,000		9,920,000	30,590,000	423,584	31,013,584	
SALT LAKE	14,400,000		14,400,000	3,080,000	11,320,000		11,320,000	
OGDEN	960,000		960,000	300,000	660,000	86,409	746,409	
PROVO	11,900,000		11,900,000		11,900,000	717,249	12,617,249	
LOGAN	7,550,000	500,000	8,050,000	375,000	7,675,000		7,675,000	
MURRAY	3,500,000		3,500,000	900,000	2,600,000		2,600,000	
TOTAL	524,156,377	46,652,795	511,164,172	46,487,757	524,321,415	7,326,632	531,648,147	101,222

F4 YEARLY EXPENDITURES SCHEDULE G

1986 - 1987

	CERTIFICATED	CLASSIFIED	TOTAL SALARIES	RETIREMENT EMPLOYER SHARE	SOC. SEC. EMPLOYER SHARE	TOTAL RET. & SOC. SEC.	TEXTBOOKS	LIBRARY BOOKS
ALPINE	39,631,358	10,096,290	49,727,648	5,455,491	3,552,115	9,007,606	737,078	139,292
BEAVER	1,665,721	336,747	2,002,468	216,003	143,397	359,400	29,339	11,814
BOX ELDER	12,388,825	3,559,546	15,948,371	1,778,923	1,145,370	2,924,293	247,702	31,205
CACHE	12,607,152	3,385,854	15,993,006	1,800,184	1,150,887	2,951,071	264,643	71,900
CARBON	6,834,223	2,407,872	9,242,095	985,451	654,004	1,639,455	74,739	18,685
DAGGETT	332,733	181,395	514,128	56,461	36,760	93,221	7,393	2,444
DAVIS	56,770,512	19,600,986	76,371,498	8,516,566	5,403,714	13,920,280	1,053,708	127,377
DUCHESNE	5,579,079	2,025,489	7,604,568	850,322	543,450	1,393,772	115,672	32,870
EMERY	5,008,745	1,755,708	6,764,453	737,389	481,724	1,219,113	79,752	30,804
GARFIELD	1,633,094	466,754	2,099,848	216,728	150,139	366,867	41,301	6,130
GRAND	1,947,170	625,151	2,572,321	286,675	184,430	471,105	22,510	2,269
GRANITE	89,766,366	23,581,451	113,347,817	12,840,516	8,328,886	21,169,402	1,231,508	184,851
IRON	5,676,667	1,960,936	7,637,603	844,072	542,168	1,386,240	107,717	15,322
JORDAN	74,236,653	17,194,963	91,431,616	9,805,301	6,475,434	16,280,735	1,053,854	407,735
JUAB	1,626,984	513,589	2,140,573	231,997	150,773	382,770	29,249	8,581
KANE	1,740,350	453,616	2,193,966	155,881	233,574	389,455	18,913	6,276
MILLARD	3,933,351	1,422,032	5,355,383	622,688	385,019	1,007,707	67,219	9,240
MORGAN	1,972,530	553,197	2,525,727	298,541	180,590	479,131	35,711	6,008
NEBO	17,685,123	4,616,926	22,302,049	2,474,171	1,617,016	4,091,187	184,179	48,606
NO. SANPETE	2,687,617	746,059	3,433,676	383,857	246,053	629,910	29,038	1,505
NO. SUMMIT	1,225,029	387,950	1,612,979	178,022	114,397	292,419	10,133	3,364
PARK CITY	2,659,526	666,672	3,326,198	363,214	236,672	599,886	52,336	27,632
PIUTE	663,470	181,497	844,967	102,748	63,089	165,837	15,157	798
RICH	758,585	307,445	1,066,030	114,512	76,221	190,733	15,165	2,235
SAN JUAN	7,043,108	1,995,356	9,038,464	956,014	630,491	1,586,505	78,593	35,001
SEVIER	5,387,222	1,642,902	7,030,124	790,605	503,140	1,293,745	120,805	19,288
SO SANPETE	2,901,128	787,987	3,689,115	325,253	195,563	520,816	52,630	10,888
SO SUMMIT	1,507,911	553,380	2,061,291	227,335	146,442	373,777	32,635	
TINTIC	597,350	162,395	759,745	83,650	54,221	137,871	2,524	2,049
TOOELE	9,373,460	2,304,674	11,678,134	1,300,115	831,214	2,131,329	186,222	10,232
UINTAH	7,620,589	3,043,022	10,663,611	1,177,751	775,297	1,953,048	85,920	70,222
WASATCH	3,298,377	994,284	4,292,661	475,152	338,162	813,314	77,851	5,824
WASHINGTON	11,432,537	3,123,760	14,556,297	1,632,798	1,020,376	2,653,174	277,533	113,303
WAYNE	826,546	256,472	1,083,018	115,707	79,314	195,021	7,295	1,350
WEBER	29,311,123	7,598,870	36,909,993	4,139,967	2,626,773	6,766,740	451,324	96,382
SALT LAKE	35,992,800	11,139,116	47,131,916	5,214,638	3,387,096	8,601,734	915,612	77,242
OGDEN	16,503,852	4,190,399	20,694,251	2,287,943	1,435,836	3,723,779	135,973	27,622
PROVO	17,202,826	5,036,124	22,238,950	2,374,040	1,585,694	3,959,734	197,819	33,367
LOGAN	5,781,400	1,365,252	7,146,652	783,772	514,672	1,298,444	122,527	15,688
MURRAY	8,028,545	1,770,925	9,799,470	1,079,973	708,083	1,788,056	123,914	28,048
TOTAL	511,839,637	142,993,043	654,832,680	72,280,426	46,928,256	119,208,682	8,393,193	1,743,449

F4 YEARLY EXPENDITURES SCHEDULE G

1986 - 1987

	OTHER EDUCATIONAL SUPPLIES	TOTAL EDUCATIONAL SUPPLIES	COSTS OF COLLECTING TAXES	ELECTRICITY	HEAT OIL, COAL, NATURAL GAS	OTHER	TOTAL UTILITIES	UNEMPLOYMENT
ALPINE	1,376,512	2,252,882	238,201	2,216,283	939,529	470,884	3,626,696	45,428
BEAVER	87,292	128,445	23,512	74,186	29,428	9,097	112,711	
BOX ELDER	282,454	561,361	111,823	552,856	312,736	64,885	930,477	10,670
CACHE	397,023	733,566		452,672	294,594	112,230	859,496	10,624
CARBON	429,790	523,214		393,790	207,996		601,786	8,884
DAGGETT	23,436	33,273	33,678	17,994	9,875	13,973	41,842	4,393
DAVIS	1,832,928	3,014,013		2,392,365	1,094,099	711,364	4,197,828	27,364
DUCHESNE	213,938	362,480	184,211	320,509	184,591	142,182	647,282	8,866
EMERY	351,140	461,696	104,395	426,900	148,087	75,311	650,298	6,072
GARFIELD	122,157	169,588	66,593	93,438	24,508	6,513	124,459	208
GRAND	66,733	91,512	41,506	126,761	100,957	25,896	253,614	6,152
GRANITE	1,811,962	3,228,321		3,745,659	2,019,480	1,263,385	7,028,524	44,663
IRON	238,021	361,060	67,953	314,438	91,994	91,566	497,998	1,382
JORDAN	2,306,788	3,768,377		4,510,618	1,385,395	850,866	6,746,879	29,007
JUAB	54,959	92,789		81,409	71,800	22,560	175,769	1,539
KANE	158,863	184,052	179,272	82,812	20,493	46,970	150,275	540
MILLARD	196,091	272,550	120,574	249,864	165,345	26,577	441,786	11,524
MORGAN	129,494	171,213		50,794	59,028		109,822	513
NEBO	564,597	797,382	105,205	640,598	380,224	242,881	1,263,703	13,605
NO. SANPETE	90,309	120,852	19,029	150,094	21,792	20,099	191,985	625
NO. SUMMIT	49,027	62,524		83,709	72,749	26,218	182,676	6,920
PARK CITY	108,908	188,876		164,773	52,313	63,402	280,488	
PIUTE	20,470	36,425	8,419	42,797	19,182	8,438	70,417	
RICH	43,110	60,510	68,062	37,957	28,572	9,938	76,467	1,016
SAN JUAN	308,919	422,513	35,895	350,435	106,688	42,841	499,964	6,670
SEVIER	281,523	421,616		283,742	68,083	86,355	438,180	2,242
SO SANPETE	193,031	256,549	50,416	192,778	44,021	10,026	246,825	743
SO SUMMIT	48,583	81,218		96,338	63,337	12,361	172,036	1,587
TINTIC	20,697	25,270	4,387	42,261	10,172	4,652	57,085	
TOOELE	299,592	496,046	123,444	408,865	229,450	153,017	791,332	9,937
UINTAH	247,713	403,855	80,585	568,584	206,481	197,976	973,041	23,916
WASATCH	141,561	225,236		118,442	79,176	38,555	236,173	2,455
WASHINGTON	497,200	888,036	190,362	537,194	70,898	202,080	810,172	1,427
WAYNE	39,722	48,367	29,500	31,640	13,341	998	45,979	2,481
WEBER	623,156	1,170,862	202,041	1,682,101	626,856	280,816	2,589,773	22,491
SALT LAKE	1,418,792	2,411,646		1,749,086	898,530	816,143	3,463,759	39,288
OGDEN	428,319	591,914	149,548	686,857	435,143	91,999	1,213,999	84,778
PROVO	898,916	1,130,102	81,914	664,210	302,238	122,688	1,089,136	7,962
LOGAN	192,657	330,872		154,243	146,024	48,089	348,356	3,655
MURRAY	266,785	418,747		319,324	207,966	130,103	657,393	14,718
TOTAL	16,863,168	26,999,810	2,320,525	25,109,376	11,243,171	6,543,934	42,896,481	464,345

F4 YEARLY EXPENDITURES SCHEDULE G

1986 - 1987

	GROUP INSURANCE	PROPERTY INSURANCE	LIABILITY INSURANCE	OTHER	TOTAL INSURANCE
ALPINE	4,555,244	164,985	77,303	172,995	5,015,955
BEAVER	220,195	10,266	3,711	3,744	237,916
BOX ELDER	1,005,480	57,241	23,123	77,427	1,173,941
CACHE	1,145,415	62,205	15,291	27,818	1,261,353
CARBON	665,508	33,053	15,588	25,949	748,982
DAGGETT	63,630	14,025	1,579	2,178	85,805
DAVIS	6,050,253	238,990	313,818		6,630,425
DUCHESNE	710,068	28,067	12,892	15,008	774,901
EMERY	591,256		460	38,158	635,946
GARFIELD	257,365	11,323	2,631		271,527
GRAND	234,151	8,445	5,868		254,616
GRANITE	7,892,703	287,533	96,467	729,175	9,050,541
IRON	682,893	39,508	13,321	17,877	754,981
JORDAN	6,365,500	355,702	100,729	573,682	7,424,620
JUAB	242,351	11,812	3,643	4,692	264,037
KANE	207,529	4,804	8,402	5,647	226,922
MILLARD	572,055	41,923	9,500	8,707	643,709
MORGAN	178,047	11,299	3,860		193,719
NEBO	2,033,428	69,257	34,068	1,287	2,151,645
NO. SANPETE	429,041	2,699			432,365
NO. SUMMIT	124,831	8,448	2,130	4,288	146,617
PARK CITY	233,822	13,898	3,177	5,732	256,629
PIUTE	127,486	5,441	5,251	2,125	140,303
RICH	126,413	4,331	4,181		135,941
SAN JUAN	595,028	26,834	10,455	25,605	664,592
SEVIER	601,175	33,998	12,116	17,452	666,983
SO SANPETE	408,231	12,646	5,510	9,320	436,450
SO. SUMMIT	187,048		37,838	1,941	228,414
TINTIC	64,059	3,246	864	1,546	69,715
TOOELE	787,293	48,073	18,223	19,440	882,966
UINTAH	1,129,449	56,714	17,403	21,714	1,249,196
WASATCH	290,076	14,101	9,722	8,473	324,827
WASHINGTON	1,530,549	29,609	41,818		1,603,403
WAYNE	117,688	6,713	1,145	4,206	132,233
WEBER	2,378,462	119,273	199,611	38,436	2,758,273
SALT LAKE	3,849,655	167,547	2,554	193,540	4,252,584
OGDEN	1,215,674	76,520	27,850	126,705	1,531,527
PROVO	1,704,522	70,025	14,093	142,265	1,938,867
LOGAN	432,839	20,800	13,076	12,533	482,903
MURRAY	790,193	36,595	11,020	23,041	875,567
TOTAL	50,796,605	2,207,949	1,180,291	2,362,706	57,011,896

CURRENT EXPENDITURES SUMMARY
FISCAL YEAR 1986-87

	1	2	3	4	5
DISTRICT	INSTRUCTION & SUPPORTING SERVICES EXPENSES	SPECIAL TRANSPORTATION FUND EXPENSES	TORT LIABILITY FUND EXPENSES	CAPITAL* OUTLAY FUND EXPENSES	GRAND TOTAL CURRENT EXPENDITURES
Alpine	67,996,716	342,851	36,596	502,819	68,878,982
Beaver	3,097,998	14,513		103,997	3,216,508
Box Elder	20,724,834	89,798	23,343	749,928	21,587,903
Cache	21,915,484	119,797	11,325	421,378	22,467,984
Carbon	12,482,889	119,633	12,605	352,631	12,967,758
Daggett	863,307	17,755		15,936	896,998
Davis	103,657,307	280,638	313,818	600,000	104,851,763
Duchesne	10,813,409	118,853	41,551	272,306	11,246,119
Emery	8,839,835	135,938	690	761,257	9,737,720
Garfield	3,431,532	20,089			3,451,621
Grand	3,585,701	25,078	6,039	174,251	3,791,069
Granite	150,560,915	569,950	96,467	1,500,000	152,727,332
Iron	10,179,942	106,268	13,342		10,299,552
Jordan	125,457,023	145,254	102,481	310,124	126,014,882
Juab	3,192,357	12,911		16,275	3,221,543
Kane	3,496,995	29,302	8,907		3,535,204
Millard	8,286,899	69,297	9,500	93,991	8,459,687
Morgan	3,425,448	29,602	1,783	265,615	3,722,448
Nebo	30,085,308	221,259	34,552	330,450	30,671,569
No. Sanpete	4,929,045	24,705	18,060	35,045	5,006,855
No. Summit	2,211,748	34,511	2,130	94,689	2,343,078
Park City	4,605,578	170,981	3,177	228,204	5,007,940
Piute	1,310,071		1,241		1,311,312
Rich	1,533,327	30,811	1,596	67,658	1,633,392
San Juan	13,668,705	126,897	10,455	912	13,806,969
Sevier	10,390,135	86,139	11,396		10,487,670
So. Sanpete	5,350,990	24,767	1,899		5,377,656
So. Summit	2,923,665	45,790	22,843	405,408	3,397,706
Tintic	1,097,827	3,252			1,101,079
Tooele	15,874,248	45,761	11,539	822,069	16,753,617
Uintah	14,365,792	103,085	17,403	1,153,029	15,639,309
Wasatch	5,988,900		6,323	46,294	6,041,517
Washington	20,723,268	188,940	25,341		20,937,549
Wayne	1,656,951	8,979			1,665,930
Weber	50,726,618	261,950	164,660	615,210	51,768,438
Salt Lake	69,103,918				69,103,918
Ogden	27,251,226	105,978	18,470	1,513,413	28,889,087
Provo	29,362,165	116,769	13,525	816,013	30,308,472
Logan	10,248,189	102,858	9,685	46,777	10,407,509
Murray	13,663,203	43,390	11,020	364,596	14,082,209
State Total	899,079,468	3,994,349	1,063,762	12,680,275	916,817,854

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* Includes limited one mill and ten percent programs

COMPARISON OF CURRENT EXPENSES OF DISTRICTS BY RANK, HIGHEST FIRST, BASED ON PER CAPITA COST OF THE AVERAGE DAILY ATTENDANCE FOR THE 1986-87 SCHOOL YEAR (1)

1 2 3 4 5 6 7 8 9

District	1986-87 Average Daily Attendance	Maintenance and Operations Fund							
		Instruction		Supporting Services					
				Students (2)		Instructional Staff (3)		General Dist. Admin. (4)	
		District	Per Pupil	District	Per Pupil	District	Per Pupil	District	Per Pupil
Alpine	33,111	Tintic	$3,349.35	So. Summit	$165.41	San Juan	$309.37	Daggett	$524.68
Beaver	1,299	Daggett	2,906.16	Park City	161.04	Salt Lake	249.07	Tintic	344.36
Box Elder	9,417	Piute	2,607.73	Tintic	123.94	Tintic	247.58	Piute	278.09
Cache	10,642	San Juan	2,433.44	Granite	97.72	So. Summit	203.71	Wayne	245.09
Carbon	5,212	Garfield	2,262.57	Salt Lake	82.49	Murray	163.30	Rich	239.35
Daggett	167	Park City	2,092.81	Provo	82.02	Park City	137.10	Garfield	203.49
Davis	42,957	Salt Lake	1,930.28	Ogden	81.97	Provo	134.17	Morgan	150.82
Duchesne	4,357	Wayne	1,929.25	Murray	71.49	Juab	129.63	San Juan	132.41
Emery	3,252	Kane	1,892.60	Juab	70.02	Daggett	114.20	Park City	130.96
Garfield	1,055	So. Summit	1,854.90	So. Sanpete	66.77	Uintah	113.65	No. Summit	125.93
Grand	1,448	Emery	1,828.79	Jordan	66.58	Logan	108.18	Kane	123.74
Granite	67,774	Rich	1,770.55	Tooele	65.38	Duchesne	108.09	Juab	118.25
Iron	4,833	Wasatch	1,731.44			Ogden	105.32	Beaver	118.20
Jordan	57,388	Provo	1,711.64	STATE AVG.	64.29	Piute	104.84	No. Sanpete	107.30
Juab	1,377	No. Summit	1,704.63					So. Summit	101.44
Kane	1,268	Davis	1,697.45	Nebo	57.85	STATE AVG.	100.99	Millard	100.36
Millard	3,509	Tooele	1,679.04	Davis	57.59			Grand	95.00
Morgan	1,548	So. Sanpete	1,669.24	Alpine	56.64	Jordan	97.32	Sevier	72.43
Nebo	14,465	Ogden	1,654.86	Uintah	56.19	Alpine	94.17	Tooele	70.83
No. Sanpete	2,048	Grand	1,628.92	No. Summit	54.58	Cache	94.12	So. Sanpete	69.71
No. Summit	816	Sevier	1,625.58	San Juan	49.18	So. Sanpete	89.91	Emery	68.82
Park City	1,306	Logan	1,619.32	Carbon	47.71	Nebo	89.87	Ogden	64.77
Piute	332			Emery	46.37	Kane	89.21	Duchesne	54.66
Rich	512	STATE AVG.	1,589.12	Weber	46.15	Davis	88.69	Uintah	52.57
San Juan	3,267			Duchesne	40.53	Millard	88.14	Murray	50.12
Sevier	4,334	Carbon	1,570.94	Logan	39.58	Washington	86.94	Carbon	48.97
So. Sanpete	2,212	Duchesne	1,570.27	Cache	39.07	Granite	83.12	Wasatch	47.29
So. Summit	890	Murray	1,564.90	Box Elder	38.23	No. Sanpete	82.97	Provo	46.50
Tintic	218	No. Sanpete	1,544.76	Sevier	37.45	Iron	81.77	Iron	43.68
Tooele	6,763	Granite	1,541.77	No. Sanpete	34.01	Carbon	80.64	Washington	36.30
Uintah	6,077	Box Elder	1,537.26	Morgan	31.54	Weber	70.90	Weber	34.53
Wasatch	2,650	Morgan	1,519.07	Washington	28.81	Grand	67.74		
Washington	10,156	Uintah	1,517.90	Millard	20.39	Tooele	62.36	STATE AVG.	32.56
Wayne	565	Weber	1,512.22	Iron	20.06	Box Elder	56.81		
Weber	22,827	Jordan	1,511.41	Beaver	19.54	Morgan	54.21	Box Elder	31.98
Salt Lake	23,259	Millard	1,503.07	Kane	17.46	Beaver	52.60	Salt Lake	29.73
Ogden	10,865	Cache	1,464.57	Grand	6.69	Rich	50.43	Nebo	26.25
Provo	11,955	Juab	1,463.15	Daggett	5.49	Emery	45.29	Logan	25.08
Logan	4,586	Beaver	1,449.23	Wasatch	3.92	Sevier	40.13	Davis	23.64
Murray	5,826	Washington	1,444.27	Rich	1.13	Wayne	37.21	Granite	15.09
		Alpine	1,427.81	Piute	0.00	No. Summit	33.40	Cache	13.71
TOTAL	386,543	Nebo	1,420.56	Wayne	0.00	Wasatch	20.62	Alpine	11.47
		Iron	1,374.62	Garfield	0.00	Garfield	17.42	Jordan	8.62

(1) Includes current expenditures for administration through fixed charges.
(2) Includes expenditures for attendance and social work, guidance, health, and psychological services.
(3) Includes expenditures for improvement of instructional services and educational media services.
(4) Includes expenditures for board of education, district executive administration, and special area services.

COMPARISON OF CURRENT EXPENSES OF DISTRICTS BY RANK, HIGHEST FIRST, BASED ON PER CAPITA COST OF THE AVERAGE DAILY ATTENDANCE FOR THE 1986-87 SCHOOL YEAR (1)

1 2 3 4 5 6 7 8 9 10

Maintenance and Operations Fund Supporting Services									
School Admin. (2)		Business (3)		Plant Oper. & Maint. (4)		Student Transp. (5)		Central & Other Dis. (6)	
District	Per Pupil	District	Per Pupil	District	Per Pupil	District	Per Pupil	District	Per Pupil
San Juan	$287.48	Daggett	$139.58	Daggett	$893.95	Daggett	$517.20	San Juan	$95.03
Garfield	266.93	Tintic	127.81	Tintic	565.21	Piute	333.03	Weber	85.71
So. Summit	227.07	So. Summit	76.06	Beaver	509.61	San Juan	326.11	Salt Lake	40.48
No. Sanpete	226.09	Kane	74.88	Piute	502.17	Rich	262.01	So. Summit	26.43
Park City	214.08	Rich	70.57	San Juan	497.91	So. Summit	226.39	Davis	21.17
Wayne	213.47	No. Sanpete	64.00	Park City	434.83	Wayne	225.47	Millard	19.72
Ogden	205.11	No. Summit	62.65	Salt Lake	386.09	Park City	162.49	Provo	19.19
No. Summit	203.77	Park City	57.63	Garfield	383.55	Millard	139.67		
Duchesne	192.54	San Juan	52.95	Rich	377.99	Uintah	134.79	STATE AVG.	18.89
Emery	192.46	Emery	43.47	Grand	371.16	No. Summit	122.31		
Uintah	187.57	Grand	39.43	Carbon	366.06	Morgan	121.93	Alpine	18.56
Rich	181.85	Ogden	39.16	Duchesne	363.35	Duchesne	116.98	Jordan	16.58
Salt Lake	180.75	So. Sanpete	39.11	No. Summit	344.45	Wasatch	108.67	Murray	14.53
Tintic	168.52	Carbon	37.60	Emery	342.71	Tintic	108.59	Ogden	13.53
Provo	166.91	Juab	36.06	Millard	341.12	Emery	106.39	No. Summit	13.35
Carbon	166.29	Wasatch	34.21	Sevier	332.05	Sevier	105.51	Granite	13.08
Kane	166.26	Logan	33.69	Kane	319.72	Cache	102.84	Iron	9.49
Box Elder	162.52	Beaver	33.30	Juab	301.15	Box Elder	102.59	Cache	4.40
Iron	161.95	Davis	32.75	Ogden	289.21	So. Sanpete	98.02	Grand	4.31
Weber	156.35	Garfield	32.21	Iron	284.48	Grand	94.81	Box Elder	4.28
Grand	154.80	Iron	31.03	Wayne	282.16	No. Sanpete	94.64	Sevier	4.18
Davis	152.44	Salt Lake	29.93	Murray	282.14	Garfield	86.48	Wasatch	3.76
Tooele	151.68	Sevier	29.84	Granite	280.22	Tooele	84.78	Tintic	0.54
Sevier	150.17	Provo	29.18			Iron	76.97	Lo[illegible]	0.07
		Uintah	26.30	STATE AVG.	277.98	Carbon	76.81	Beaver	0.00
STATE AVG.	150.12	Murray	24.95			Washington	74.36	Carbon	0.00
		Tooele	22.95	Davis	276.18	Kane	74.02	Daggett	0.00
Murray	148.40			Uintah	275.00	Davis	63.15	Duchesne	0.00
Washington	147.32	STATE AVG.	22.61	Jordan	269.34			Emery	0.00
Beaver	146.55			So. Sanpete	260.24	STATE AVG.	62.86	Garfield	0.00
Nebo	141.49	Alpine	21.71	Nebo	259.23			Juab	0.00
Millard	140.84	Duchesne	19.64	No. Sanpete	253.00	Juab	60.37	Kane	0.00
Morgan	140.32	Jordan	18.50	Weber	248.70	Logan	57.57	Morgan	0.00
Juab	139.71	Nebo	16.39	Box Elder	242.66	Weber	55.93	Nebo	0.00
Granite	138.75	Box Elder	15.88	Alpine	241.16	Beaver	55.88	No. Sanpete	0.00
Logan	130.20	Granite	11.85	So. Summit	232.55	Ogden	54.25	Park City	0.00
Jordan	129.66	Washington	11.84	Wasatch	227.05	Nebo	53.95	Piute	0.00
Alpine	127.70	Weber	11.75	Provo	224.78	Jordan	53.92	Rich	0.00
So. Sanpete	126.07	Cache	10.74	Logan	220.97	Alpine	52.38	So. Sanpete	0.00
Cache	120.41	Millard	8.30	Washington	210.65	Salt Lake	42.24	Tooele	0.00
Piute	120.12	Morgan	0.00	Tooele	210.19	Provo	41.67	Uintah	0.00
Wasatch	83.01	Piute	0.00	Cache	209.49	Granite	29.61	Washington	0.00
Daggett	68.25	Wayne	0.00	Morgan	194.93	Murray	25.37	Wayne	0.00

(1) Includes current expenditures for administration through fixed charges.
(2) Includes expenditures for administration expenses at the school level.
(3) Includes expenditures for fiscal, purchasing, warehousing/distributing, and printing, publishing & duplicating services.
(4) Includes expenditures for maint. & oper. of buildings & equipment, vehicle servicing & maint, and security services.
(5) Includes expenditures for supervision, vehicle operation, monitoring, and vehicle servicing & maintenance services.
(6) Includes expenditures for planning, research, development, evaluation, information, staff, data processing, etc.

COMPARISON OF CURRENT EXPENSES OF DISTRICTS BY RANK, HIGHEST FIRST, BASED ON
PER CAPITA COST OF THE AVERAGE DAILY ATTENDANCE FOR THE 1986-87 SCHOOL YEAR (1)

1	2	3	4	5	6	7	8	9	10
Maint & Oper Fund Total Instruction and Instruction Support (2)		Special Transp. Fund (3)		Tort Liability Fund (4)		Capital Outlay Fund Limited One Mill and Ten Percent Programs (5)		GRAND TOTAL Current Expenditures	
District	Per Pupil	District	Per Pupil	District	Per Pupil	District	Per Pupil	District	Per Pupil
Daggett	$5,169.50	Park City	$130.92	So. Summit	$25.67	So. Summit	$455.51	Daggett	$5,371.25
Tintic	5,035.90	Daggett	106.32	Duchesne	9.54	Emery	234.09	Tintic	5,050.82
San Juan	4,183.87	Rich	60.18	No. Sanpete	8.82	Uintah	189.74	San Juan	4,226.19
Piute	3,946.00	So. Summit	51.45	Davis	7.31	Park City	174.74	Piute	3,949.73
Park City	3,526.48	No. Summit	42.29	Weber	7.21	Morgan	171.59	Park City	3,834.56
So. Summit	3,285.02	Emery	41.80	Kane	7.02	Ogden	139.29	So. Summit	3,817.65
Garfield	3,252.64	San Juan	38.84	Grand	4.17	Rich	132.14	Garfield	3,271.68
Rich	2,994.78	Duchesne	27.28	Piute	3.74	Tooele	121.55	Rich	3,190.22
Salt Lake	2,971.06	Kane	23.11	San Juan	3.20	Grand	120.34	Emery	2,994.38
Wayne	2,932.66	Carbon	22.95	Rich	3.12	No. Summit	116.04	Salt Lake	2,971.06
Kane	2,757.88	Logan	22.43	Uintah	2.86	Daggett	95.43	Wayne	2,948.55
Emery	2,718.28	Iron	21.99	Iron	2.76	Beaver	80.06	No. Summit	2,871.42
No. Summit	2,710.48	Sevier	19.88			Box Elder	79.64	Kane	2,788.02
Ogden	2,508.17	Millard	19.75	STATE AVG.	2.75	Provo	68.26	Ogden	2,658.91
Duchesne	2,481.85	Morgan	19.12			Carbon	67.66	Grand	2,618.14
Grand	2,476.31	Garfield	19.04	Millard	2.71	Murray	62.58	Duchesne	2,581.16
Provo	2,456.06	Washington	18.60	Sevier	2.63	Duchesne	62.50	Uintah	2,573.52
So. Sanpete	2,419.07	Grand	17.32	No. Summit	2.61	Cache	39.60	Provo	2,535.21
Davis	2,413.05	Uintah	16.96	Washington	2.50			Carbon	2 488.06
No. Sanpete	2,406.76	Wayne	15.89	Box Elder	2.48	STATE AVG.	32.80	Tooele	2,477.25
Sevier	2,397.35	Nebo	15.30	Park City	2.43			Beaver	2,476.14
Carbon	2,395.03	Tintic	14.92	Carbon	2.42	Weber	26.95	No. Sanpete	2,444.75
Beaver	2,384.91	No. Sanpete	12.06	Wasatch	2.39	Millard	26.79	Davis	2,440.85
Uintah	2,363.96	Weber	11.48	Nebo	2.39	Nebo	22.84	So. Sanpete	2,431.13
Millard	2,361.61	Cache	11.26	Logan	2.11	Granite	22.13	Sevier	2,419.86
Tooele	2,347.22	So. Sanpete	11.20	Murray	1.89	Wasatch	17.47	Murray	2,417.13
Murray	2,345.21	Beaver	11.17	Jordan	1.79	No. Sanpete	17.11	Millard	2,410.85
		Alpine	10.35	Tooele	1.71	Alpine	15.19	Morgan	2,404.68
STATE AVG.	2,325.95			Ogden	1.70	Davis	13.97		
		STATE AVG.	10.33	Granite	1.42	Juab	11.82	STATE AVG.	2,371.84
Juab	2,318.34			Morgan	1.15	Logan	10.20		
Wasatch	2,259.96	Provo	9.77	Provo	1.13	Jordan	5.40	Juab	2,339.54
Logan	2,234.67	Ogden	9.75	Alpine	1.11	San Juan	0.28	Box Elder	2,292.44
Weber	2,222.22	Box Elder	9.54	Cache	1.06	Garfield	0.00	Wasatch	2,279.82
Granite	2,221.51	Juab	9.38	So. Sanpete	0.86	Iron	0.00	Logan	2,269.41
Morgan	2,212.82	Granite	8.41	Emery	0.21	Kane	0.00	Weber	2,267.86
Box Elder	2,200.79	Murray	7.45	Beaver	0.00	Piute	0.00	Granite	2,253.48
Jordan	2,186.12	Tooele	6.77	Daggett	0.00	Salt Lake	0.00	Jordan	2,195.84
Iron	2,106.34	Davis	6.53	Garfield	0.00	Sevier	0.00	Iron	2,131.09
Nebo	2,079.87	Jordan	2.53	Juab	0.00	So. Sanpete	0.00	Nebo	2,120.40
Cache	2,059.34	Piute	0.00	Salt Lake	0.00	Tintic	0.00	Cache	2,111.26
Alpine	2,053.60	Salt Lake	0.00	Tintic	0.00	Washington	0.00	Alpine	2,080.24
Washington	2,040.50	Wasatch	0.00	Wayne	0.00	Wayne	0.00	Washington	2,061.59

(1) Includes current expenditures for administration through fixed charges.
(2) The sum of the expenditures previously listed in this chart.
(3) Restricted fund for transporting students due to hazardous conditions, interscholastic activities, night activities, and educational field trips approved by local boards of education, as per state law.
(4) Restricted fund for tort liability insurance, claims, reserves, etc.
(5) Includes limited special maintenance projects and replacement of equipment, textbooks, and supplies, as per state law.

THE GREAT SEAL OF THE STATE OF UTAH
INDUSTRY
1847
1896